Curriculum Vitae

Lara Bertholdo Jimenez, M.A
Ph.D. Student, Multicultural Education
Texas A&M University
College of Education and Human Development
Department of Teaching, Learning, and Culture
College Station, Texas
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Language Skills

English
■■■■■■■■■■ 100%

Portuguese (Brazil)
■■■■■■■■■■ 100%

Spanish:
■■■■■■□□□□ 60%

FORMAL EDUCATION

Ph.D. **Texas A&M University,** *College Station, TX*, *expected May 2024*
College of Education and Human Development
Program of Study: Curriculum and Instruction
Emphasis: Multicultural Education
Dissertation Chair: Dr. John A. Williams III, Ph.D.

M.A. **Boston College,** *Chestnut Hill, MA*, May 2018
Lynch School of Education
Program of Study: Student Affairs in Higher Education
Advisor: Ana M. Martinez Alemán, Ph.D.

B.A. **Marymount University***, Arlington, VA*, May 2015
School of Sciences, Mathematics and Education
Major: Psychology
Advisor: Camille Buckner, Ph.D.

Study Abroad

IES Abroad Rabat Center/Semester Abroad
Rabat, Morroco **(2014)**
Relevant Coursework: Arabic, Contemporary History of Morocco & North Africa, History of the Islamic Religion

Universidade Católica Do Salvador/Semester Abroad
Salvador, Brazil **(2014)**
Relevant Coursework: African Diaspora in Brazil, Psychology of the Consumer, Portuguese

RESEARCH AND TEACHING INTERESTS

Diversity Equity & Inclusion	Highschool to College Transitions	Black & Latinx Student Experiences
Systematic Racism & Oppression	Student-Athlete Academic Experiences	Academic Experiences of Vulnerable Populations
Urban Education Reform	Black/Brown/ Socioeconomically disadvantaged Student Athletes	Narrative Inquiry
Education Policy Reform	Student Athlete Support Personnel	Qualitative Methods
Higher Education Reform	High-Profile Sport Institutions	Critical and Constructivist Theories

ACADEMIC ACCOMPLISHMENTS

Teaching Experience:

Lecturer, INST 222: Foundations of Education in a Multicultural Society (Fall/Spring, 2022-2023)
Texas A&M University, *College Station, TX*

- Historical, philosophical and cultural foundations of education emphasizing education for a multicultural society
- Lecturer for two sections of 30 undergraduate students each; approx. 95% of students are teaching majors
- Focuses lectures on trends and historical and recent cases that highlight the realities of education in the United States and how it is impacted by systematic inequities
- Provides culturally responsible pedagogy that caters to student's identities and backgrounds to insure best learning experiences

Teaching Assistant, EDCI 602 Cultural Foundations of Education (Summer, 2022)
Texas A&M University, *College Station, TX*

- Teacher assistant to Dr. Quinita Ogletree
- Responsible for grading 60 graduate student's assignments and projects

Teaching Assistant, SPMT 265 Sport Communication (Fall/Spring, 2020-2021)
Texas A&M University, *College Station, TX*

- Teacher assistant to Dr. Wendi Zimmer
- Teaching two weekly seminar sections with 20 students each
- Facilitates lessons on research writing, communication & technical skills
- Responsible for grading 90 student assignments
- Created Instagram account for innovative way to communicate with students
- Cater lesson plans for active learning on Zoom

Other Research Experience:

Research Assistant (2021-2022)
Multicultural Education Department
Texas A&M University, *College Station, TX*

- Research Assistant to Dr. John Williams, III
- Aided with writing and editing manuscripts
- Trained to fill out IRB application
- Conducted research in personal projects along with advisors

Blacktastic! A historical account of Somerville, Massachusetts: A narration by some of Somerville's first African American families. Research project for EDCI 641: The African American Learner in Urban Settings, Texas A&M University, College Station, TX **(2020)**

