




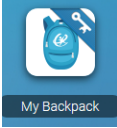









School Name	Rose Haggar Elementary			
Grade Level	4th			
Week of	April 27th-May 1st *All assignments will be available at 8am on April 27th*			
Teacher Availability Times	<i>We will be available for support from 9:30-11:30 and 1:30-3:00 Monday- Friday via email. If necessary, we will have extended hours on Tuesday and Thursday evenings from 7-8pm. Please also consider that we have family members to support throughout the day. Thanks for your understanding and patience with this process.</i>			
	Ms. Alvarez (Reading/Writing)	Ms. Bailey (Reading/Writing)	Ms. Jacobson (Math/Science)	Ms. Nguyen (Math/SS)
	jasma.alvarez@pisd.edu	melissa.bailey2@pisd.edu	bethany.jacobson@pisd.edu	diem.nguyen@pisd.edu
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PISD WebDesk Login				





Daily Learning Experiences					
Monday	Literacy Reading and Writing (45 minutes)		Mathematics (45 minutes)	Science (30 minutes)	Social Studies (30 minutes)
Student Expectations & TEKS	4.9F- recognize characteristics of multimodal and digital texts.	4.12C - Compose argumentative text including, opinion essays, using genre specific characteristics and craft.	4.7 (C) determine the approximate measures of angles in degrees to the nearest whole number using a protractor	4.10 (A) explore how structures and functions enable organisms to survive in their environment	4.9(A) identify the impact of various issues and events on life in Texas such as urbanization,

					increased use of oil and gas, the Great Depression, the Dust Bowl, and World War II
Learning Targets	Learning Target(s): I can apply my knowledge gained from multimodal texts to create an environment awareness project.	Learning Target(s): -I can compose an argumentative writing piece stating.	Learning Target(s): I can determine the approximate measure of angles.	Learning Target(s): I can explore structures and functions in different organisms.	Learning Target(s): I can identify the impact of urbanization.
Daily Routines	Begin everyday reading for 20 minutes. (Reading Suggestions: Epic, Tumblebooks, Newsela, ReadWorks, BrainPop, Library Book, or Books from your personal library)		Spend 15 minutes learning on Dreambox. 		
Teaching Instructions	In your digital backpack find Pathblazer by locating the icon on your webdesk. Today, you will start working on your reading/writing assignments in pathblazers. Please remember your lessons are pre-assigned depending on	Review the brainstorming video linked in Google Classroom. After watching the video, brainstorm all of the different experiences and details you will include in your personal narrative. This can be done on a separate piece of paper and does not need to be submitted on Google Classroom.	 Word Problem Practice with Mrs. Jacobson. *Make sure to send your teacher a message on the assignment with the secret word* in Google Classroom. 	 See Google Classroom for this week's assignments. Slide 1 is a preview of the week. Slide 2 (video) and Slide 7 (notes) *Each day students will be working in their copy of these sides. Do not	Watch The Little House video.  Answer question in Google Classroom.





	  <p>Epic class code: CWM5524</p> <p>At the bottom of the page you have a chance to create your profile if you don't have one.</p> <p>Link for epic: https://www.getepic.com/sign-in/educator</p> <p>Questions regarding login email: melissa.bailey2@pisd.edu</p>		<p>Today is Dreambox Monday. Use your time today to work on Dreambox and practice your skills.</p>	<p>start a new set of slides each day. By the end of the week they will be complete.</p>	
Assignments Due	<p>No assignments due today. Teachers will check your pathblazer data to ensure you're making progress.</p>	<p>You do not need to turn in your brain dump to your teacher.</p>			 Question in Google Classroom



Daily Learning Experiences

Tuesday	Literacy Reading and Writing (45 minutes)		Mathematics (45 minutes)	Science (30 minutes)	Social Studies (30 minutes)
Student Expectations & TEKS	4.9F- recognize characteristics of multimodal and digital texts.	4.12C - Compose argumentative text including, opinion essays, using genre specific characteristics and craft.	4.7 (C) determine the approximate measures of angles in degrees to the nearest whole number using a protractor	4.10 (A) explore how structures and functions enable organisms to survive in their environment	4.9(A) identify the impact of various issues and events on life in Texas such as urbanization, increased use of oil and gas, the Great Depression, the Dust Bowl, and World War II
Learning Targets	Learning Target(s): I can apply my knowledge gained from multimodal texts to create an environment awareness project.	Learning Target(s): -I can compose an argumentative writing piece stating.	Learning Target(s): I can determine the approximate measure of angles.	Learning Target(s): I can explore structures and functions in different organisms.	Learning Target(s): I can identify the impact of urbanization.
Daily Routines	Begin everyday reading for 20 minutes working on your Pathblazer assignments. 		Spend 15 minutes learning on Dreambox. 		
Teaching Instructions	Your teacher has an instructional video recorded and posted in google classroom. Please watch to continue with the assignments throughout the week.	Review the planning and pre-writing video linked in Google Classroom. After watching the video, complete your pre-writing process. This can be done on a separate piece of paper and does not need	 Video on how to use a protractor and a Classifying Angles activity.	 *Go to your drive and find your copy of this week's slides Slide 3 (read) and Slide 7 (notes)	 Review slides and reading selection in Google Classroom







		to be submitted on Google Classroom.			 Answer question in Google Classroom
Assignments Due	No assignment is due today.	You do not need to turn in your pre-writing to your teacher.	 Classifying Angles		 Answer question in Google Classroom

Daily Learning Experiences					
Wednesday	Literacy Reading and Writing (45 minutes)		Mathematics (45 minutes)	Science (30 minutes)	Social Studies (30 minutes)
Student Expectations & TEKS	4.9F- recognize characteristics of multimodal and digital texts.	4.12C - Compose argumentative text including, opinion essays, using genre specific characteristics and craft.	4.7 (C) determine the approximate measures of angles in degrees to the nearest whole number using a protractor	4.10 (A) explore how structures and functions enable organisms to survive in their environment	4.9(A) identify the impact of various issues and events on life in Texas such as urbanization, increased use of oil and gas, the Great Depression, the Dust Bowl, and World War II
Learning Targets	Learning Target(s): I can apply my knowledge gained from multimodal texts to create an environment awareness project.	Learning Target(s): -I can compose an argumentative writing piece stating	Learning Target(s): I can determine the approximate measure of angles.	Learning Target(s): I can explore structures and functions in different organisms.	Learning Target(s): I can identify the impact of urbanization.






