

Refraction, Lenses & Vision - Teacher Feedback Form

Remember that the following apply to levels of understanding.

EXEM - I understand this so well that I could teach it to someone else and/or I can **apply** it to different situations.

PROF - I can show you that I know what this means. I can work on activities using this concept independently or with just a little bit of help. **Explain**.

ADEQ - I almost have it - with a little bit of practice and guidance I could show you what it means. **Define** basic terms.

LIM - I am trying but I still need help to understand what to do and I will need to practice more.

Based on the evidence presented on this assessment, the following feedback has been provided. Should you require clarification, or wish to demonstrate additional understanding, be sure that you make arrangements to re-learn and re-assess with Mrs. Arsenault.

Specific Learning Outcome Steps	Exem	Prof	Adeq	Additional Comments
Define Refraction				
Describe how light bends as it travels through different media (less dense - more dense and vice versa)				
Describe how light refracts through a convex lens and a concave lens				

Overall Outcome:

Analyze and describe how the path of light changes as it moves through different media.

Based on the evidence provided on this assessment, your understanding of this overall outcome has been determined to be:

ADEQ

PROF

EXEM

Specific Learning Outcome Steps	Exem	Prof	Adeq	Additional Comments
Explain how objects are seen by the eye				
Identify and describe parts of the eye				
Explain how lenses can correct different types of vision problems				

Overall Outcome:

Explain image formation and vision

Based on the evidence provided on this assessment, your understanding of this overall outcome has been determined to be:

ADEQ

PROF

EXEM

To review and reassess at an improved level, please make an appointment with Mrs. Arsenault.