



#B Term 3 - Lesson 27

On Holidays - Grade 1

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Socializing (VCASFC127) Strand: Communicating, Sub-strand: Socializing (VCASFC128)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01) and (AC9L2AU2C02)
NSW Syllabus Code(s): Understanding texts in Auslan: Accessing texts (AU1-UND-01)	

Preparation prior to lesson	Print out copies of the Snap Game Sheet (at the base of this planner) for partners to play. They can be printed in grayscale (B & W) if preferred.
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Learning Intention	We are learning <ul style="list-style-type: none"> • Auslan signs related to a holiday. • To revise some action signs previously taught.
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Success Criteria	I can <ul style="list-style-type: none"> • Recognise and correctly sign the signs taught. • Play a snap game where I recognise the signs holiday taught.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p>Introduction:</p> <p>Introduce the topic - On Holidays So the big day has come. Steve and Thomas are off on their caravan holiday. Let's hope that they remembered to bring everything they need. What activities do they have planned? Join them on their holiday and learn the Auslan signs. You'll find that some words involve fingerspelling, rather than a sign.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary. 	Provided above
10 mins	<p>Explicit Teaching: Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p>Signs taught this lesson: Drive - long way fun, adventure, river, cook, Esky (fingerspell), bathers, towel, thongs, cap. Revision: Barbecue/BBQ, Fishing, Swimming, hiking, reading.</p>	Lesson 27 video
5 mins	<p>Explanation of Activity:</p> <ul style="list-style-type: none"> • Practice together the signs taught this lesson. • Play the SNAP Game. <ul style="list-style-type: none"> - students play in pairs (at a table) with the sheet of pictures placed between them. - The teacher signs the holiday signs in turn from today's lesson. - The students snap by placing their hand over the correct picture as quickly as they recognise the sign. e.g. teacher signs 'towel' and the students attempt to be first to 'snap' the picture of the towel. 	

	<ul style="list-style-type: none"> - The teacher may choose to have a student sign the signs for another round of the game. <p>An extension, if time and appropriate, might include the teacher fingerspelling the word e.g. river and the students snap on recognition.</p>	
15 mins	<p>Activity:</p> <ul style="list-style-type: none"> • Practice together the signs taught this lesson. • SNAP game with Auslan signs taught today. 	
5 mins	<p>Reflection with Students: (Select from the following options)</p> <ul style="list-style-type: none"> • How quickly could you recognise the signs? • Tell about one of your holidays using one or more of the Auslan signs from the Lesson. If you know where you went, can you fingerspell the name of the place? (teacher can help if needed) • Can you fingerspell the word 'river'? • Tell/show me something that you learnt in this lesson. 	

SIGN REFERENCE SHEET: [On Holidays.pdf](#)

NORTHERN REFERENCE SHEET: [Northern_On Holidays.pdf](#)

ACTIVITY SHEET:  SnapGame #B Lesson27.pdf as