



## WORLD HISTORY

7<sup>th</sup> Grade Social Studies/World History is a survey course emphasizing major developments in the world. The study of our world's past as part of the general study of humanity will reveal historical, political, economic, social/cultural, and religious connections among people around the world. Appreciation of our national heritage, as well as emphasis on Western European history, will be stressed.

### COMMUNICATION

1. You may contact me by email at [mark.krussow@cmcoss.net](mailto:mark.krussow@cmcoss.net), or by or by Parent Square message and I will get back to you as soon as possible. Please let me know if there is anything I can do to help you or your child.

### TEXTBOOK FOR THIS COURSE

*Discovering Our Past: A History of the World (electronic)*

### CLASSROOM PROCEDURES

- Go to the bathroom during scheduled times.
- Enter the Classroom calmly, quietly, kindly, respectfully.
  - No phones. Keep them put away, out of sight, and silenced.
  - Sharpen pencils before class begins.
  - Forgot Pencil or Bigfoot stole it? Don't ask for one, just get one from the pencil drawer.
  - Have a seat, get out your bellringer worksheet and answer the question at the front of the class to the best of your ability. Students will have five minutes to finish.
  - When finished with your bellringer, sit quietly and be ready to learn.
- There is no talking when the teacher is talking (Including on the phone or answering the intercom).
- Have a question? Need to speak, or leave the seat? Raise your hand, wait to be called upon, and ask
- Students must sign in and out when leaving the classroom and have a pass signed by me.
- When a guest enters the room, the teacher is the only one who talks to the guest.
- Classroom Noise Levels for Group & Individual Work:
  - Silence in Golden: No talking
  - Spy Talk: Whispering & only 1 person can hear you
  - Group Chat: Small group work that only the group can hear
  - Formal Normal: Normal conversation voice that only the table next to you can hear

- o Loud Crowd: Presenting voice that everyone can hear
- o Outside Voice: Playground voice, never used inside

## NON-NEGOTIABLES

**Absences:** Upon return to school after an excused absence, students are expected to check the Absent bin & Google Classroom FIRST for missing assignments. If there are questions, PLEASE immediately refer them to me. Students have one day per day missed to make up work, UNLESS otherwise approved by me. Assessments may be made up after school or during my planning time. Assessments are announced well in advance and are expected to be made up the day you return, EXCEPT in instances of extended absences.

**Late Work:** Students are required to turn work in the day after it has been assigned unless designated as a project. Late work may be turned in with a grading penalty. A penalty of **10% reduction** will be assessed to all late assignments for each day it is late. After 5 days, the grade of 0 is entered. Students who are absent are to follow the published protocol for make-up work found in the ROMS Handbook.

**Plagiarism & Cheating:** is taken seriously and is not tolerated *under any circumstances*. If you are suspected of plagiarizing, you will be given a zero for that assignment. If the cheating occurs between you and another student, both will receive a zero. Parent will be contacted, and a student conference, *outside of class time*, will be allowed for you to plead your case. It is *the student's responsibility* to set up the appointment with parent permission.

**Tardies:** If you are late to class and the door is closed, wait outside until I come to get you. You are allowed 3 tardies for the semester. On the 3<sup>rd</sup> tardy, parents are contacted. On the 4<sup>th</sup> tardy (and any successive ones), you will receive an office referral, and parents will be contacted once more. If tardies continue, the Administration will be asked to get involved.

## CLEAR TARGETS FOR THIS SCHOOL YEAR

1. **To become a life-long learner** - become involved and work on continued success
2. **To become a person of integrity** - champion honesty, perseverance, and respect
3. **To foster your development** - through open and honest communication, through your creativity and individuality, and to help maintain a safe environment
4. **To strive for excellence** - by embracing high standards, growth, and success
5. **To be in attendance regularly, be punctual with deadlines, and bring materials to class**

## TEACHER'S RESPONSIBILITIES

- Be respectful of students;
- Foster a learning environment for all students;
- Be prepared and prompt
- Be positive, committing to do my best for all students

## STUDENT'S RESPONSIBILITIES & CLASSROOM EXPECTATIONS

- be respectful of self, classmates, teacher, and school property, adhering to school policies, thereby creating a neat classroom and safe environment;
- be proactive by submitting assignments on time and arranging for prompt make-up work;
- be prepared, by bringing all required materials to class regularly;
- be present, as there is a positive correlation between attendance and grades;
- be positive and polite, committing to do your best so that learning can take place.

## CLASSROOM DISCIPLINE

- **1<sup>st</sup> time** - Verbal reminder
- **2<sup>nd</sup> time** - Message home
- **3<sup>rd</sup> time** - referred to administration.

## NOTEBOOKS

Students can use a three-ring binder notebook or folder to serve as their World History Notebook for this class. The purpose of the notebooks is for students:

- to keep information, notes, ideas, and clarification given to you in class
- to have one complete source for complete study guides and to use for quizzes and classwork

## GOOGLE CLASSROOM

We will use *Google Classroom* this year as our class website. Information on assignments, exams, lessons, absent work etc. will be available on *Google Classroom*. Parents will be invited to have access to their child's *Google Classroom*.

## GRADES: Assignments and tests

Participation through discussion and active listening, as well as portraying respect toward others and responsibility in learning is a large part of success in any situation. There will be graded activities that will assess level of understanding and participation. Formal assessments will make up the remainder of the student's grade. Mini research projects, student-led activities, short writing assignments, and outside reading all may be incorporated. All grades are based on a straight point system.

The school policy on distribution of the grading scale and percentages is as follows:  
**Grading Scale**      90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, 59-0 = F

## FILM & DOCUMENTARIES

Portions of videos, and or movie segments may be used to enhance classroom objectives. Appropriate documentaries and school-approved videos may additionally be incorporated. Film and videos movies that may come up during the year will be prefaced with a permission slip if they exceed the G rating. Any

films you do not give your child permission to view will result in an alternative assignment to be completed during those class times.