

Writing Into The Day (15 min)

Come pick up one copy of all of the following at the front:

1. The Final Paper Assignment Sheet
2. The Final Paper Schedule Overview
3. The Proposal Assignment Sheet

Read all of them, highlighting/underlining the things that seem most important, and making a note of anything that is **unclear** or **vague** to you. Make a note of anything you still need to know in order to be successful.

If you finish early, use this time to catch up on missing work.

Agenda:

- Discussing assignments and expectations
- Rhetorical devices presentation (Jason)
- Revisiting Commons + Posting to course site
- “What Makes You Angry?” Brainstorming Activity
- Time To Begin Research and Proposals

Discussing

Rhetorical Devices Presentation

What Makes You Angry?

https://docs.google.com/presentation/d/1Gl4NsjiwayAQA_xWomhgoleuMdQXtl1qfrmaKJPQmGA/edit?usp=sharing

Looking Ahead:

Read “Shitty First Drafts” by Anne Lamott

Read about “Euphemisms” and “Dogwhistles”

Proposals are due on Monday

Examples + Analysis for Hypophora and Rhetorical Question