

SELF ASSESSMENT 1 2 3 4 5	CRITERIA	TEACHER ASSESSMENT 1 2 3 4 5	COMMENTS
	<u>Ideas:</u> • My topic sentence is clearly stated. • My detail sentences support the topic. • My writing shows that I understand the topic.		
	<u>Organization:</u> • I have a strong beginning that makes my reader want to read more. • My ideas are presented in a logical order. • I use facts, definitions and details to support the topic. • Each paragraph has a topic sentence, at least 3 supporting details, and a concluding sentence.		
	<u>Voice:</u> • My writing sounds factual and important. • My purpose is to clearly teach someone else the most important information about my topic.		
	<u>Word Choice:</u> • My words and phrases are original and accurate. • My words give meaning and interest to my writing. • I use adjectives and adverbs effectively. • I use vocabulary words correctly.		
	<u>Sentence Fluency:</u> • My sentences vary in length • My sentences start with different words. • None of my sentences begin with the word "and." • I use linking words (also, another, and, more, but) to connect ideas together. • I use simple, compound, and complex sentences. • My writing is easy to read aloud.		
	<u>Conventions:</u> • I use capitalization correctly. • I use ending punctuation correctly • I use commas, apostrophes, and quotation marks correctly. • Words I should know are spelled correctly. • I write complete sentences with subjects and verbs used correctly.		
	<u>Presentation:</u> • My letters are formed, spaced, and placed correctly on the lines. • My paragraphs are indented correctly. • My illustrations, charts, and diagrams are		

	neatly drawn and help the reader understand my writing. • Illustrations are outlined and completely colored in. • My illustrations, charts, and diagrams include captions.		
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