

World History 2025 – 2026 Syllabus

COURSE DESCRIPTION - [World History Scope and Sequence](#)

World History is an opportunity to develop a greater understanding of the evolution of global processes. In essence, how did the world get where it is today? To affect this understanding, students need a combination of factual knowledge and analytical skills.

This course highlights the nature of changes in the global framework, their causes and consequences, as well as comparisons among major societies. This course is truly global in its scope, including Africa, the Americas, Asia, and Europe. Due to the expanse of world history and the time limitations of the school year, the scope of this course focuses on "essential" concepts and skills that can be applied to various eras, events, and people and the study of significant people, events, and issues from the earliest times to the present.

Students evaluate the causes and effects, impacts, changes, continuations, and progressions related to political systems, economic systems, geographic factors, rights of individuals, major religious and philosophical traditions, and developments in science and technology. Students will use the process of historical inquiry to research, interpret, and use multiple sources of evidence as they compare and contrast, evaluate, and analyze historical periods, perspectives, and trends.

MATERIALS

- **Charged** iPad (this is the student's responsibility)
- Earbuds/headphones

CLASS RULES

- Respect each other's person, time, property and opinions
- Every member of the classroom is expected to be an active participant
- Students will be held accountable to the [Westlake High School student handbook and code of conduct](#)
- [House Bill 1481](#) regarding cell phone usage

MAKE UP / LATE WORK POLICY

- Late work that is turned in within 24 hours of the due date will receive a **maximum grade of 85%**.
- After this time, it is accepted until the end of the unit (unit test) **OR** the end of the nine weeks, whichever comes first, for a **maximum grade of 70%**.
- **MAKE-UP WORK:** This is **YOUR** responsibility. Check Google Classroom and the calendar to see what assignments you missed while not in class.
- **No makeup/late work will be accepted after the test/project that completes the unit.**

ACADEMIC DISHONESTY:

THE WESTLAKE HIGH SCHOOL HONOR CODE WILL BE STRICTLY ENFORCED.

The use of AI generated content (including ChatGPT) is plagiarism. Its use will result in a zero for the assignment and disciplinary action.

EXTRA CREDIT: No extra credit will be given.

GOOGLE CLASSROOM

We rely **HEAVILY** on Google Classroom for our course. Please make sure you pay attention to daily posts, classwork assignments, due dates, etc.

CELL PHONE POLICY

Electronic devices should be kept in student backpacks. Devices should not be out during class, unless otherwise instructed by the teacher or with permission.

TUTORING

Please see your teacher for their availability.

GRADING PROCEDURE

A. **Daily Grades:** 40% of nine week cycle grade

Comments: enrichment exercises, quizzes, writing assignments, in class activities, etc.

B. **Major Work:** 60% of nine week cycle grade (minimum of 3 per nine weeks)

Comments: Major work will be in the form of multiple choice tests and projects.

TESTING AND RETESTING POLICY

- If you were **absent the day of the test**, you will make up the test in the testing center or with your teacher within 3 school days. (Extensions may be granted if you have a prolonged absence or other extenuating circumstances.)
- Students must take their tests with their teacher, their collaborative teacher, the testing center, or in the ARC (ARC requires prior approval). **Students may not take tests or retests in MAPS/PATHS/etc.**
- **Projects that are assigned in advance are due by the due date regardless of student absence.**
- Students will have the opportunity to retest any test up to a 70 after the test is returned/graded.
 - The teacher will determine the method that you will use to demonstrate your mastery of the content. Normally, I require a meeting where we review your failed test to reteach the missed content, and then a retest will be generated and placed in the testing center.
 - **The student must request by email a retest from the teacher. The retest requires a review meeting with the teacher prior to the retest being given.**
- If you have any questions or have special circumstances please make arrangements with your teacher.