Daily Routines	Begin everyday reading for 20 minutes on your pathblazer assignments. 		Spend 15 minutes learning on Dreambox. 		
Teaching Instructions	<p>Think about things that people can do to have a positive effect on the environment.</p> <p>We encourage you to think of ideas that people can do individually, such as sorting recyclables for their family as well as school or community initiatives such as participating in a clean up day.</p> <p>Remember you can make connections to the stories previously read:</p> <ul style="list-style-type: none">• “How Can We Reduce Household Waste”• “The Eco Guardians”	<p>Now it is time to write your rough draft. Check out the writing a draft video linked in Google Classroom, then get your rough draft started. This can be done on a separate piece of paper and does not need to be submitted on Google Classroom.</p>	 Emoji Quick Check	 *Go to <u>your drive</u> and find your copy of this week's slides	
				Slide 4 (interact) and Slide 7 (notes)	




	<ul style="list-style-type: none"> “On Sea Turtle Patrol” 				
Assignments Due	No assignment is due today, but remember to think about the ways the authors in the stories uses Multimodal, media techniques throughout the text.	You do not need to turn in your rough draft to your teacher.	 Emoji Quick Check		 Rural vs. Urban Sort

Daily Learning Experiences					
Thursday	Literacy Reading and Writing (45 minutes)		Mathematics (45 minutes)	Science (30 minutes)	Social Studies (30 minutes)
Student Expectations & TEKS	4.9F- recognize characteristics of multimodal and digital texts.	4.12C - Compose argumentative text including, opinion essays, using genre specific characteristics and craft.	4.7 (C) determine the approximate measures of angles in degrees to the nearest whole number using a protractor	4.10 (A) explore how structures and functions enable organisms to survive in their environment	4.9(A) identify the impact of various issues and events on life in Texas such as urbanization, increased use of oil and gas, the Great Depression, the Dust Bowl, and World War II
Learning Targets	Learning Target(s): I can apply my knowledge gained from multimodal texts to create an environment awareness project.	Learning Target(s): -I can compose an argumentative writing piece stating	Learning Target(s): I can determine the approximate measure of angles.	Learning Target(s): I can explore structures and functions in different organisms.	Learning Target(s): I can identify the impact of urbanization.

Daily Routines	Begin everyday reading for 20 minutes on your Pathblazer assignments. 		Spend 15 minutes learning on Dreambox. 		
Teaching Instructions	<p>We encourage you to think about using 1-2 multimodal techniques for your google slide. Ex: Photographs, diagrams, charts, or other visuals to help you create your poster/google slide.</p> <p>Come up with ways to help and protect the environment.</p>	<p>After your rough draft is complete, it is time to revise and edit! Make sure to hit all of your non-negotiables and use the editing checklist linked in Google Classroom.</p>	 Angles Around Town Activity	 *Go to your drive and find your copy of this week's slides Slide 5 (explore) and Slide 7 (notes)	 Sequel to the Little House (Make sure you've watch the video from Monday)
Assignments Due	<p>Turn in your Think globally, act locally poster using a google slide.</p> <p>Have fun and be creative.</p>	<p>You do not need to turn in your draft to your teacher.</p>	 Angles Around Town		<u>DUE ON FRIDAY</u>

Daily Learning Experiences				
Friday	Literacy Reading and Writing (45 minutes)	Mathematics (45 minutes)	Science (30 minutes)	Social Studies (30 minutes)

Student Expectations & TEKS	4.9F- recognize characteristics of multimodal and digital texts.	4.12C - Compose argumentative text including, opinion essays, using genre specific characteristics and craft.	4.7 (C) determine the approximate measures of angles in degrees to the nearest whole number using a protractor	4.10 (A) explore how structures and functions enable organisms to survive in their environment	4.9(A) identify the impact of various issues and events on life in Texas such as urbanization, increased use of oil and gas, the Great Depression, the Dust Bowl, and World War II
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Daily Routines	Begin everyday reading for 20 minutes on your Pathblazer assignments. 		Spend 15 minutes learning on Dreambox. 		
Teaching Instructions	FIELD-TRIP FRIDAY! Have fun on your adventure and share something that you learned with a family member. The field trip link is located in your google classroom.	Now that you have revised and edited your rough draft, you are ready to publish. Type in your final published paper into the "Sea Turtle Narrative Published Final" document. Once you are completely done, please submit your assignment.	Word Problem Practice with Ms. Nguyen. *Make sure to send your teacher a message on the assignment with the secret word* in Google Classroom 	 *Go to your drive and find your copy of this week's slides Slide 6 (watch) and Slide 7 (notes)	 Sequel to the Little House (Make sure you've watch the video from Monday)

			REVIEW DAY: Complete the review activity in Google Classroom	Also, complete the fill in the blank Adaptations QUICK CHECK	
Assignments Due	NO assignments due, have a great weekend.	 Sea Turtle Narrative Published Final	 Review Activity	 Adaptations QUICK CHECK	<u>DUE TODAY</u>