

## Course Information Overview

| Course Title: 5th Grade Humanities   | Full Year  | Required  |
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| <p><b>Course Description:</b></p> <p>In Grade 5, students will engage in the study of North America and the events that impacted indigenous people. They will study early American history from multiple perspectives and through the academic lenses of civics, history, geography and economics to understand how and why North America experienced dramatic change. From indigenous peoples prior to colonization through the American Revolution, events, concepts, and people will be studied, analyzed, and critically examined as it relates to our present and our future. Students will not only look at the national and international impact, but also how Connecticut and Naugatuck factor into key events. An emphasis is placed on analyzing and evaluating a variety of primary documents, sources, and perspectives.</p> |  |   |
| <p><b>Additional Course Information:</b></p> <p>Big Ideas Addressed in the Course</p> <ul style="list-style-type: none"><li>• Identity</li><li>• Conflict</li><li>• Change</li><li>• Motivation</li><li>• Cause and effect</li><li>• Human/environment interaction</li><li>• Research</li><li>• Drawing conclusions</li><li>• Making evidence-based claims</li><li>• Making inferences</li><li>• Questioning</li><li>• Synthesizing information across texts</li><li>• Strategies for effective narrative, information, and argument writing</li></ul> <p>Social Studies Frameworks 2015 (CSDE)</p> <ul style="list-style-type: none"><li>• The intersectionality of history, civics, economics and geography.</li></ul>   | <p><b>Core Resources:</b></p> <ul style="list-style-type: none"><li>• Videos, articles, maps, images, primary documents, fiction and other resources are included in the units of study and tasks and have been vetted by curriculum developers and coaches.</li><li>• myWorld Geography</li></ul> | <p><b>Are there any attachments <u>at the course level</u> that teachers will need?</b></p> <ul style="list-style-type: none"><li>• Pacing Guide</li><li>• Scope and Sequence</li></ul> |