EE Calendar – Class of 2019

Students: please remember to add to your reflective journal throughout the process...
It is your responsibility to contact supervisors in advance of due dates, etc...
Teachers: Please keep a copy and record your notes.

Dates	EE Sessions	Expectations	Supervisors: print or use digital copy of this to track student progress.
22 Nov 2017	EE presentation to SS staff [TAG]	Explaining revised calendar and supervisor's role	
22 Nov 2017	EE presentation #1 to juniors [TOK/CORE]	–Intro focus on importance of generating ideas –basic requirements	
24 Nov 2017	EE advisory presentation #2 to juniors [TOK/CORE]	–Requirements –ECA EE website –Set up reflective journal	
22 Nov 2017 –6 Dec 2017	Teachers Review EE in classes	All 11th grade IB teachers review the expectations for the EE in their course of study.	
7 Dec 2017	EE presentation #3 to juniors [TOK/CORE]	– Library Workshop (EasyBib, resources, etc) –Share Proposal Google Form	
12 Jan 2018	EE workshop #4 [TOK/CORE]	–Revisit reflective journal	
18 Jan 2018	Initial research questions onto google slides	Submitted for community feedback ● Shared through Campo News and memos ● visible in Star Plaza for the next week	
5 Feb 2018	Discussion session [TOK/CORE]	**Students come prepared** to discuss and 'pitch' your research question for feedback	
7 Feb 2018	**PROPOSAL IS DUE**	–Submit via Proposal Google Form	Supervisors announced within a week (Feb 16)

16–26 Feb 2018	**Checkpoint #1: February mtng** Review of progress/feedback–	–Student and Supervisor	**Approval of the research question & reviewed student personal reflection journal**
9 Mar 2018	**EE Work Day for Juniors ****First entry of RPPF is due**	–Half day -- Students and supervisors - in library ● [RPPF form](#) (for reference only; students will complete this in Managebac; the final form will be generated through Managebac) ● [RPPF guiding questions and sample](#)	**Entry #1 - RPPF is complete and signed**
12 Mar - 19 Mar 2018	**Checkpoint #2 March Meeting:** Review of progress/feedback on outline or flowchart	–Students should have completed outline/flow chart for EE	
16 April - 23 April 2018	**Checkpoint #3 -- April meeting:** Review Introduction, Outline and bibliography	–Students should have completed the introduction, argument development, a **complete bibliography, and RPPF #2.**	**Entry #2 RPPF is complete**
4 May 2018	First FULL Version due to advisor	Complete draft of 4000 words is due. Teachers will read this prior to the EE retreat.	
19 May 2018	EE Retreat	All students will attend this half day Saturday session to meet with their advisor and then revise their work.	
20 Aug - 27 August 2018	Check-in with advisor	Students meet with advisor to review any work done over the summer and prep for final	
10 Sep 2018	Final Version Due	Final Draft of EE due to advisor	Students no longer receive feedback for revision
10 Sep - 28 Sep 2018	Celebrations and final tasks	● Students present summaries of findings to grades 9–12 in assembly ● Teachers and Administrators Review	● **Viva Voce conducted** ● **Entry #2 RPPF is complete** ● **Supervisor comment complete**

		Essays	
September 2018	Process complete!		