














Republic of the Philippines
Department of Education
Schools Division of Palawan
Coron Inland District
GUADALUPE ELEMENTARY SCHOOL

Grades 1 to 12 Daily Lesson Log	School	Guadalupe Elementary School	Grade Level	III	
	Teacher	Arian P. de Guzman	Learning Area	ENGLISH	
	Teaching Dates	Week 3	Quarter	2 nd	
DAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standards	Demonstrates understanding of familiar sight and irregularly spelled words for automatic recognition		Demonstrates understanding of grammatical structures of English to be able to communicate effectively in oral and written forms		
B. Performance Standards	Uses familiar sight and irregularly -spelled words in meaningful oral and written tasks		Proficiency in constructing grammatically correct sentences in varied theme-based oral and written activities		
C. Learning Competency Code	Identifying Verbs EN3G –Iia-c- 3	To form the past, present, and future forms of regular verbs; and use the past, present, and future form of regular verbs in sentences (EN3G-IId-f-3.2; EN3G-Ile-f-3.2.1.1).			Learners will be able to answer the assessment with 80% accuracy
II. CONTENT					
III. LEARNING RESOURCES					
A. References					
1. Teacher’s Guide Pages					
2. Learner’s Materials Pages					
3. Textbook Pages					

4. Additional Materials		Module 2	Module 2	Module 2	
From LR Portal					
B. Other Learning Resources	Worksheets, visual aids, flashcards	Worksheets, visual aids, flashcards	Worksheets, visual aids, flashcards		Activity sheets
IV. PROCEDURES					
A. Review	1. Review: Lights! Camera! Action!	Directions: Read the poem, “Our Vacation.” Encircle the verbs used in the poem. Write your answer on a separate sheet of paper	Match the action words in column A with the picture that shows the action in column B. Write your answer on a separate sheet of paper.	Review on the past lessons.	A. Direction: Write the correct form of the verb based on time of action in each sentence. 1. He _____ (walk) the streets alone last night.
B. Establishing Purpose	<p>1. Drill</p> <p>Reciting a poem with gestures (A drill on action words)</p> <p>TWO COZY HOMES (adapted)</p> <p>Two cozy homes (put fists on table)</p> <p>Stand upon a hill (lift left hand over right hand)</p> <p>Here lives Jack</p> <p>Here lives Jill</p> <p>When they had breakfast (extended two fingers, forefingers and middle finger)</p> <p>They go out to play (move forward extending fingers rapidly)</p> <p>They run</p>	<p>Name the action in the pictures and write them on a separate sheet of paper.</p> <div> <div>1. </div> <div>4. </div> <div>2. </div> <div>5. </div> <div>3. </div> </div>	<p>Read the story below and answer the questions that follow. Write your answer on a separate sheet of paper.</p> <p>“Kit, My Cat” By: Junrey C. Colas</p> <p>A. Comprehension Questions:</p> <p>1. Who is Kit?</p> <p>2. How old is Kit?</p> <p>3. What did the writer like to do with Kit after doing an assignment?</p>	<p>Read the story below. Then, answer the questions on a separate sheet of paper.</p> <p>1. What do you think will happen next?</p> <p>2. What is the possible ending for the story? Here are possible endings for the story.</p> <p>1. People will start proper waste disposal.</p> <p>2. People are going to suffer from their wrong practice of waste disposal.</p> <p>What have you observed?</p> <p>What verbs are used?</p>	<p>1. He _____ (walk) the streets alone last night.</p> <p>2. My mother _____ (attend) the barangay assembly on Minimum Health Standards this coming Sunday.</p> <p>3. Mang Juan _____ (feed) his pigs early every morning.</p> <p>4. Before every periodical exam, Lea and Rosa _____ (study) together at the coffee shop.</p> <p>5. We _____ (cooperate) to the pre-emptive evacuation notice of the barangay as a preparation for the coming typhoon.</p> <p>B. Directions: Write a sentence using the time expression given and the verb that is enclosed in the</p>

	<p>They jump (lift both left and right arms)</p> <p>And they swing all day (swing arms back and forth)</p> <p>When the sun goes down They go in to stay (bring fingers within fist)</p> <p>Here rests Jack (cover left fist with right palm)</p>				<p>parenthesis. Observe the correct tense of the verb.</p> <ol style="list-style-type: none"> 1. last night (dance) 2. everyday (eat) 3. tomorrow (climb) 4. an hour ago (talk) 5. next week (start)
C. Presenting Examples	<p>Let us read the selection about basketball.</p> <p>Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more</p>	<p>Ask: What time do you go to school? What do you do, so you won't be late?</p> <p>Read the story below and answer the questions that follow on a separate sheet of paper</p>	<p>Directions: Fill in the correct word taken from the story to complete the sentence. Write your answer on a separate sheet of paper.</p> <ol style="list-style-type: none"> 1. He _____ rat away from our house. 2. He never _____. 3. He also _____ and _____ towards me. 	<p>Read the story below. Comprehension Questions</p> <p>Directions: Encircle the letter of the correct answer.</p> <p>“Change Will Start With Me” by Crissel Joy Ann M. Angon</p> <p>Write it on a separate sheet of paper.</p> <ol style="list-style-type: none"> 1. Who is the main character in the story? <p>a. People b. Rico c. Mom</p>	
D. Discussing New Concepts and predicting new skills Q1	<p>What sports is talked about in the selection?</p> <p>How is it played?</p> <p>How many players are there in a team?</p> <p>What are the duties of a coach?</p> <p>What does a player do?</p>	<p>Direction: Answer the following questions.</p> <ol style="list-style-type: none"> 1. What is the text about? 2. Why is Slick late for school? 3. What are the things that Slick has to do as a result of not listening to his father? 4. Are you like Slick? Why? Why not? 	<ul style="list-style-type: none"> • Verbs are words that indicate actions. • The simple present tense of the verb is used to express habits, general truths, repeated actions or unchanging situations, emotions, and wishes, to give instructions or directions, and to express fixed arrangements, present or future. 	<p>You have learned the use of simple present and simple past tense. Now, let's take a look at the simple future tense. Simple future tense describes an action that will happen in the future. It is the verb tense that is used to talk about things that haven't happened yet.</p>	
E. Discussing New Concepts and		<p>A. Read the following sentences taken from the story, “Fast Forward.”</p>	<p>Activity A.1</p> <p>Supply the missing Verb!</p> <p>Directions: Supply the</p>	<p>Time markers can be used in telling future actions. The</p>	

