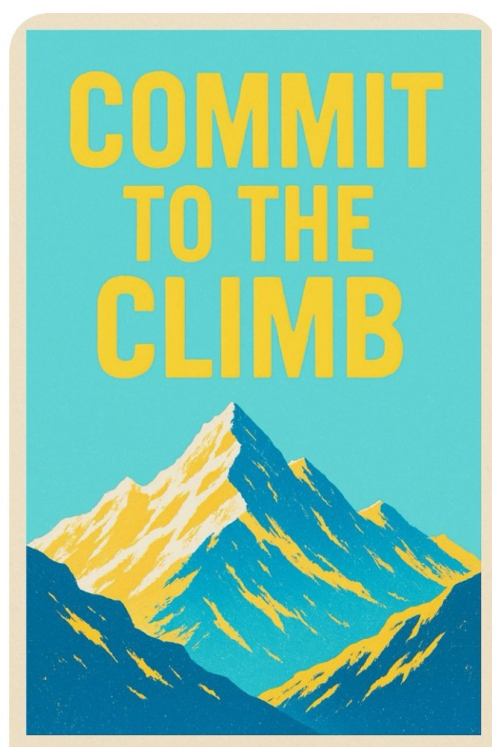


Yates Mill Elementary School



2025-2026

Parent / Student Handbook 2025-2026

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Dear Yates Mill Families,

The purpose of this handbook is to provide answers to questions about Yates Mill Elementary and to establish common procedures for all. We hope you will find the handbook to be helpful. If you have additional questions, please contact your child's teacher or the school office. Wake County Public Schools also sends a handbook home that highlights important district policies. Families are asked to sign a disclaimer form recognizing they have received both handbooks. Please keep both handbooks available for reference throughout the year.

MISSION & VISION STATEMENTS

MISSION STATEMENT:

Yates Mill Elementary School community members will collaborate to increase the achievement of all students by providing high quality differentiated classroom instruction that fosters excellence to promote academic and personal growth.

VISION STATEMENT:

Through partnerships with community members YMES will significantly increase achievement for all students by providing a 21st century education that equips students with the knowledge and expertise to become successful, who are college and career ready.



ARRIVAL and SCHOOL HOURS

The instructional school day at Yates Mill Elementary School is from 9:15 AM to 3:45 PM. Students should not arrive at school before 8:45 AM as there will not be staff to provide supervision. Students who need to arrive before 8:45 AM must be enrolled in the Before School Program. Breakfast is served to students from 8:45 AM - 9:15 AM in the cafeteria for students. Classroom instruction begins at 9:15 AM. **Students are asked to arrive in their classroom by 9:10 AM in order to hear the Morning News.**

To ensure overall school safety is maintained at all times, we are not permitting parents to walk students to classrooms. If a parent needs to contact the classroom teacher, we ask that it is via email, Talking Points, a note, or another system of communication that you are using. The classroom teacher will reach out to you within 24 hours.

In the afternoon, students who ride buses are dismissed when their bus has been called. Students who carpool (carpool tags can be obtained from the office) will be dismissed starting at 3:45 PM. Carpool students should be picked up no later than 4:15 PM. Parents should line up in the carpool line and remain in their car for their students to be dismissed. **For the safety of the students and supervisory issues, these policies will be strictly enforced.**

ABOUT OUR SCHOOL

YMES School Improvement Plan: Parents can access our School Improvement Plan via the [YMES school website](#). Each quarter, we present our Quarterly Review as part of our School Improvement updates. We encourage parents to attend as it's a great way to stay abreast of our progress each quarter. Dates will be sent out once they are finalized.

[WCPSS Strategic Plan](#) and [Core Beliefs](#): We encourage you to review the district's Strategic Plan and Core Beliefs as we align our work here at Yate Mill with those values.

Equity in WCPSS: You can review the District's equity policy [here](#).

