

UGA EDIT 2000**Instructor: Justine Chien****Learning Adventure Project (LAP)**

** Your LAP will be a website. You can choose to create another Wordpress website, a Google site or a Weebly site. **Write this at the appropriate reading level for the grade you select.**

Project Component	Points	Criteria
Author Introduction	5 pts.	• Make a video to talk to your audiences about who you are and your rationale for choosing this topic. • Make connection to your About Me page or other personal contact information.
Inquire – the ESSENTIAL Question	20 pts.	• Write the question(s) that will be investigated (The question is an authentic/ real-world/ complex problem). • What subject(s) will be covered in this adventure. • Why is it important to learn more about this problem? • Students should know what the adventure is about based on this question.
Standards	5 pts.	• List the Georgia Performance Standards that this project meets or that students will master after completing the adventure. • List the standards adopted from NETS (creativity, critical thinking, communication and collaboration). • List the standards from the 21st century Partnership Skills (4 cs, media literacy...).
Hook – Anticipatory Set	10 pts.	• Give some facts, interesting websites, additional questions, etc. – this is considered the anticipatory set – the part of the adventure where you get students excited about and engaged in exploring more about the question. • You might include an appropriate online game or activity related to your question – don't just provide a link – give students something specific to do. • If appropriate for your topic – create a small gallery of photos that fit the question. But give students something to do with the pictures – or encourage them to create a photo album of their own pictures related to the question. • You might want to make a short video clip about the topic/ question. • Describe students' prior knowledge related to the topic/ question. • Terminology that will help students learn about the topic/ question.

		• Don't just list the items. Give descriptions. • <u>You need to have at least TWO items for this section.</u>
i+1 Zone– connect students' prior knowledge with the new content (scaffolding) LDT (Learning, Design and Technology)	25 pts.	• Use graphic organizer software to create a printable for children to organize information – this could be a KWL chart, a cause and effect chart, etc. It is best if it becomes a tool to help them navigate through all of the parts of the adventure – so they know where to go and what to do in each section. • <u>Lectures materials you prepared</u>-- a website, PPT/ Prezi presentation. • <u>List of reading materials (at least 5 items, it can be a book, a blog post, a news, a video on YouTube...).</u> • Study Guides. • <u>Classroom activities</u>-- You need to develop at least ONE activities. ○ You use this technology tool to design something to engage your students-- augmented reality, geocatching, QR code activities, Google map, app, website construction (webquest)...etc. (you need my approval for this technology choice) ○ Discussion activity ○ Hands-on activity ○ Role play, interview, debates, games, worksheets...etc.
Show What You Know-- Student Product	15 pts.	• This is the product – after they've learned about the topic, what can children create to show what they've learned and/or to learn more about the topic? This will be a creative endeavor. • How will students share their final product with you? Mail it, email a picture, etc. – you will decide what they send to you in order to earn their certificate. • It can be a worksheet, a test, a journal, an essay...etc. • <u>You don't need to make a sample of the product, but you need to develop the detailed description of it.</u>
Product/ Presentation Affordance	5 pts.	• The creativeness shown in the adventure. • The formality shown in the adventure.
Presentation	15 pts.	• This will consist of a 10-minute FORMAL presentation. You will be evaluated by your attitude toward the presentation-- including your outfit, teamwork, use of words...