

Mr. Miller's Class News!

Week of: September 8-12

Important Notes:

- Please send your child in with a water bottle.
- Please check your child's Purple folder daily for homework.
- Please remind your child to grab a coat/jacket/hat/gloves/etc. depending on the weather.
- Breakfast (8:15-8:30) and Lunch will cost this year. [Lunch Menu](#)
- Please remind your child about their dismissal for the day.

Important Dates: We dismiss at 3:30 except on Wednesdays (2:30 dismissal)

- Sept. 1-No School: Labor Day
- Sept. 5-OG Word Test: /sh/ sound
- Sept. 5-Picture Day
- Sept. 5-Grandparents dinner K-2 from 5:00-6:00
- Sept. 10-Wed. Early Dismissal at 2:30 (every Wed. ALL year)
- Sept. 12-OG Word Test: /th/ voiced/unvoiced sound
- Sept. 12-Unit 1 RED Word Assessment
- Sept. 18-PTO Meeting at 6:00
- Sept. 26-Spirit Day
- Sept. 30-Popcorn Day

Wampans and Coupons:

This year, we will be using "Wampans" in our classroom. Students can earn Wampans based on where they are on the behavior chart, when they are student of the day, following school expectations, etc.

Students can save up their Wampans and use them to buy coupons that can be used in OUR classroom only (ex: slippers in class, wear a hat, etc.). Students receive a paper coupon corresponding to what they buy. This is proof for you to see that they can use this at school. Please send it back to school when they use the coupon.

Please reach out with any questions regarding the Wampans and the coupons. A list of the different coupons will be in your child's Purple folder.

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Reading:

- Daily, students will have a mini-lesson, a book read to them, and then an activity.
- We have started Unit 2 over Characters, Setting, and Events on Tuesday.
- **Unit 2 Overview:** In this first-grade unit focused on RL.1.3, students delve into the fundamentals of storytelling by exploring characters, settings, and major events in narratives. Through a variety of engaging activities, children learn to identify and describe key details that bring stories to life. They embark on literary adventures, analyzing characters' thoughts and feelings, identifying the settings that shape the plot, and recognizing the pivotal events that drive the story forward. Whether through interactive read-alouds, shared reading, or various comprehension exercises, students develop a deeper understanding of how these elements work together to create memorable narratives. By the end of the unit, young learners emerge with enhanced comprehension skills and a newfound appreciation for the magic of storytelling.

Math:

- Please check over and review pages and worksheets sent home with your child to help reinforce the skills we are discussing.
- We began Topic 2 last week.
- **Topic 2 Overview:** Topic 2 expands on what students learned related to solving addition and subtraction problems to 10. Students use strategies to develop fluency with adding and subtracting within 10. Strategies include counting on and counting back, using doubles and near doubles, adding with 5, adding to 10, adding in any order, and thinking addition to subtract.
- Please practice basic addition/subtraction facts throughout the school year and **REVIEW** any pages that come home completed.

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OG (Spelling): Review Week

- Students will be introduced to a spelling pattern and practice all week. They will apply the skill(s) on the test. They will be told the RED WORDS (words that do not follow phonics patterns) to practice.
- Skill: digraph -th voiced and unvoiced
- voiced ex: them unvoiced ex: with
- RED Words: little, from

Please practice the words that are sent home

Grammar/Writing:

- Grammar skills: We will be discussing Types of Sentences (statements, questions, commands, exclamations), nouns, pronouns, verbs, punctuation, commas in a date, Capitalization rules for common and proper nouns throughout the year.
- Writing: We will be starting Unit 1 on Monday.
- In Unit 1, students will review handwriting formation and line placement. They will also be introduced to "writing workshop" and move from orally telling stories, to adding in pictures, words, and sentences to support their stories.

Science/Social Studies/Social and Emotional Learning (SEL):

- Our Word of the Month for September will be RESPECT
- Here is the [Family Newsletter](#) (from our curriculum) discussing our "RESPECT." Please click on the link to access.
- We will continue to discuss being part of a group here at school, kindness, expectations, etc. throughout the year.