

When it comes to states of regulation, what do I know about this student/group of students?	
What strategy will I use to support their personal coping skills and ability to self-regulate?	
When will I use it?	
How will I teach it to the student/s?	
What language will I use when I am teaching it?	
What modeling or scaffolds will need to be considered?	
What is my plan?	
What resources will I need?	
Other considerations?	