

Hamilton Heights School Corporation English 5 Curriculum Map

Course Title: English 5	Quarter 1	Academic Year: 2025-2026
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Essential Questions - Where can an idea begin? - What does it take to put a plan into action?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Eureka! I've Got It! Unit 1	25	5.RC.1 5.RC.2 5.RC.3 5.RC.4 5.RC.11 5.RL.1, 5.RN.1, 5.RL.2 5.RL.2.3 5.RV.2.2 5.RV.2.3 5.RV.2.4	Students will apply comprehension strategies	Students will demonstrate understanding of sequencing, problem & solution, cause & effect, and author's point of view Students will quote accurately from a text explicitly and when drawing inferences. Students will determine the theme of a text including characters' response to challenges. Students will describe how	Wonders Weekly Skills Checks Teacher Created Skills Quick Checks	Wonders Reading Curriculum - One Hen - Second Day, First Impressions - Camping with the President - The Future of Transportation

				characters, settings, and events impact a plot. Students will apply context clues to determine the meaning of unknown words.		
Take the Next Steps Begin Unit 2	15	5.RL.1, 5.RN.1, 5.RL.2 5.RL.2.3 5.RV.2.2 5.RV.2.3 5.RV.2.4	Students will apply comprehension strategies	Students will demonstrate understanding of problem & solution, making predictions, compare & contrast texts, figurative language	Wonders Weekly Skills Checks Teacher Created Skills Quick Checks	Wonders Reading Curriculum • A Modern Cinderella • The Boy Who Drew Birds • “Stage Fright” • “Catching Quiet” • “Foul Shot”
Persuasive Writing	10	5.W.1 5.W.3.1 5.W.3.3 5.W.4 5.W.6.1 5.W.6.2	Students will go through the steps of the writing process	Students will plan, revise, edit and publish	Teacher Created Writing Rubric BOY (Beginning of Year) Writing Assessment	Storyworks Informative texts Writable

Constructed Responses	10	5.W.1 5.W.6.1 5.W.6.2	Students will respond to reading using the RACE strategy	Students will restate the question, answer, cite evidence, and explain	RACE Rubric (Restate, Answer, Cite Evidence, Elaborate)	
Independent Book	30	5.RL.1, 5.RN.1, 5.RL.2 5.RL.2.3 5.RV.2.2 5.RV.2.3 5.RV.2.4	Students will apply comprehension strategies as they read	Students will demonstrate understanding of their chosen genre	Book Talks, Written Responses	Novel of student's choice
Grammar	180	5.W.6.1 5.W.6.2	Students will apply grammar skills to their writing	Students will demonstrate understanding of grade specific grammar, usage, and mechanics	Daily Language Quick Checks Paragraph Edits	IXL Daily Language Spiral Review Every Day Edits

Course Title: English 5	Quarter 2	
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Essential Questions: - Is honesty always the best policy? - What does it take to put a plan into action?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources

“The Honest Truth” (novel by Dan Gemeinhart)	15	5.RF.1 5.RF.5 5.RL.1 5.RL.2.1 5.RL.2.2 5.RL.2.3 5.RL.2.4 5.RL.3.1 5.RL.3.2 5.RN.3.3 5.SL.3.1	Students will apply comprehension strategies	-Students will refer to details, examples, and text evidence when making text inferences -Students will determine the theme of a story from details in the text -Students will summarize the story using details in the text -Students will describe characters, setting, and events in the story	Chapter Quick Checks	Novel-”The Honest Truth” by Dan Gemeinhart
Cont. of Unit 2 (Take the Next Steps) Unit 3 (Getting From Here to There)	10 15	5.RL.1, 5.R.L.2.2 5.R.V.3.1	Students will apply comprehension strategies	-Students will:determine a theme of a text, make predictions, identify personification, identify homographs, identify characteristics of folktales & poetry -Students will: identify cause & effect relationships, Use context clues, Identify characteristics of fantasies and realistic fiction	Wonders Weekly Skills Checks	Wonders Reading Curriculum • They Don’t Mean It! • Weslandia • Winter’s Tail • Machu Picchu: Ancient City

		5.RN.2.2, 5.RN.2.3, 5.RV.2.4, 5.RV.1				
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Course Title: English 5	Quarter 3	
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Essential Questions: - What kinds of experiences can lead to new discoveries? - How do we decide what's important?						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Getting From Here to There Unit 3 (cont'd)	15	5.RN.1, 5.RV.2.4, 5RV.2.2,	Students will apply comprehension strategies	-Students will: Identify characteristics of expository text and Persuasive articles, use Greek & Latin roots as context clues, Identify main idea & key details, identify author's point of view -Students will: Identify characteristics of tall tales, mysteries, biographies, expository texts, and poetry	Wonders Weekly Skills Checks	Wonders Reading Curriculum - Davy Crockett Saves the World - A Window into History - Rosa - One Well "Words Free as Confetti" "Story of How a Wall Stands"
It's Up to You Unit 4	25	5.RN.2.2, 5.RN.2.3, 5.RV.2.4, 5.RV.1				

Informative Writing & Persuasive Writing	20	5.W.1 5.W.3.1 5.W.3.3 5.W.4 5.W.6.1 5.W.6.2	Students will go through the steps of the writing process	Students will plan, revise, edit and publish	Teacher Created Writing Rubrics MOY (Middle of Year) Writing Assessment	Storyworks Magazine Writable
Constructed Responses	10	5.W.1 5.W.6.1 5.W.6.2	Students will respond to reading using the RACE strategy.	Students will restate the question, answer,, cite evidence, and explain	RACE Rubric	
Independent Book	30	5.RN.1, 5.RV.2.4, 5.RV.2.2, 5.RN.2.2, 5.RN.2.3, 5.RV.2.4, 5.RV.1	Students will apply comprehension strategies as they read	Students will demonstrate understanding of a nonfiction novel	Book Talks, Written Responses	Novel of student's choice

Course Title: English 5	Quarter 4	
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Essential Questions: In what ways can things change? How are we all connected?

Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
What's Next? Unit 5 Linked In Unit 6	35	5.RV.2.1, 5.RV.1, 5.RN.1, 5.RV.3.3, 5.RN.3.2, 5.RV.2.4, 5.RV.2.2, 5.RV.3.1	Students will apply comprehension strategies	Students will: Identify characteristics of realistic fiction, historical fiction, expository text, biography, persuasive article, poetry, compare & contrast, identify cause & effect relationships, identify author's point of view, identify theme, and problem & solution of text	Wonders Weekly Skills Checks	Possible novel studies: Possible Options: <u>Maniac Magee</u> by Jerry Spinelli, <u>Holes</u> by Louis Sachar Wonders Reading Curriculum • Ida B • Bud, Not Buddy • The Unbreakable Code • The Friend Who Saved My Life
Constructed Responses	2	5.W.1 5.W.6.1 5.W.6.2	Students will respond to reading using the RACE strategy	Students will restate the question, answer,, cite evidence, and explain	RACE Rubric	
Narrative Writing	3		Students will go through the steps of reading sources, note taking, and writing an opinion piece	Students will plan, revise, edit and publish	EOY (End of Year) Writing Assessment	Writable

Independent Book	30	5.RV.2.1, 5.RV.1, 5.RN.1, 5.RV.3.3, 5.RN.3.2, 5.RV.2.4, 5.RV.2.2, 5.RV.3.	Students will apply comprehension strategies as they read	Students will demonstrate understanding of their chosen genre	Book Talks, Written Responses	Novel of the student's choice
ILEARN						