Abstract: Despite sharing city borders, Somerville, Massachusetts, had quite a different history than Boston during the segregation era. As Jim Crow laws were only officially implemented through segregated housing, African American children in Somerville have been going to school and coexisting along-side their White peers since the early 1900s. As this historical context minimally exists in archived data, this project's purpose was to highlight these families' experiences as some of the first African American's to settle in Somerville. Using an ethnographic approach, Critical Race Theory was used as a lens to aid the storytelling of four African American Somerville residents whose families had been in Somerville for sometimes over 100 years. Comparing their narratives to White voices and other historical data, the results showed that growing up in Somerville was unique compared to their neighboring towns. Participants shared their experiences having White friends in and outside the classroom, learning alongside White children, and having the city's first Black teacher in the early 1940s, who taught in White classrooms. Therefore, the project's goals were to document these stories, highlight Somerville's history from a non-White lens, and acknowledge these experiences that have been traditionally left out of Somerville's history.

48HOURS Retreat Diversity Assessment (2018)
Boston College, *Chestnut Hill, MA*

- Conducted a qualitative assessment on Boston College's Office of First Year Experience's 48HOURS retreat for a class project.
- Assessed racial climate of 48HOURS, a mostly White, first-year student retreat, by interviewing Black and Brown students who did and did not attend 48HOURS as participants or upperclassmen leaders
- Promoted focus groups though email, social media, and word of mouth, and contacted students of color on Boston College campus who have and have not participated in 48HOURS
- Held four focus groups, listening to students of color thoughts and experiences on 48HOURS
- Cultivated a final assessment and presented to the Office of First Year experience on recommendations for a more positive 48HOURS experience for students of color.
- Presented 48HOURS first assessment after 20 years of the start of the program, to University Mission and Ministry assessment coordinator

PROFESSIONAL DEVELOPMENT

Reviewer Experiences:

Conference Paper Reviewer

- The National Conference on Race & Ethnicity in American Higher Education **(2020)**

Conferences, Presentations & Panel Discussions:

- **"Inclusive Leadership: Small but Impactful Changes**." Presented at Change the Status Quo conference, San Luis Obispo, CA **(2020)**
- **State of Latinx, panel discussion on womxn working in higher education,** California Polytechnic State University, San Luis Obiso, CA, **(2020)**
- **National Resource Center for The First Year Experience and Students in Transition Conference (2019)**, *Las Vegas, NV*
- **Association of Catholic Colleges and Universities Conference (2018)**, Graduate Volunteer, *Washington, DC*

Trainings:

- **Academic Advisor Training Level 1 & 2 (2018)**, Mustang Success Center, California Polytechnic State University, *San Luis Obispo, CA*
- **Athletic Academic Coach Training (2018-2020),** Mustang Success Center, California Polytechnic State University, *San Luis Obispo, CA*
- **UndocuAlly Training (2019)**, Dream Center, California Polytechnic State University, *San Luis Obispo, CA*

Media & Impact:

- **"When it all falls down: PhDing with learning disabilities and ADHD, in a culturally insensitive society" (2021)**, Blog post for Voices of Academia.
- **Documentary feature: "Not So Pretty" (2022)**, *HBO Max*

AWARDS AND SCHOLARSHIPS

- **Graduate Assistantship (2020-Present),** Texas A&M University, *College Station, TX,* Award amount: guaranteed 4 years fully funded
- **Lechner Graduate Scholarship (2020-2021),** Texas A&M University**,** *College Station, TX,* Award amount: $1,750
- **Ally Recognition Award (2019)**, Dream Center at California Polytechnic State University, *San Luis Obispo, CA*
- **Graduate Assistantship in the Office of First Year Experience (2016-2018)**, Boston College, *Chestnut Hill, MA,* Award amount: First year: $20,000 stipend, second year: $20,000 stipend + full tuition remission
- **Annie H. Ryder Memorial Fellowship (2016)**, American Association of University of Women.