Predicting New Skills Q2/Guided Practice		1. He played with his friends in the yard. 2. They talked until dinner time. 3. He cleaned the clock which chimed ten times.	appropriate action in the simple present tense to complete the sentence	following are examples of time markers. 1. today 2. day after tomorrow 3. this morning/afternoon 4. next week/month/year 5. tonight 6. tomorrow	
F. Developing Mastery (Leads to Formative Assessment)		A. In a separate sheet of paper, write the correct past tense of the verb inside the parenthesis to complete the sentence. 1. My mother (cook) dinner for us yesterday. 2. He (smile) at me an hour ago. 3. I love how he (paint) on the wall the other day.	Write the correct form of the verb inside the parenthesis. Do it on a separate sheet of paper. 1. Mariel (drink) her milk before going to bed. 2. Leah and Angelica (swim) every morning. 3. My cat (run) very fast.	Complete the given sentences with the correct form of verbs inside the parenthesis. Write your answer on a separate sheet of paper. 1. Sooner or later, people _____ the consequences of their actions. (realize)	
G. Finding practical application of concepts and skills in daily living application	Choose and encircle the correct form of the verb in the parentheses. 1.Kathy’s father (work, works) in a bakery. 2.Every Saturday, Father (let, lets) Kathy choose from the different baking products. 3.This time, Katie (choose, chooses) a muffin. 4.Aldo and Kevin, Katie’s brothers, (enjoy, enjoys) eating <i>ensaymada</i> and brownies every afternoon. 5.Mang Anong, the janitor, (start, starts) working early in the library every morning.	B. Give the past tense of the verb as shown in the picture. Using past tense of the verb, make a sentence based on the picture. <div> <div>1. </div> <div>2. </div> <div>3. </div> <div>4. </div> </div>	Let us see what you can do. A. Directions: Read the poem. Underline the verbs used. “Household Chores”	Look at the picture below and predict what will happen next. Give at least 5 predictions and observe the use of the proper tense of the verb. Do this on a separate sheet of paper. 	

H. Making generalization and Abstraction about the lesson	What is verbs?	1. What is a verb? 2. When do you use the past tense of the verb? 3. How do you form the past tense of regular verbs?	What is Actions in the simple present tense?	A. What is a simple future tense? B B. How do you write verbs in the simple future tense? C. What words are used to introduce the verbs in the simple future tense?	
I. Evaluating Learning	Choose the correct form of the verb inside the parentheses. Write your answer on your paper. 1.I (carry, carries) my books in a knapsack. 2.Mr. De Leon (wish, wishes) to speak to you. 3.The nurse (treat, treats) our injuries very gently. 4.They (answer, answers) their test carefully. 5. Fr. Peter (celebrate, celebrates) mass at 6:00 every morning.	Last week, Lolo Tasyo invited Ana to visit his farm. Can you tell what Ana did on the farm based on the pictures? Write your sentences on a separate sheet of paper. Remember to use the past tense of the verb. <div>    </div>	Underline the correct verb to complete the sentence. Do this on a separate sheet of paper. 1. Jimmy (play, plays) sipa very well. 2. Anne (brush, brushes) her teeth every day. 3. The cows (eat, eats) the grass.	Complete the sentences in the paragraph below with verbs in the simple future tense. Write your answer on a separate sheet of paper. “Rico is an advocate of proper waste disposal. He _____ 1. (write) a letter to the Office of the Mayor about his proposal on conducting seminar-workshop in different barangays of their town next week.	
J. Additional activities for application or remediation	Write a 4-to 5-sentence paragraph that tells how your family members help each other at home every day. Remember to use the correct form of the verb.	Ask a member of your family with this question. What did you do last summer vacation? Write a paragraph based on their answers on a separate sheet of paper. Remember to use past tense of the verb.	Let’s check on what you have learned. Directions: Make at least five sentences about what you do in school every day. Write the sentences on a separate sheet of paper. Remember to use the simple present form of the verb.	How do you foresee your life 15 years from now? Be creative and widen your aspirations as you journey to the road of the future. Write at least 5 sentences using either “will + base form of the verb” or “am + going to + base form of the verb” on a separate sheet of paper.	
V. REMARKS					
VI. REFLECTION					
A. No. of Learners who					

earned 80% in the evaluation			
B. No. of learners who require additional activities for remediation			
C. Did the remedial lessons work? No. of learners who have caught up			
D. No. of learners who continue to require remediation			
E. Which of my teaching strategies worked well? Why did these work?			
F. What difficulties did I encounter which my principal or supervisor can help me solve?			
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?			

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Noted: **PRIMERIA C. ALECTO**
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