



Flomaton High School Parent Involvement Plan

2022-2023

Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

All parents will be invited to an annual meeting that will be held in the month of September/October. Parents are notified of the meeting through social media. The information provided at the meeting will also be available in the parenting room for parents who are unable to attend the annual meeting and the powerpoint will be available on our school website. Topics to be discussed at this year's meeting are:

1. What it means to be a Title I School
2. The 1% Set-Aside
3. The LEA Title I Plan
4. The LEA Parental Involvement Plan
5. The CIP
6. The School Parental Involvement Plan
7. School-Parent Compacts
8. Requesting Qualifications of your Child's Teacher
9. Notifications of teachers who are not Highly Qualified
10. The Annual Evaluation of the Parental Involvement Plan
11. The process for how all Title I parents may have involvement in the 1% Set- Aside, the LEA and school Parental Involvement Plans and the Annual Evaluation of the LEA Parental Involvement Plan.
12. Introduction of Parent Leaders/Contacts
13. Timeline for this years' Parent Involvement Opportunities (including opportunities to share in decision-making)

Describe: 1) How there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; 2) How parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making.); and 3) How funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3))

1. The Flomaton High School staff and leadership will hold meetings with regard to Title I program functions for parents throughout the year at flexible times. Notification for these meetings will always be through letters home, the school website, and social media. The FHS Parent Resource Center is also available each school day

from 8am to 3:15 p.m, which allows parents access to all important school documentation, including Title I information.

2. FHS will involve parents in the revision and evaluation of the School Parental Involvement Plan, the Title I Program, the ACIP and the School-Parent Compacts. Parents will be invited to attend the Annual Title I meeting. Specific parent representatives will be recruited to be on the Parental Involvement Committee and will be directly involved in the planning. Meetings will be scheduled with teachers, administrators, and the Parental Involvement Committee at designated times during the school year to review implementation of program goals. The Parent Resource Center will have copies of all important documents, as well as comment / suggestion/ dissatisfaction forms. Any forms turned in will be responded to in a timely manner.

3. Funds allocated for parent involvement are used to provide supplies and materials as well as resources to be sent home for parents. The remaining funds are utilized for the postage, by which all mailings are sent home.

Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

1. A "welcome" letter home, the Annual Meeting of Title I Parents, Facebook, and Parent/Teacher conferences will allow parents the opportunity to hear important information pertaining to Title I programs and their child's education. All of the information is also available at any time on the school's website and in the Parent Resource Center.

2. Each child's parent will have access to all course syllabi for all classes, containing information on curriculum and assessments, through the school's web-site, as well as by request from the school. Additionally, the child's progress will be made known to parents periodically through one of the following ways: report cards, progress reports, parent-teacher conferences, and phone calls from the teachers and administrators. State assessment information is sent home to parents after each testing.

3. Parents are encouraged to contact the school whenever they feel inclined to discuss whatever subject they feel important. Conferences with teachers or administrators can be scheduled quickly and easily where both parties may meet at a reasonable time that will work for both parents and school officials. All of the information sent out by Flomaton High School is provided to parents in a timely manner and is presented in a way easily understood by all.

Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec.1116(d))

The School Compacts are revised in April of each year, along with the CIP and Parental Involvement Plan. Parents are always given an opportunity to provide input on the Compacts (as well as the other documents). All parents are encouraged to provide comments and feedback at any time throughout the school year either on-line or through the Parent Resource Center. Parent Compacts are sent home at the beginning of school and returned by students with parent signatures. This document outlines the responsibilities that all parties will

carry out to enable each student to achieve. Each teacher at FHS has a digital copy of the Compact for every student in their classes. During any and all parent teacher meetings, compacts are discussed with parents at these meetings.

Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec.1116(c)(5))

Any parent wishing to voice dissatisfaction with the Continuous Improvement Plan has several avenues by which to do so. Notices sent home with students, as well as notices posted on the school website will make parents aware the plan is available for review. Parents have access to all school documents through the school's web site and from the Parent Resource Center throughout the school year. At any time parents may request copies of these documents from the school directly. Comment forms, which provide an opportunity to express dissatisfaction, are provided. Parents may submit comments in a variety of ways: through forms in the Parent Resource Center, on the website, in writing through their child or via email. All concerns will be addressed in a reasonable amount of time.

Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children? (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

The Parent Resource Center (PRC) will be open every school day from 8am to 3:15 p.m. During parent meetings and workshops the PRC will be open before, during and after meeting times to accommodate parents. The PRC will provide materials for parents regarding a wide variety of issues, from literacy to state assessment requirements.

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

During the school year all staff members will be given opportunities to attend workshops on a variety of parental involvement topics. These opportunities will be at various times throughout the year, including faculty meetings, professional development days, and at times deemed necessary by the administration. Additional professional development will also be provided through the LEA if needed.

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Parents are informed of all existing school programs through the school website, letters home, and social media. The Parent Resource Center (PRC), which provides important parent information regarding the education of their children, also provides information regarding all other programs offered at FHS. The PRC is open and available during regular school hours.

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

English is the primary language of all students served by this school; the school will make every effort to ensure that, to the extent possible, all information sent home will be in a language and form understandable to parents. The Trans ACT compliance and communication center is available on-line for the school to access any parent information needed in different languages. The ECTACO Any Language Translator will also be available by request for all schools to assist with parents who speak a language other than English.

Shall provide such other reasonable support for parental involvement activities as parents may request.

The school shall provide reasonable support for parental involvement activities through telephone contacts, notices sent home, social media and the school's website. Opportunities for students to perform in a variety of ways to encourage parental participation will also be used.

Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Flomaton High School will use any and all available resources to ensure that information and school reports that are sent home are written in a language that is appropriate for each parent to have a full understanding of its content. Parents with disabilities will be accommodated in every manner reasonable, and FHS is a handicap-accessible building. Questions and concerns about students and Strategies to Increase Parental Involvement Flomaton High School parents with limited English proficiency and/or migratory children and parents will be directed to Latoya Cooper-West., Director of Federal Programs. The Trans ACT compliance and communication center is available on-line for the school to access any parent information needed in different languages. The ECTACO Any Language Translator will also be available by request for all schools to assist with parents who speak a language other than English. Every effort will be made to communicate with parents in their primary language. The LEA has an EL plan in place for students and parents.