ATTENDANCE POLICIES AND PROCEDURES

Daily attendance is essential for an effective education and school success. North Carolina law demands the attendance of children in school between the ages of seven and sixteen. In addition, every parent, guardian, or other person in North Carolina having charge or control of a child under age seven who is enrolled in a public school to which the child is assigned, shall be in session unless the child has withdrawn from school. In order to minimize the interruption of the learning environment parents should ensure that children are at school on time each day and ready to learn. In the event a student is absent from school, it is the responsibility of the student/parent to check in with the teacher for any missed work and make-up the missed work in accordance with the teacher's policy.

A bell will ring at 8:45 AM signaling the need for all students to begin moving quickly to class. At 9:15 AM, a tardy bell will ring indicating the beginning of instruction. **Students not in class by 9:15 AM are considered tardy.** Excessive tardiness will be tracked, and parents will be given written notice and/or contacted by the Attendance Committee. Excessive tardiness can result in students not making the expected academic progress. Help us show your child that school is important!

Wake County policy states nine reasons that a student's absence may be excused:

- Illness or injury of a child
- Health department quarantine of a child
- Death in the student's immediate family
- Medical or dental appointment
- Court subpoena
- Religious observance
- Valid educational opportunity with prior administrative approval
- Catastrophic event or natural disaster
- Visit with parent or legal guardian when they are (a) an active duty member and (b) has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat support posting.

All other absences are unexcused. North Carolina G.S. 1153-378 and Wake County Board Policy #4400 requires that when a student must miss school, an excuse must be communicated by a parent or guardian to the student's teacher or attendance office within two days of the student's return after an absence. This communication may include a written or digital note. Absences due to extended illnesses may also require a statement from a licensed health care practitioner. Failure to submit an excuse as outlined will result in the absence being coded unexcused. The school principal determines whether a submitted medical statement is sufficient to excuse a student's absence. If notes are not received within two days of the absence, it will be coded as unexcused. If the absence is for participation in an educational opportunity,

please submit a Request for Excused Absence for Educational Reason form two weeks prior to the absence occurring. These forms can be obtained at the front office. **If your child leaves school before 12:30 PM, he/she is considered absent for the day. If a child comes to school after 12:30 PM, he/she is considered absent.** Our school social worker, Attendance Committee, and homeroom teachers regularly monitor each child's attendance. If your child accumulates excessive tardy arrivals or absences, contact will be made to parents for more information regarding his/her attendance.

When your child needs to miss school...

Please send a note with your child on the day s/he returns explaining the reason for the absence. An absence may be excused in advance for educational reasons. The parent must complete form #1710, Request for Excused Absence for Educational Reasons. By signing the form, the parent assures the school that the absence meets the requirements of the law for an excused absence. It will only be approved by the principal if it meets the requirements as stated in the board policy. After 6 unexcused absences, a letter will be sent home to parents and after 10 unexcused absences, parents will be contacted by the YMES Attendance Committee.

Late to school...

Each minute of the school day is important to the learning process. Help us get your child off to a good start each day by being on time. However, if a student arrives at class after 9:15 AM they are considered late. **A parent or guardian must come with the student to the office to sign them in.** After 5 tardies, parents will be contacted by the YMES Attendance Committee.

BEHAVIOR POLICIES

Although we ultimately want children to do what is expected of them so that they can be proud of their character, we have outlined the procedure that is used for students who choose not to show "FROGS" behavior. Each class teacher has a set of classroom expectations/core behavior management plans that are aligned to our school wide expectations.

F=Family R=Respect O=Order and Safety G=Good Judgment S=Self-discipline

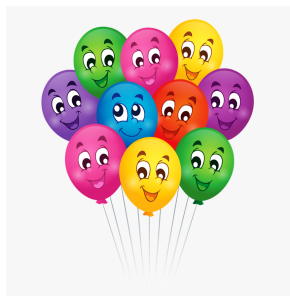
Examples of minor/major behavior can include (but are not limited to):

Minor Behavior - Teacher Referral	Major Behavior - Administrative Referral
Dishonesty/Integrity	Fighting
Disruptive behavior	Defiance/insubordination
Inappropriate language	Harassment of a student/teacher
Property misuse (this includes inappropriate technology use)	Pattern of minor behaviors

Behavior incidents are documented through a district wide system and communicated with parents. As a school we work hard to identify strategies to support students in the effort to minimize time out of the classroom due to conduct. All behavior incidents have different mitigating and aggravating factors, and are thoroughly investigated. Administration will decide if behaviors may result in suspension based on **information gathered during the investigation** and the **intent of the student**. Depending on the administration's findings, parents will be contacted, and consequences will be determined. YMES follows all Wake County Board Policies as they pertain to suspension. Please refer to the WCPSS parent handbook for more information or the WCPSS website at www.wcpss.net.

