

**A Protocol for Considering Traditions with an Equity Lens**  
**Legacy Project, Spring 2023**

**This is the template. Please make a copy for your use.**

1. Identify the tradition.

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2. Ask yourself: "Why do we do this? What is the purpose of this activity?"

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3. If the tradition/activity warrants further reflection, use this rubric for deeper reflection:

	Yes	No	Not sure	Notes
This tradition or activity is free of bias.				
This tradition or activity deepens relationships with and among all students.				
This tradition or activity includes an effective way for students to process any related challenging content.				
This tradition or activity disrupts systems of oppression.				
This tradition or activity centers multiple perspectives and avoids				

marginalizing others.				
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4. Jot down your comments.

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5. Jot down your questions.

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6. What do students have to say about this tradition?

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7. Consider the following:

a. Which aspects of this tradition might we keep as we actualize our commitment to humanity and justice?

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b. Which aspects of this tradition might we tweak or modify as we actualize our commitment to humanity and justice?

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c. Which aspects of this tradition or activity might we stop or abandon as we actualize our commitment to humanity and justice?

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