

Hawthorne Village PS	
<i>Principal and/ or Vice Principal(s)</i>	Tammy Somerville, Principal Colleen Uhler, Vice Principal Scott Carmichael, Vice Principal
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To promote a positive learning environment in school consistent with the values of Hawthorne Village and to ensure a safe and inclusive learning and working environment for all students, staff and the community, regardless of their race, age, ability, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, socio-economic circumstances, or body type/size.

Dress codes must be presented in a manner that does not reinforce stereotypes. We believe students have a right to learn in a safe and caring space that is free of bias and discrimination, and that students have a right to respectfully express their individuality. To ensure our learning environments are safe and respectful spaces, our Board has adopted a shared set of standards for student dress as detailed in the [Administrative Procedure: Student Dress Code](#).

STANDARDS FOR SCHOOL DRESS CODES taken from [HDSB Dress Code Policy](#)

Our values and beliefs:

- All students should be able to dress for school without fear of unnecessary discipline, body shaming, bias or discrimination.
- Individuals are responsible for managing their own personal biases, behaviours and or perspectives/opinions ("distractions") related to others' choices of clothing.

- All students are treated equitably regardless of their race, age, ability, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, socio-economic circumstances, or body type/size.
- Students have a right to wear clothing of their choice that expresses their self-identified gender. Students have a right to wear religious attire without fear of discipline or discrimination.
- Dress codes must avoid using language that reinforces stereotypes.
- Student dress code enforcement must not result in unnecessary barriers to school attendance.
- Courses that include attire as part of the curriculum (for example, public speaking and job readiness) may include assignment-specific dress. Schools need to be aware that there may be diverse culturally-specific attire that would also meet the requirements of a course.
- Schools must maintain a safe learning environment in classes where protective or supportive clothing is required. For example, activity-specific shoe requirements are permitted (e.g., athletic shoes for Physical Education).
- Dress codes must prevent students from wearing clothing or accessories that display (but are not limited to) the following: images, logos or language that portray ethnic prejudice, racism, sexism, vulgarity, gang-related markings, obscenities, profanity, hate speech, and/or pornography.
- Dress codes must prevent students from wearing clothing or accessories that denote, suggest, display or reference alcohol, drugs or related paraphernalia, or other illegal conduct or activities.
- Dress codes must prevent students from wearing clothing that exposes or makes visible genitals and nipples.

Staff Responsibility

- Staff will share dress code with their class each September.
- Staff will explain the dress code and address dress code infractions without using body-shaming language.



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Principal Responsibility	
<ul style="list-style-type: none">• Dress codes must be reviewed annually with the school council, staff and students.• Dress code must be shared annually with all members of the school community and posted to the school website.	
Date Reviewed	September 8, 2023