All students are responsible for complying with and are expected to be familiar with the WCPSS Code of Student Conduct (Board Policy 6410) and school board policies governing student behavior and conduct.

All Code of Student Conduct policies are contained in the WCPSS Student/ Parent Handbook distributed to all students and parents at the beginning of each school year or upon enrollment in the WCPSS. If there is a conflict between the rules expressed in this handbook/agenda/planner and the Code of Student Conduct policies, the WCPSS Code of Student Conduct policies shall take precedence.



BIRTHDAY CELEBRATIONS

YMES complies with Wake County Board Policy 5125.3 regarding the nutrition guidelines for all food and beverages available on school campuses during the day. The teachers dedicate their instructional time to teaching and learning; therefore, any form of celebration will be in keeping with board policy. **To maintain additional safety, all food sent in must be store bought. This must be pre-arranged with the classroom teacher in writing prior to your arrival.** We strongly encourage the treat to be of nutritional value. All birthday treats should be small so they can be easily distributed and enjoyed in a timely fashion. Birthday treats can also be nonfood items such as pencils, bookmarks, etc. Students should not distribute birthday/party invitations at school unless they are inviting the entire class, or all the girls/all the boys. **Balloons are**

NOT permitted during the instructional day.

BREAKFAST/LUNCH FOR STUDENTS

All students are able to eat free breakfast and/or lunch in the cafeteria if they choose to. More information regarding school meals can be found [here](#). **Please refrain from having meals delivered to the school for students.** If a child forgets their lunch or needs a lunch that is not a school meal, parents will need to bring it to the school.



BUS DISCIPLINE

Parents are requested to remind children of appropriate bus behavior. Students should understand that riding the bus is a privilege, not a right. The Code of Student Conduct, Policy 6410, applies to students who utilize any type of school transportation. The following are examples of behavior which will result in a discipline report to an administrator: eating or drinking on the bus, placing a body part out of a window, not remaining seated, pushing/crowding when entering the bus, playing, throwing objects, failure to observe safety rules and regulations, using profane or abusive language, smoking, possessing alcoholic beverages, bringing weapons on the bus, and vandalizing or tampering with bus equipment. **Repeated offenses could result in your child being suspended from the bus.**

BUS TAGS

All students must have a bus tag to ride the school bus each day. These tags will be placed on your child's book bag. Please do not remove the tag, **as your child will not be able to ride the bus without a tag.**

Please inform the office if you need a new tag for your child.

DISMISSAL/RELEASE OF STUDENTS

School is dismissed at 3:45 PM. Carefully planned safety procedures have been established for dismissal. **For security reasons, students are not dismissed from the classroom.** We cannot permit students to leave school during the day unless a parent or a parent's official designee accompanies them. **Please ring the bell at the main entrance and a staff member will assist you if you need to check out your child. The office staff is not permitted to have your child waiting in the office prior to your arrival.** If you plan to have someone else pick up your child, please send a note. **WE WILL NOT DISMISS STUDENTS FOR EARLY CHECKOUT AFTER 3:20 P.M.** This is valuable instructional time the teacher uses to give students directions for homework and/or other important information. **If you need to check out your child early, do so before 3:20 PM.** For security reasons, we will be checking the identification of **all** individuals checking out children.

