

## Mrs. Chaparro's 4th Grade Disclosure

I am thrilled to work with you and your child! I am looking forward to helping your child to experience an exciting and rewarding year in fourth grade.

### **Student Expectations**

1. I will be on my best behavior and to follow all classroom and school rules.
2. I will be responsible for all my classwork, homework, and projects.
3. I will be prepared to learn, including being prepared with all necessary materials and a positive attitude for learning.
4. I will do my best work, including my best on classwork, homework, and tests.
5. I will be respectful to my teacher and to all other students.

### **Teacher Expectations**

1. I will respect students and work to help them feel important and respected.
2. I will be prepared to teach every day.
3. I will keep parents and students informed.
4. I will do my best every day to help students learn and make the process as engaging as possible.
5. I will be a good example to students.

### **Parent Expectations**

1. I will respectfully communicate questions or concerns.
2. I will subscribe to and check the class blog and email regularly and stay informed.
3. I will be involved in the classroom and my student's education by asking questions, volunteering, and helping students with projects and homework when appropriate.
4. I will assist students in completing and turning in work.
5. I will treat other parents, students, and school personnel with respect and kindness and be a good example to my students.

Absences: If you know your student will be absent, please inform the office. If they are going to be absent for several days, please contact me. Work that needs to be made up will be left on your child's desk, and it is their responsibility to get the work done. They may take it home and work on it as homework if needed to get the work done. Not all missed work can be sent home and some will need to be completed in school.

No Toy Policy: I don't allow toys in class. If I see them, I will take them from the student and keep them until a parent/guardian comes into my room and gets them from me. Any trading that happens while they are at Quest, is the student's responsibility. I will not make them trade back. Please talk with your student about this and save them some frustration/tears.

Birthdays: Quest is a no food school. Do not feel obligated to send any kind of treat with your child. Birthdays will be acknowledged in class, and we will be celebrating the ½ birthdays for students whose birthdays are in the summer. If your child is having a party, please send invitations by mail to avoid hurt feelings of those not invited.

Homework: Homework will be assigned and completed online. At the beginning of each week, the assignments will be listed on the class blog. Ipads, computers, and even smartphones can be used to complete most homework assignments. Periodically, I will send math worksheets home with students who need a little extra practice.

Curriculum: As required by state law, I will be using the Utah State Standards for all subjects when planning your child’s learning map. I will also be using Quest’s Technology Standards. Please familiarize yourself with these standards. We will be learning a variety of programs, keyboarding, and publishing. We will also be incorporating STEM projects throughout the year.

Library: Students will not be allowed to call home if they have forgotten library books on library day.

Grading: Grades are updated when we Master a Standard (or get close to Mastery) on Aspire. You can get a parent sign-in for Aspire (if you do not have one) at the front office. If your child is behind in more than two missing assignments, I will notify you by email. Be sure that the email you give the school to contact you is an email that you check often.

We will be grading on a “Mastery” scale. You need to treat this as their progress at the beginning of the year. Their score will climb as the year continues.

### **Elementary Grading Scale**

4	100%-90%	The student demonstrates mastery of the standard (can apply and teach).
3	89%-80%	The student demonstrates proficiency of the standard.
2	79%-60%	The student is approaching proficiency.
1	59%-0%	The student is well below proficiency.

Here is a LINK to the [Mastery Grading Video](#)

Understanding where students are in relation to mastery of Common Core standards helps teachers and parents know if students need additional help, if students are proficient, or if students need further enrichment. At Quest Academy, students' grades are determined by student performance on various grade level assessments. Students are given multiple opportunities to demonstrate mastery and proficiency of standards. For example, if a student receives a below proficiency score, he/she will not only be retaught, but will also have the

opportunity to raise his/her score by retaking the assessment multiple times throughout the term. We are excited for the implementation of this model and for the opportunities that will be offered to our students for academic growth.

There will also be a specific grade for classroom work. This will let you know whether or not your student is completing their work in class. Students are able to correct any classroom work for a better score.

Please sign the [GOOGLE FORM](#) to acknowledge that you read through this disclosure and permission to post your child's picture (without names) on the blog, seesaw, and the Quest Facebook page.

Please let me know if you have any questions and feel free to contact me at any time.

Email: [kchaparro@questac.org](mailto:kchaparro@questac.org)

School Phone: (801) 731-9859

Thank you,  
Mrs. Chaparro