WORK EXPERIENCE

Academic Mentor (2022-present)
Center for Student Athlete Services
Texas A&M University, *College Station, TX*

- Provides holistic mentorship catered to each student's individual situations, personalities, and academic abilities

- Responsible for overseeing homework study hall
- Aids in homework help and studying for tests in versatile subjects and areas
- Plans semester and weekly schedules for all class work
- Creates daily reports and weekly objective sheets to report student progress for Scholastic Advisors

Academic Advisor (2018-2020)
Mustang Success Center
California Polytechnic State University, *San Luis Obispo, CA*

- Advised undergraduates on a drop-in or appointment biases. Common topics include: registration, change of major, accessing university resources and tools, emotional wellbeing and basic needs
- Used cultural competencies to provide holistic and appropriate experiences to a diverse body of students
- Academic Advisor liaison to the Dream Center, a center dedicated to serving undocumented students
- Coordinated First Year Success Program (FSP), while restructuring program to better support 400+ first year students who fall on academic probation during fall or winter quarter
- Recruited, trained and organized 80+ academic coaches for FSP
- Created FSP 2.0 for first year students who get on academic probation for both fall and winter quarter. Program was held via Canvas due Covid-19
- Academic success coach to five athletes. Responsibilities included: meeting with individuals weekly, keeping up to date with assignments and grades, providing tools and resources, and talking about mental health and well-being
- Assisted transfer student athlete registration
- Co-created Compass Advising Program, created for Pell Grant eligible freshman who opt in to be paired with an academic advisor for their first year
- Advised three participants of the Compass Advising Program. Meeting with students independently once a quarter to work on goal planning, and reflecting on overall experiences in the first year.
- Guest Lecturer presenting topics such as navigating tools for registration and course planning. Tailored presentation for different class types such as: athletes, first year and transfer students.
- Lead diversity initiates such as facilitating staff conversations about diversity, equity & inclusion and helped create diversity statement and action plan

Graduate Assistant (2016-2018) Office of First Year Experience Boston College, *Chestnut Hill, MA*

- Assisted with the coordination of eight 3-day orientation sessions serving over 2,300 first year and transfer students and over 1000 parents each year
- Answered parent questions regarding registration, orientation scheduling, accommodations and BC policies
- Prepared orientation materials each week to ensure an organized check-in and check-out process
- Co-supervised three student workers each summer
- Compiled and updated Orientation Leader manual each year in preparation for Orientation Leader Training
- Assisted with the execution of Academic Convocation, an annual event for all first -year students

- Managed student registration for 13 48HOURS weekends, a retreat series serving half of the freshman class
- Supervised and trained 60 sophomore leaders for 48HOURS using a new training model Co-led multiple training meetings for junior and senior leaders prior to each 48HOURS weekend
- Co-facilitated 48HOURS overnight trips with First Year Experience Directors and served in an on -call capacity each weekend
- Managed and organized student database records and keep files up to date

LEADERSHIP EXPERIENCE

Council Member, Student Diversity Advisory Council (2022-)
Texas A&M University, College Station, TX

Co-Founder, Compass Mentorship Program (2017-2018)
Boston College, *Chestnut Hill, MA*

- Co-created mentorship program with two graduate assistants. Program was made for first-year students of color to be mentored by upperclassmen.
- Co-assembled mentor handbook, including group facilitation guide, topics for conversation about issues students of color face, ice breakers, and resources on campus
- Interviewed and hired upper-classman leaders to be compass mentors
- Promoted Compass to first-year students of color during seven orientation sessions

Advisor, Mississippi Delta Corps Volunteers (2017-2018)
Quitman, MS

- Co-Chaperoned 17 Boston College undergraduate students during a week-long service immersion trip to Quitman, Mississippi
- Oversaw all trip finances including room and board accommodations, car rentals and flight information
- Co-facilitated daily reflections about racism, systemic injustices, and urban education in rural environments
- Coordinated and planned itineraries, volunteer work, excursions, and daily tasks
- Volunteered as teacher assistant for a week in a underserved rural middle school
- Attended weekly meetings before trip and kept track of fundraising progress

Co-Chair, Service and Diversity (2016-2017)
Boston College Graduate Education Association (GEA)
Chestnut Hill, MA

- Researched and implemented 6 yearly events for graduate students at Boston College dedicated to service and diversity
- Hosted events such as volunteer service at homeless shelters, a day of service at a national park, movie nights, and other events dedicated to cultural awareness
- Worked directly with vendors managing purchasing cards, and budgeting GEA funds