DRESS CODE

Our student dress code requirements are adopted from the [WCPSS student dress code policy](#). Students are expected to adhere to standards of dress and appearance that are compatible with an effective learning environment. Students may not wear or carry clothing, jewelry, book bags, or other personal articles that:

- **Depict profanity, vulgarity, obscenity, or violence**
- **Promote the use of alcohol, tobacco, or illegal drugs**
- **Threaten the health or safety of staff or students**
- **Are reasonably likely to create a substantial disruption of the educational process or operations of the school**

Specifically, students must:

- wear clothing that covers their skin from chest to mid-thigh with non-see-through fabric (front, back, and on the sides)
 - Breasts, genitals, and buttocks must be covered
- wear shoes at all times
- wear clothing that covers undergarments (excluding waistbands and straps)

·The principal or a designee may require a student to change his or her appearance if it constitutes a threat to the health or safety of others, distracts the attention of other students or staff from their work, or otherwise violates the dress code. A second or repeated violation of this policy may result in disciplinary action.

Please refer to the full board policy linked above for additional information.

****Tennis shoes must be worn at PE and at recess.**



EARLY MORNING/AFTER SCHOOL CARE PROGRAM

An early arrival program is provided for families who need to leave their child at school between 7:00

AM. and 8:45 AM . Students are supervised by school employees who engage the students in a variety of activities. You may obtain Early Arrival School Program information from the office.

After school care is offered on-site at YMES from 4:00 PM to 6:00 PM. Students will engage in various activities such as art, technology, recess, and homework helpers. Program information may be obtained from the front office. There are other private daycares that provide transportation to and from school. Please call the front office if you need additional information regarding other after school care options. YMES Early Care and After School Care information can be found under the School Information Tab of our website at www.yatesmilles.wcpss.net.

	Registration	Monthly Fee	Director
Before School	\$15.00	\$94.65	Mr. Michael Cruze
After School	\$15.00	\$108.00	Ms. Joannie Williams

EMERGENCY CONTACTS FOR STUDENTS

In case of emergency, we must have current addresses, telephone numbers, and emergency contacts for all students during the year. Any changes throughout the school year should be sent to the office. If you change your residence, we will need for you to bring another proof of residence (gas bill, electric bill, water bill, or sales/lease agreement) to the office. A phone bill is not considered proof of residence. You will be asked to confirm or update your information in the middle of the school year as we prepare for inclement weather.

Field Trips

Students in K-5th grade will have the opportunity to attend at least one off campus field trip during the school year. The field trip permission form must be completely filled out in order for a student to attend the trip. Please note the due date of the permission slips, especially if a student has a medical plan as they have to be reviewed by the school nurse 30 days prior to the trip. Parents that are interested in chaperoning a field trip should complete the WCPSS Volunteer registration at the beginning of the school year to ensure they are approved as a volunteer prior to the trip. The cost of each field trip includes admission rates and transportation costs. Parents may send in a check or cash. **Please note that we are not able to provide change for cash payments, therefore any amount above the cost of the trip will be considered as a donation to the field trip fund.**

HEALTH AND SAFETY GUIDELINES

Sick at school...

Please refer to the information found on the [WCPSS website](#) for specific guidelines for when a student is sick. If a student has any of the following symptoms they must stay home/be picked up from school:



- Fever/chills
- Cough
- Shortness of breath or difficult breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

About medications...

All medications must be in the original container with the pharmacy label. Medication is dispensed and recorded in the office. All medications require Form 1702—Parent Request & Physician's Order Form for Medication (available online at [wcpss.net](#), at the school, and doctors' offices) to be completed and appropriately signed. No over-the-counter medications (cough drops, aspirin, etc....) may be given without a physician's order. Also, office staff may not put anything (antiseptics, alcohol, etc....) on scrapes or cuts. ***Only parents can transport medication to and from school.*** All medication must be delivered to the office and signed in by the parent. **Please do not give your child cough drops, cough medicine, Tylenol or any other medications to take to the classroom. Students should not have any medication in their book bag, pockets, purse, or any other place on their body. An adult must bring and return ALL medication, without exception, to the office. No medication shall be brought to school or returned home in a child's book bag.**

If your child is injured...

If your child is injured at school, we will administer first aid and will contact you concerning an injury if it is more serious than a minor abrasion. If, in our judgment, an injury requires immediate medical attention, we will call 911 for emergency assistance and then will immediately contact a parent at home or work. If your child needs to be transported to a hospital, an adult staff member will accompany him/her if a parent has not yet arrived at school.

