# Intervener Training Program: Cohort 7 Syllabus

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**Welcome to the Intervener Training Program. The training includes:**

- An online course of study using the *Open Hands, Open Access (OHOA) Deaf-Blind Intervener Learning Modules*
- Coaching and consultation from your state deaf-blind project
- Support from your state deaf-blind project if you decide to pursue Intervener certification and develop a portfolio

This document outlines a tentative schedule for participants in Arizona Cohort 7 for the OHOA course of study.

## What You'll Learn

The contents of the modules are aligned with standards for interveners published by the Council for Exceptional Children. These same standards form the basis for the portfolio you might create if you choose to complete your National Intervener Certification E-Portfolio (NICE).

As you progress through the course, you will find that the knowledge and skills covered in the various modules are closely linked. Together, they represent the foundational competencies needed to be an effective intervener. The skills you learn in this course will be valuable and useful to you throughout your career.

## Online Etiquette

When participating in an online learning environment, it is important to remember the basics of online etiquette. This web page provides helpful advice.

## Technical Support

As you progress through the modules and assignments, if you have any technical issues or problems, contact your host. If they are unable to provide the assistance you need, they will forward your question to appropriate support personnel.

The course includes two live online meetings. If you require accommodations for these meetings, let your host know before the course begins.

## Tentative Schedule: Cohort 7

The following table lists the assigned modules and timelines for their completion. Individual modules are open to participants on the first of the month.  All Assignments listed for each module are due by the last day of the month. In some cases, extended time will be granted. If an emergency should arise that prevents you from turning in your work on time, contact your host as soon as possible.

## Estimated time to Complete

**Each module should take no more than 6 hours to complete** depending on a participant's background, primary language, reading and writing speed, internet connectivity, and time management. At the end of the school year, each participant will receive a Certificate of Completion reflecting 6 hours of Professional Learning for each module completed.  For example, if the participant completes assignments for all modules and attends both virtual meetings, they will receive a certificate for 56 hours of Professional Learning.

| Date | Module(s) | Assignments |
|---|---|---|
| September 2023 | **Welcome & Orientation** | ● Using a Discussion Board: Practice<br>● Upload a Document: Practice<br>● Welcome Quiz: Practice<br><br>● **1 hour Virtual Meetup: TBD** |
|  | **Module 1**: Overview of Deafblindness & Strategies | ● Cohort 7 Pre-Module Self Assessment<br>● Learning Activity 1: Children who are Deafblind in your State Discussion Board<br>● Learning Activity 2: Learn More about Your Student's Etiology<br>● Learning Activity 3: Think-Reflect-Pair Activity<br>● Module 1 Review Quiz<br>● Intervener Journal |

| October 2023 | **Module 2:** Sensory System, Brain, and Learning | <ul><li>Learning Activity 2: Brain-Senses Connection Quiz</li><li>Learning Activity 4: Box of Deafblindness Discussion Board</li><li>Learning Activity 4: Learn about Additional Resources Assignment</li><li>Intervener Journal</li></ul> |
|---|---|---|
| November 2023 | **Module 3:** Role of Intervener | <ul><li>Learning Activity 1: Intervener Role Compared to Paraprofessionals and Interpreters Discussion Board</li><li>Learning Activity 2: Think-Reflect-Pair-Share Activity</li><li>Learning Activity 3: Video Analysis Quiz</li><li>Learning Activity 4: Comprehensive Review Quiz</li><li>Intervener Journal</li></ul> |
| December 2023 | **Module 11**: Intervener Strategies | <ul><li>Learning Activity 1: Do with, Not For Assignment</li><li>Learning Activity 2: Why use Hand Under Hand Discussion Board</li><li>Learning Activity 3: Being a Bridge Assignment</li><li>Learning Activity 4: Processing Messages Observation Exercise</li><li>Intervener Journal</li></ul> |
| January 2024 | **Module 4:** Building Trusted Relationships | <ul><li>Learning Activity 1: Discussion Board Assignment</li><li>Learning Activity 2: Reciprocal Interactions Quiz</li><li>Learning Activity 3: Joy and Sharing Emotions Assignment</li><li>Learning Activity 3: Optional Processing Time Assignment</li><li>Learning Activity 4: Module Quiz</li><li>Intervener Journal</li></ul> |

| February 2024 | **Module 5:** Availability for Learning | <ul><li>Learning Activity 1: Simulation Discussion Board</li><li>Learning Activity 3: Internal and External Factors Quiz</li><li>Learning Activity 4: Determining Influences on Availability to Learn Assignment</li><li>Intervener Journal</li></ul> |
|---|---|---|
| March 2024 | **Module 6:** Communication Principles | <ul><li>Learning Activity 1: Communication Exchange Analysis Assignment</li><li>Learning Activity 2: Communication Analysis Form - Patsy and Amanda</li><li>Learning Activity 3: Being Available Discussion Board</li><li>Learning Activity 4: Gathering Information Assignment</li><li>Learning Activity 4: Expressive and Receptive Communication Assignment</li><li>Learning Activity 4: Module 6 Quiz</li><li>Intervener Journal</li></ul> |
| April 2024 | **Module 7:** Emergent Communication | <ul><li>Learning Activity 1: Shared Experience Assignment</li><li>Learning Activity 2: Simulation Review Discussion Board</li><li>Learning Activity 3: Expressions and Meaning Form</li><li>Learning Activity 4: Overview Quiz</li><li>Intervener Journal</li></ul><br>---<br><ul><li>**1 hour Virtual Meetup: TBD**</li></ul> |
| May 2024 | **Module 26:** Touch for Connecting and Learning | <ul><li>Learning Activity 1: Practice of Touch Assignment</li><li>Learning Activity 2: Discussion Board</li><li>Learning Activity 3: Touch for Communication Quiz</li></ul> |

| | | <ul><li>Learning Activity 4: Video Analysis Assignment</li><li>Intervener Journal</li><li>Cohort 6 Post-Module Self-Assessment</li></ul> |
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