

Topic 3: mini group discussion prompt

Be sure to review all Topic 3 content on the Universal Design Pages before your mini-group discussion. See the [mini groups and meeting logistics page](#) for instruction on how to virtually join your group.

Each week, use the provided prompt to guide your weekly mini-group meeting. Only your group members will participate in these meetings. No additional facilitator will be present. Each week, nominate two people from within your group to serve in these roles during the discussion:

- Facilitator/timekeeper: to help address the prompt and move you through your discussion
- Notetaker/summarizer: to take notes and compose a discussion summary according to the prompt.

Post one summary per group for your weekly discussion to the relevant weekly forum.

Please rotate responsibilities each week within your group, and practice equitable participation and engagement in these meetings.

Topic 3 objectives:

Participants will be able to:

- describe connections between universal design and culturally responsive teaching.
- identify opportunities to increase the universal design of our classes through open resources and practices.
- use some tools and resources to improve the universal design of course materials.

Group Conference Prompt (80 min)

Reflection: UD and CRT (25 min)

What connections do you see between culturally responsive teaching and universal design? Is it possible to do one without the other? Are there parts of UD that you intend to prioritize in your own materials? How can we use these ideas to advocate for investment in inclusive and open course design at our institutions?

Reflection: Your course materials (25 min)

How have you used universal design principles and openly licensed materials to improve the universal design of your materials? Beyond making courses accessible - do you have ideas about ways to also help instructors bring disability experiences into focus within the curriculum (disabled artists, disability in society, [wcaq](#) in computer science/multimedia, etc)?

Case/scenario: inaccessible publisher content (30 min)

Last term you were using a commercial textbook along with a publisher-provided online homework platform. You like the quick feedback that the online homework platform provides, but you have had several related accommodation requests, and you know that not all of your students are able to use the platform effectively because it is not universally designed. Your college's disability services department was able to provide the text in more accessible format for a few students who requested accommodation, but the publisher would not provide the source files for the homework platforms so that accessibility improvements could be made in a timely manner.

What are some possible improvements you could consider to make your course materials more universally designed for future terms?

Summary Discussion Post

A brief (2-3 paragraphs or equivalent bullets, etc.) post-discussion summary should be posted by 1 member from each group in the relevant forum. This can be written, or, consider experimenting by submitting a short voice recording or video instead. Include these components:

- **Reflection: UD and CRT**
 - What were group takeaways and sticking points from this part of the discussion?
- **Reflection: Your course materials**
 - What were group takeaways and sticking points from this part of the discussion?
- **Case/scenario: inaccessible publisher content**
 - What approaches did your group discuss? What challenges do you anticipate?

In your post, please:

- post by **Friday at noon** so that others can review, and the weekly facilitator can respond.
- include your **group number in the top line of your reply** (example: Group 4 reflection).
- include a **list of group members who were present** for the conversation.

All cohort participants should **review all group summaries** and optionally respond.

Tab 2