PLEASE BE CERTAIN THAT YOUR CHILD HAS SEVERAL LOCAL EMERGENCY TELEPHONE NUMBERS ON FILE WITH THE OFFICE.

Homework Policy

Yates Mill views homework as important school-related instruction that is to be completed outside of the classroom and typical school day. It should fulfill the following purposes:

- Be meaningful and based on concepts and skills taught during the day
- Simulate effort, independence, responsibility and self-direction
- Enrich, extend, and/or reinforce experiences/standards through related activities.

Each grade level assigns homework that is aligned with the [WCPSS homework policy](#). Please see below for the homework practices specific to each grade level:

Grade Level	Homework Practices
Kindergarten	Daily reading bags are sent home to encourage daily reading. Students also receive differentiated, monthly choice boards with tasks that they are encouraged to complete based on what they are learning. In addition, practice activity sheets as needed may be assigned. Homework is assigned Monday-Thursday and is due daily Tuesday-Friday. In addition, practice activity sheets as needed may be assigned. Homework is assigned Monday-Thursday and is due on Friday.
1st Grade	Letterland homework is assigned weekly. In addition, students are encouraged to complete 20 minutes of reading each night. Homework is given/assigned Monday-Thursdays. Letterland packets are due on Fridays. Most weeks, 1 review math worksheet will be given on Monday, to be turned in on Friday.
2nd Grade	Homework is a review of skills that have been taught in class along with new Letterland words. Homework is assigned Monday-Thursday. Also teachers send home a reading log and encourage families to read for at least 20 minutes nightly.
3rd Grade	Students are assigned math and reading comprehension homework on Mondays that is due on Fridays. Students are also encouraged to read 20 minutes/night.
4th Grade	Students are assigned homework that is a review of new skills that have been taught, a review of skills previously taught, & reading comprehension practice. In ELA students receive a monthly reading log and biweekly reading comprehension practice. In math, students also receive biweekly math homework.
5th Grade	Students are assigned homework in reading and math that will include reviewing skills taught in class and/or previous lessons and reading comprehension. Homework will be sent home on Mondays & is due on Fridays. In reading, students will complete daily reading logs and turn them in on Fridays, and also complete reading comprehension assignments when given. In math, students complete in-class assignments and are given review problems to do that aren't completed in class. Students bring these back to review as an entrance ticket/problem of the day's review.

INCLEMENT WEATHER

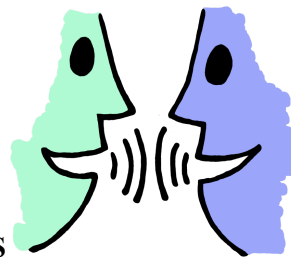


In the case of inclement weather (snow, ice, hurricane, flood or other unforeseen events), school may be dismissed before the end of the school day. The WCPSS district website and local news outlets will know as soon as we do about an early dismissal and will give closing information. We will also send out a message via School Messenger; therefore, contact numbers need to stay updated all throughout the school year. **Please do not call the school** to inquire about the closing of school or to inform your child about what to do. Please understand that it is impossible for the office staff to communicate with all of our parents and students in case of early dismissal. Emergency dismissal forms must be on file for all students. Parents are expected to inform the school immediately, in writing, if there is ever a change in emergency information. Please discuss with your child at the time you complete the emergency dismissal form, what he or she is to do in the event school is dismissed early. This information is necessary for the safety of our students. Your cooperation is needed and appreciated.

LICE

WCPSS policy on lice states there is no value to excluding children from school for nits only. However, all children will be sent home if live lice are seen. Parents of students with live lice must be contacted to

pick up their child from school. Parents will be given a letter explaining treatment and necessary environmental measures when picking up their child from school. A standard letter containing information about head lice will be sent home to parents of all other students in the affected class. Students with nits will not be sent home from school. School staff will contact parents of the child to advise of nits. School staff will also send a letter explaining the treatment and necessary environmental measures to the parents of the child with nits.



