

Names, sorted alphabetically by first name

CDS - Week 1 - Worksheet 1

You have 75 minutes *including a 15 min break*. 9 questions.
As a group, decide when in the 75 mins you want to take your break.

Assign these roles and **record them** beside your names above:

- Time-keeper: makes sure everybody on task, on time
- Facilitator: makes sure everybody gets to speak
- Recorder: writes down responses
- Strategist: reflects on team's process, guides consensus
- Researcher: looks up information as needed
- Presenter: shares your responses with the other groups

1. Introduce yourselves. Why are you here?

2. This is a course where we are going to talk about heavy topics (e.g. ableism, racism). There will be a lot of small group discussion. Discuss: what are things you can collectively do to make these small group discussions productive?

3. Discuss the readings. What did you find confusing and/or insightful?

4. List three examples of inspiration porn

5. List six ways in which ableism intersects with racism

6. Compare and contrast: the medical and social models of disability

7. List ten reasons a disabled person might be proud to be disabled (can be disability-specific)

8. Women & enbies are more likely to be disabled than men.
List six reasons why we'd expect this to be the case.

9. Poor people are more likely to be disabled than rich people.
List six reasons why we'd expect this to be the case.

10. *[After second batch of slides; this is for near the end of class]*
Reflect & discuss the slides presented. How do you feel? Does this change anything for you?