CalPolyPomona

Clinical Practice Observation-Feedback Form		
Observation #:	**Instructional mode:**	**Date:**
Teacher Candidate: Click or tap here to enter text.	**Supervisor/Cooperating Teacher:** Click or tap here to enter text.	
Grade Level/Subject: Click or tap here to enter text.	**School:** Click or tap here to enter text.	

	Standard(s)	**Learning Goal(s)**
Content		
ELA		
ELD		
Other		

ARTIFACT(S)- *Getting to Know Students*, *Class Context*, lesson plan, instructional materials, assessments, student work, etc.

SUPERVISOR OBSERVATION

This form is to be completed by the supervisor. Refer to the TPE Placement, Literacy TPEs (pp 9-12) and TPE 7 and Dyslexia Coaching Guidelines Checklist for further guidance.

	Strengths, improvements, questions, and/or suggestions (Please try to provide balanced feedback)
TPE 1: Engaging and Supporting All Students in Learning	
TPE 2: Creating and Maintaining Effective Environments for Student Learning	
TPE 3: Understanding and	

Organizing Subject Matter for Student Learning	
TPE 4: Planning Instruction and Designing Learning Experiences for All Students	
TPE 5: Assessing Student Learning	
TPE 6: Developing as a Professional Educator	
TPE 7: Literacy	

STUDENT LEARNING REFLECTION

This form should be completed collaboratively by the candidate and the supervisor in a FTF/synchronous post-observation debrief meeting. Refer to the CalTPA Glossary to clarify terminology and the TPE 7 and Dyslexia Coaching Guidelines Checklist for focused literacy observation(s).

1. How do you develop and maintain a safe, positive, inclusive learning environment to support all students?
2. How did your lesson build on students' assets (e.g., strengths, experiences, and cultural and linguistic backgrounds?)
3. What specific UDL-based engagement, representation, and action & expression strategies did you use in this lesson?
4. How did your lesson actively engage students in appropriate deep learning/higher-order thinking?
5. What accommodations and/or modifications did you make in the moment? What assessment evidence support your decisions?
6. Which aspects of the lesson met your expectations, and which did not? Why?
7. What are your next steps to strengthen student learning of content and academic language? What assessment evidence supports your decisions?
Based on today's reflections and feedback, actionable suggestions for the next observation are