MCLASS READING ASSESSMENTS

All students in grades K-5 take a Universal Screening Assessment three times each year, beginning (B), middle (M), and end (E). The purpose of these assessments is to evaluate their foundational reading skills to determine if they need additional support and to help our teachers plan appropriate individualized instruction. [Here is a link](#) to information about the expectations for students at each benchmarking window. Your child's score in each subtest works together to generate an overall composite score. You will receive an mClass Home Connect report after each benchmarking window to help you understand how your child scored and ways to support their continued literacy development at home. If you have any questions about these assessments or your child's scores please contact your child's teacher. Our Literacy Coach, April Mendzef, is a great resource as well. (AMendzef@wcpss.net)

NC CHECK INS (MATH) ASSESSMENTS

The NC Check-Ins are formative assessments developed by the North Carolina Department of Public Instruction's Annual Testing Program and are aligned to North Carolina grade-level content standards. Students in North Carolina in grades 3-5 take these assessments at three points in the year. The main purpose of the NC Check Ins is to provide students, teachers, and parents or guardians with immediate in-depth data and a reliable estimate of students' current performance on selected subsets of content standards. The end-of-grade (EOG) tests share a common question bank with the NC Check-Ins, which then exposes students to similar question types and rigor found on the EOGs. NC Check-In scores are not used for a grade on the student's report card. They are used to help your child's teacher understand how to better support your child.

PARENT COMMUNICATION

A student folder containing graded or completed work will be sent home weekly on Thursdays. Parents should review the weekly progress of their child's academics and behavior, keep the contents, then sign and return any items that need to be sent back to school. Parent Teacher Association (PTA) information and classroom newsletters will also be sent through weekly folders. The PTA sponsors a separate parent newsletter. We encourage all parents and staff to become active members of the Yates Mill PTA.

Appropriate communication between the school and home is essential for the success of all of our children. Teachers will schedule a minimum of two conferences per year. Parents may request a phone or virtual conference which will be set up by the classroom teacher. We believe that parents and teachers need this time of communication in order to best serve students. Our staff is committed to providing time for the conference. Home visits are an option for conferences as needed. Please contact any staff member as needed. During the instructional day, we ask parents to leave notes in the office for teachers. **If you wish to email or reach out via Talking Points, teachers will respond within 24 hours.** Protecting instructional time is a priority. Our school website, Twitter sites, and Talking Points text services are also used to provide clear communication to parents as well.

PARENT / TEACHER CONFERENCES

All students will have a parent/teacher conference two times a year. The first conference should be held in the fall, during the first semester (Quarters 1 & 2). The second conference will be held during the second semester (Quarters 3 & 4). Additional conferences may be requested by either parent or teacher as needed.

The following are tips for successful conferences:

- Plan to give the teacher at least a day of advanced notice.
- Prepare a list of items you would like to discuss.
- Ask your child if there is anything they would like you to discuss with the teacher.
- Be reasonable about what you expect the teacher to do and about the amount of specific attention the teacher can give your child.
- Start on the action steps that you and the teacher decide upon right away.



PARENT VISITS

All visitors to the school must enter the front doors of the school and check in at the office before going into other parts of the building. All visitors will be given a badge for identification (including children). Please remember to sign out before leaving the school. Staff members are directed to stop anyone not wearing identification and ask them to return to the office for a visitor badge. This is a safety precaution. Please understand that visiting/volunteering in the classroom is not the time for a teacher conference. Keep in mind that unannounced visits during the school day take instructional time from your child and others and therefore, will not be permitted. If

you have an urgent situation, please come to the office and we will assist you. Please refer to school board policy 2521.

Parents are welcome to come and eat lunch with their child at the tables off to the side in the cafeteria. In order to maintain student safety and supervision, we ask that parents only eat with their child and don't have other students join them.

STANDARDS BASED GRADING

All elementary schools in WCPSS use a standards-based grading system. Student grades reflect children's performance on the specific curriculum standards for that grade level. A brief summary follows, but parents are encouraged to contact their child's teacher or the Instructional Facilitator for further explanation of this system.

	Adult Description	Student Description
4	Mastered goal level objectives and independently generalizes across settings	—I get this; I can do this wherever I am and in new ways.
3	Demonstrates consistent progress toward mastery of goal level	—I get it! I can do it well!

	objectives	
2	Skills are emerging with inconsistent mastery of goal level objectives	—I almost get it, but I need help sometimes.
1	Mastery of goal level objectives below expected level this quarter	—I don't get it yet; I need help every time.



