Discussion Rubric

Overarching Questions	Discussion Format			
•	I will pick students randomly at first, then call on volunteers			
	Ways you can contribute:			
	 make a claim, provide evidence, or explain reasoning 			
	o agree/disagree			
	 Add to something another student said 			
	o paraphrase (putting others' ideas in your own words helps you understand			
	o ask questions (clarification, or new questions to discuss!)			
	Summarize what you heard			
	-			

Using the Rubric

Use this rubric to self-evaluate your performance and contributions during our discussion. Highlight the parts of the rubric that relate to how you did, and explain how you worked to meet those expectations.

	4 - exceeds	3 - meets	2-1 - approaching	0 - no participation
Preparation		 For at least two questions, you have: Written notes for a claim, evidence, and reasoning Provided a data-representation 		Did not prepare
Participation (quantity)		• Participates in at least two questions		Did not participate
Participation (quality)	Adds new information beyond the scope of the question, asks thought-provoking questions to move the discussion to new topics	Provides clear Claim, Evidence, or Reasoning, adds information, paraphrases, asks questions		Did not participate
Notes (2)	2 - took detailed notes on each question	1 - took one or two notes on each question, or is missing some notes	0 - did not take notes	
TOTAL	/ 14			