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DATES	GRADES	ASSESSMENT	ASSESSMENT TYPE AND PURPOSE	
<b>Spring</b> April 7 - 11 (optional Fall & Winter)	Kinder	<b>STAR Early Lit</b> (math skills included)	<b>Universal Screener-3 times per year</b> <ul style="list-style-type: none"><li>Allows for review of district/school/grade level-wide data and identify gaps</li><li>Used to determine whether students are meeting grade-level benchmarks</li><li>Helps identify students who are falling behind the expected benchmark so further assessments can be provided if needed</li><li>Meets the longevity tracking requirement for Response to Intervention</li></ul> <div> STAR Assessments Help &amp; Reports</div> <div> STAR Student Directions &amp; Teacher Report Resources</div>	
<b>Fall</b> Aug. 26 - Sept. 6	1st	<b>STAR Early Lit</b> (math skills included)		
<b>Winter</b> Jan. 13 -17	2nd-8th	<b>Star Reading</b> <b>Star Math</b>		
<b>Spring</b> April 7 - 11				
<b>Initial</b> Jan. 6 -17	Kinder	<u><b>Phonological &amp; Phonemic Awareness Inventory (PPAI)</b></u>	<b>Diagnostic Assessment-</b> given by assessment teams or teachers (site-level decision) <ul style="list-style-type: none"><li>Drives classroom planning and instruction for the Tiers of Intervention<ul style="list-style-type: none"><li>Identifies Tier 1 (<i>Less than 80% Mastery of a grade level/classroom</i>) Foundational Skills to start grade-level classroom instruction</li><li>Identifies Tier 2 (<i>More than 80% Mastery of a grade level/classroom</i>) Foundational Skills for grade level and classroom intervention instruction</li></ul></li><li>Provides the opportunity for teacher reflection of instructional practices</li><li>Provides data to support grade-level and school-wide intervention decisions</li><li>Provides data for district-wide trends of needed support</li></ul> <p><b>**New Students ONLY**</b></p> <ul style="list-style-type: none"><li>PPAI - Arriving prior to Beginning Grade Level Screening give the previous grade-level Inventory diagnostic <b>OR</b> arriving after the Beginning Grade Level Screening give the current grade-level Inventory diagnostic within the first two weeks of attendance</li><li>Phonics - Arriving after the Screening give the diagnostic within the first two weeks of attendance using the appropriate level matching current grade-level Tier 1 instruction</li></ul>	
<b>Year End</b> April 25 - May 2	1st-2nd			
<b>Initial</b> Sept. 9-20 (optional) Mid- Year Jan. 6-17				
<b>Year End</b> April 25- May 2				
Aug. 26-30	1st-3rd	<u><b>Phonics Diagnostic</b></u>		
May 12-16 Scores Entered by May 23	K	<b>Phonics K-Card in Illuminate</b>		
TBD	3rd - 8th	<b>Interims Performance Task</b>		<b>Formative Assessment</b> Used to inform instruction, and provide students an opportunity to demonstrate the application of knowledge, skill, understanding, and proficiency.
Jan. 27-Feb. 14	3rd - 6th	<b>CogAT</b>		<b>GATE Test</b> Standardized cognitive abilities test measuring students’ learned reasoning abilities (verbal, quantitative, nonverbal) for determining gifted program eligibility.
March 10-14	7th			

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STATE ASSESSMENTS			
DATES	GRADES	ASSESSMENT	ASSESSMENT TYPE & PURPOSE
*Apr. 7 – May 16th  *Tentative Testing Window School Sites Set Grade Level Testing Window	SBAC 3rd-8th  CAST 5 <sup>th</sup> & 8 <sup>th</sup>	<b>CAASPP</b> <b>SBAC, CAA, CAST</b>	<b>Summative State Assessment</b> Measures student achievement relative to the Common Core Learning Standards in English Language Arts, Mathematics, and NGSS to show progress towards college and career readiness.
Feb. 3 - May 16	5th & 7th	<b>Physical Fitness Test</b> <b>(PFT)</b>	Comprehensive, health-related physical battery used to evaluate students' performance for each fitness area (e.g., body composition, abdominal strength, and endurance)
<b>Initial ELPAC</b>  Aug. 14-Sep. 12 <b>AND</b> upon entry in CA school	K -8th	<u><b>ELPAC</b></u> <u><b>English Language</b></u> <u><b>Proficiency Assessment</b></u>	<b>An initial identification of students as English learners</b>  <b>English Language Proficiency Assessments</b> for California used to determine students' language proficiency levels.
<b>Summative ELPAC</b>  Feb. 11 - May 23	K - 8th	<u><b>ELPAC</b></u> <u><b>English Language</b></u> <u><b>Proficiency Assessment</b></u>	Summative ELPAC— <b>English Language Proficiency Assessments</b> for California used annually to measure an English learner's progress in learning English and to identify the student's English Language Proficiency level.  Students who take the Initial ELPAC for the year will also need to take the summative