



Communication - Student Friendly Deep Learning Progression

Communicating clearly, in a variety of ways, and for specific audiences.

Dimension	Limited Evidence (little or no evidence of progress in this area yet.)	Emerging (initial signs of criteria being met, often in isolation and/or requiring support)	Developing (increasing level of independence and initiative demonstrated.)	Accelerating (greater level of initiative, persisting to a solution often in collaboration with others)	Proficient (applying knowledge in unfamiliar contexts, able to teach others)
Reflection to further develop and improve communication.	I don't think about whether my audience can understand me. I think about the suggestions I get but don't ask others for feedback.	I am beginning to understand that clear communication helps me work better with others. With some help, I am beginning to think about how to make my communication better. I listen to feedback when it is given and use checklists and guides to help me reflect.	I am starting to check, manage, and improve how I communicate during each task. I'm starting to ask for feedback and I can see that this helps improve my communication.	I often ask for feedback. I also think about my work on my own to get better. I use different viewpoints to make changes and improve, even if it means making big changes to my original work.	I pay attention to how I communicate and change it when needed. I always see feedback as a chance to improve my communication. I think about my own ideas and feelings that might get in the way of talking well to others. I try to talk to all kinds of people in a way they understand.