

# Case 3 (Discussion): Defining and Measuring Criminal Justice

## Instructions

1. Visit the FBI's [Crime Data Explorer](#) (CDE) [website] for the state of Oregon. You'll need to find Oregon on the map and select it in order to access Oregon's data. Spend some time investigating this data.
2. In a separate document, list five things that you learned SPECIFICALLY from this website.
  - Use your reading from Chapter 3 in the textbook to contextualize what you learn in the CDE.
  - In your document, include information on how the numbers were collected and calculated. The CDE's page on [Methodology](#) [website] is a good starting point.
3. Make a meaningful comment on another student's post. Did they find the same facts as you? Something different that you hadn't considered? What surprised you about the data they found? What questions do you still have?

Points: 7 points for initial post, 3 points for responses

## Extra Credit

1. Examine the [FBI's LEOKA](#) (Law Enforcement Officers Killed in Action) [website]. Report and tell me 5 things you learned about violence against police officers. It is not official data, but you can find more specifics about officers killed in the line of duty at [Officer Down Memorial Page](#). [website] You can even see K9s who died in the line of duty on that site as well.

Points: 5