PP1 RELIGIOUS ACTIVITIES SCHEME OF WORK TERM ONE

V E	SS O	STRANDS	S- STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQURY QUESTION			LEARNING EXPERIENCES	LEARNING RESOURCE S	ASSESS MENT	REF L
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1 2	_		1.1 Who is God?	By the end of the sub-theme the learner should be able to: a) demonstrate God's love as the Sole Creator in his/her life to promote personal relationship with Him	1. Who is God? 2. Where does He live? 3. Who is your Heavenly Father? 4. Who created you?	Communication and collaboration Critical thinking and problem solving	Love Respect Responsibility	Learners are guided to interact with a variety of relevant learning resources for example; pictures, videos, charts and posters to enhance their understanding of God as the sole Creator and Heavenly Father (Genesis1:27,Math ew 6:9)	Realia Charts	1.Obser vation 2.Oral questio ns Written questio ns	
3	1	GOD'S CREATI ON	1.1 Who is God?	By the end of the sub-theme the learner should be able to: a) demonstrate God's love as the Sole Creator in his/her life to promote personal relationship with Him b) identify God as his/her heavenly Father. c) respect God as the Father of mank	1. Who is God? 2. Where does He live? 3. Who is your Heavenly Father? 4. Who created you?	Communication and collaboration Critical thinking and problem solving	Love Respect Responsibility	Learners are guided to interact with a variety of relevant learning resources for example; pictures, videos, charts and posters to enhance their understanding of God as the sole Creator and Heavenly Father (Genesis1:27,Math ew 6:9)	Realia	.Observ ation 2.Oral questio ns Written questio ns	
4	1	GOD'S CREATI	1.1 Who is God?	By the end of the sub-theme the	1. Who is	Communication and collaboration	Love Respect	(Genesis1:27,Mat	Realia charts	.Observ ation	

		ON		learner should be able to: a) identify God as his/her heavenly Father. b) respect God as the Father of mank	God? 2. Where does He live? 3. Who is your Heavenly Father? 4. Who created you?	Critical thinking and problem solving	Responsibility	hew 6:9) Learners could be guided to recite simple short poems on God as his/her Sole Creator, based on respect for God.(Genesis 1:27) In groups learners to sing songs on God as their Heavenly Father to develop		2.Oral questio ns Written questio ns	
		CONG				Communication	Love	the virtue of love(Matthew 6:9) Organize learners in small groups to sing thanksgiving songs to God as their sole Creator and Heavenly Father.(Genesis 1:27)			
5	1	GOD'S CREATI ON	1.1 Who is God?	By the end of the sub-theme the learner should be able to: c) respect God as the Father of mankind, a) appreciate God as the Sole Creator and Heavenly Father for personal development	1. Who is God? 2. Where does He live? 3. Who is your Heavenly Father? 4. Who created you?	and collaboration Critical thinking and problem solving	Respect Responsibility	(Genesis1:27,Mat hew 6:9) ☐ Learners could be guided to recite simple short poems on God as his/her Sole Creator, based on respect for God.(Genesis 1:27) ☐ In groups learners to sing songs on God as their Heavenly Father to develop the virtue of love(Matthew 6:9)	Realia charts	Observat ion Written question	

								☐ Organize learners in small groups to sing thanksgiving songs to God as their sole Creator and Heavenly Father.(Genesis 1:27)			
6	1	GOD'S CREATI ON	1.1 Who is God?	By the end of the sub-theme the learner should be able to: a) respect God as the Father of mankind, b) appreciate God as the Sole Creator and Heavenly Father for personal development	1. Who is God? 2. Where does He live? 3. Who is your Heavenly Father? 4. Who created you?	Communication and collaboration Critical thinking and problem solving	Love Respect Responsibility	(Genesis1:27,Mat hew 6:9) Learners could be guided to recite simple short poems on God as his/her Sole Creator, based on respect for God.(Genesis 1:27) In groups learners to sing songs on God as their Heavenly Father to develop the virtue of love(Matthew 6:9) learners in small groups to sing thanksgiving songs to God as their sole Creator and Heavenly Father.(Genesis 1:27)	Realia charts	.Observ ation 2.Oral questio ns	
7	1	GOD'S CREATI ON	Myself	By the end of the sub-theme the learner should be able to:	1. What is your name? 2. Who created	Communication and collaboration Critical thinking and problem solving	Love Respect Peace	Learners are guided to mention their names □ Learners are	Realia charts	.Observ ation 2.Oral questio ns	

			a) Mention his /her name for self-awareness b) Sing songs as special creature created in the image and likeness of God.	you? 3. Who created your friend? 4. Do you know any song of God's Creation	Self efficacy		guided in small groups to mention each other's' names. (Isaiah 43:1)			
8	1	Mys	By the end of the sub-theme the learner should be able to: a) Mention his /her name for self-awareness b) Sing songs as special creature created in the image and likeness of God.	1. What is your name? 2. Who created you? 3. Who created your friend? 4. Do you know any song of God's Creation	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Peace	Learners are guided to mention their names Learners are guided in small groups to mention each other's' names. (Isaiah 43:1) Learners are guided to listen to stories on God's creation 1:27)	Realia	.Observ ation 2.Oral questio ns	
9	1	Mys	By the end of the sub-theme the learner should be able to: a) Mention his /her name for self-awareness	1. What is your name? 2. Who created you? 3. Who created your friend? 4. Do you know any song of God's Creation	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Peace	Learners are guided to mention their names Learners are guided in small groups to mention each other's' names. (Isaiah 43:1) Learners are guided to listen to stories on God's creation	Realia counters	.Observ ation 2.Oral questio ns	

								☐ Learners are guided to sing songs signifying him/herself as a child of God, created in His image and likeness. (Genesis 1:27)			
			Myself	By the end of the sub-theme the learner should be able to: a) Sing songs as special creature created in the image and likeness of God.	1. What is your name? 2. Who created you? 3. Who created your friend? 4. Do you know any song of God's Creation	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Peace	Learners are guided to mention their names Learners are guided in small groups to mention each other's' names. (Isaiah 43:1) Learners are guided to listen to stories on God's creation Learners are guided to sing songs signifying him/herself as a child of God, created in His image and likeness. (Genesis 1:27)	Realia	Observ ation 2.Oral questio ns	
1	l 1	I	Myself	By the end of the sub-theme the learner should be able to: a) Sing songs as special creature created in the image and likeness of God. b) Appreciate himself/herself as	1. What is your name? 2. Who created you? 3. Who created your friend?	Communication and collaboration Critical thinking and problem solving Self efficacy	Love Respect Peace	Learners are guided to mention their names Learners are guided in small groups to mention each other's' names. (Isaiah	Realia	.Observ ation 2.Oral questio ns	

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