

**Weekly Lesson Plan
Program Name**

Teacher: Mr. Chapman

Class: EMS

Week of: December 15, 2025

<u>Standards</u>	<u>Learning Targets</u> Where do students need to be?	<u>Agenda</u> How will I get them there?	<u>Formative/Summative Assessment</u> How will you know where students are TODAY?	<u>NOTES</u> What changes are needed to make plans?
Monday: 12/15/25 Standard 3: Patient Assessment Use scene information and patient assessment findings to identify and manage immediate life threats and injuries within the scope of practice of the EMT	I will know S&S of a partial seizure I will know S&S of a tonic seizure	Ch. 18 Alt Mental Status Ch. 19 Seizure Ch. 20 Diabetic emergencies Ch. 21 Anaphylactic VS skills Pt. assessment skills	Kahoot & Blooket review of medical terms Anatomage table review NREMT skill review/feedback	
Tuesday: 12/16/25 Standard 3: Patient Assessment Use scene information and patient assessment findings to identify and manage immediate life threats and injuries within the scope of practice of the EMT-	I will know what urticaria means I will know S&S of a febrile seizure	Ch. 18 Alt Mental Status Ch. 19 Seizure Ch. 20 Diabetic emergencies Ch. 21 Anaphylactic VS skills Pt. assessment skills	Kahoot & Blooket review of medical terms Anatomage table review NREMT skill review/feedback	
Wednesday: 12/17/25 Standard 3: Patient Assessment Use scene information and patient assessment findings to identify and manage immediate life threats and injuries within the scope of practice of the EMT-	I will know what postictal state means I will know what aura means	Med term #2 Q2 Final exam - skills Ch. 18 Alt Mental Status Ch. 19 Seizure Ch. 20 Diabetic emergencies Ch. 21 Anaphylactic VS skills Pt. assessment skills	Kahoot & Blooket review of medical terms Anatomage table review NREMT skill review/feedback	
Thursday: 12/18/25 .Standard 3: Patient Assessment Use scene information and patient assessment findings to identify	I will know S&S of syncope I will know the difference between a seizure and syncope	Ch. 18 Alt Mental Status Ch. 19 Seizure Ch. 20 Diabetic emergencies Ch. 21 Anaphylactic VS skills Pt. assessment skills	Kahoot & Blooket review of medical terms Anatomage table review NREMT skill review/feedback	

<p>and manage immediate life threats and injuries within the scope of practice of the EMT-.</p>				
<p>Friday: 12/19/25 .Standard 3: Patient Assessment Use scene information and patient assessment findings to identify and manage immediate life threats and injuries within the scope of practice of the EMT-.</p>	<p>I will know the adult dose for Epipen I will know the pediatric dose for Epipen</p>	<p>Ch. 18 Alt Mental Status Ch. 19 Seizure Ch. 20 Diabetic emergencies Ch. 21 Anaphylactic VS skills Pt. assessment skills</p>	<p>Kahoot & Blooket review of medical terms Anatomage table review NREMT skill review/feedback</p>	