The Standards-based report card also includes **reports on the student's conduct and work habits**. In reporting conduct, the teacher can indicate whether the student meets expectations in cooperating with others, respecting others, and observing rules and procedures. In reporting work habits, the teacher can indicate whether the student uses time wisely, listens carefully, completes assignments, writes legibly, works independently, seeks help when needed, and completes work. The rating scale rates a student with a 1 through 3: 3- meets expectations, 2- inconsistently meets expectations, or 1- does not meet expectations. The standards-based report card increases a teacher's ability to communicate with the student and the parent about the student's success in meeting the

state standards for that grade, as well as reporting on the student's classroom behavior.

STUDENT DEVICES

All students in WCPSS are assigned student Chromebooks for school use and should be used for educational purposes only. These devices remain the property of WCPSS and should be taken care of. **Students at Yates Mill will have access to these devices at school only.** Students will not be assigned work to complete on them at home. If your child has a tech issue with their device, they should make their teacher aware so that it can be repaired promptly. These devices will be used for instruction as well as for taking a variety of assessments, therefore it is important they stay in good working order. If your device is damaged beyond repair, WCPSS will replace it one time. **Please refer to the [WCPSS Student Device Terms and Conditions](#) for more information.**

STUDENTS' PERSONAL ITEMS

Students should refrain from bringing in personal items from home unless directed to do so by a teacher. Items that are brought to school should be kept in the student's backpack until the approved time for use. Cellphones are not permitted to be used during the school day (or on the bus) and should not be taken out of the student's backpack if they are brought to school. Students will be directed to place personal items in their backpack and take them home if they are observed out. Electronics and/or money will be secured by the teacher for the duration of the day and returned to the student at the end of the day to take home. Parents will be notified about the personal item coming home with the disclaimer that they may have to come into school and pick up the item if it continues to be an issue.

TRANSPORTATION

Buses...

Safety for all students is our utmost concern. If your child is to go home a different way than he/she normally does, a note must be sent to the teacher stating the change. Without written permission, we will send your child home the normal way. Changes in bus transportation cannot be arranged to accommodate after school care changes or playdates. The transportation department does not allow for any bus changes on a daily basis and no long-term changes can be made without going through the proper WCPSS procedures.

Carpool...

Our carpool lane is located on the front side of the school. Families who plan to drive their child at any time during the year must register in the office for a new carpool tag. This tag must be displayed when the car comes through the carpool line. The tag helps staff identify students and is a security precaution. **We ask that you always drop children off and pick them up in the supervised carpool lane. Please do not have your child exit the vehicle until a staff member approaches.**

You will be instructed to remain in your vehicle with the carpool tag number displayed and we will bring your child to the vehicle. This is an important component to our safety policy and procedure. **A staff member will direct cars when it is time to double stack the carpool line. Please remain in a single file line and do not double stack in a second lane until directed to do so.**

Changes...

The school cannot be responsible for notifying children of changes in transportation home after 3:00 PM; therefore please be sure to send in a note with the requested change or call us before 3:00 PM. **Without written permission, we will send your child home via their normal mode of transportation.** Students who carpool and are riding home with someone else via carpool should bring a note to the teacher stating with whom they are riding. The other child should also bring a note confirming the change.



CAR POOLING

VOLUNTEER REGISTRATION

Each year WCPSS requires parents to register/reactivate their volunteer registration through the Volunteer Registration website. Anyone that wishes to volunteer will have to apply this year regardless of past volunteer approval as there is a new system in place. Please review the volunteer procedures listed [here](#) for the 25-26 process. Don't hesitate to contact the school to find out more information about how to register to volunteer.



Important Dates

[2025-2026 WCPSS Traditional Calendar](#)

[Yates Mill Elementary School Website](#)

2025-2026 Report Card Dates

Java with Jenkins:

Please take advantage of these informal opportunities to meet with Principal Jenkins, share questions/concerns, and receive other general school updates. Specific times will be communicated later to the dates

25-26 dates are TBD