Vermilion Association for Special Education
Multiple Disabilities Entrance Criteria

State Definition

Multiple Disabilities means concomitant impairments (such as intellectual impairment-blindness, intellectual impairment-orthopedic impairment) the combination of which causes severe educational needs that they cannot be accommodated in special education programs solely for the impairments. Multiple disabilities does NOT include deaf-blindness.

Cooperative Definition

A child shall have the following two characteristics:

- Meet the standards for two or more identified disabilities **AND**
- Be unable to benefit from services and supports designed for only one of the disabilities, as determined to be primary or secondary disabilities by the IEP team.

Children who are classified as multiple disabled shall:

- Have a combination of two or more disabilities;
- The nature of the combination of disabilities require significant developmental and educational programming that cannot be accommodated with special education services that primarily serve one area of the disability.

Step 1: Identification of a Disability

Y N Identification of Disability

Y N Documentation of two or more disabilities, following the adopted criteria and definitions for each.

_____Autism
_____Intellectual Disability
_____Emotional Disability
_____Hearing Impairment
_____Deafness
_____Orthopedic Impairment
_____Other Health Impairment
_____Speech-Language Impairment
_____Traumatic Brain Injury
_____Visual Impairment
_____Specific Learning Disability

Step 2: Determination of Adverse Effect

Y N Documentation of adverse effect on educational performance

Step 3: Determination of Need of Special Education Services

Y N The student requires specialized instruction to address the adverse effect of the delays on educational performance.

Step 4: Eligibility

Y N The student is entitled to special education services.