

Mrs. Peter's Algebra 1 Class Syllabus
Email: petersl@msd19.org
Room 223

Materials Needed

- Paper/Pencil(s)
- Workbook and notebook(pockets or spiral)
- Graphing Calculator TI-84 plus (not required)
- Chromebook
- Agenda

Grading:

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below

Units Covered in order of presentation of concepts taught:

- Unit 2: Linear equations, inequalities, and systems
- Unit 4: Functions
- Unit 5: Introduction to Exponential Functions
- Unit Sequences
- Unit 6: Introduction to Quadratic Functions
- Unit 7A: Quadratic Expressions
- Unit 7B: Quadratic Equations
- Unit 3: Two variable statistics

Expectations and Procedures:

- Follow all rules listed in the student handbook.
- Come to class every day ready to learn, participate, and contribute in a meaningful way!
- There is **NO** food in the classroom. Drinks must be in a sealable container. NO cans, no paper/plastic cups with straws.
- The teacher dismisses the class.
- Chrome books will be closed unless instructed to get them out.
- According to the handbook, cell phones are to be out of sight. If a student is using their cell phone(without permission), students will first receive a warning, subsequent warnings will lead to the phone being taken and subsequently given to the office. The administration will then issue a consequence for the violation.
- **Grading:** Your grade in this class will be based on in class assignments, homework, practice problems, and assessments.
- **Homework:** There will be homework assigned throughout the week. Homework will count as part of the semester grades. You are expected to complete your homework and be ready to discuss and ask questions every class period. Late homework will accepted for credit until test day. Unit homework completed after the unit test will not earn credit. Hardcopy homework assignments will not be accepted late for credit(since we go over the work in class).
- **Missing Homework:** emails will be sent to the student and parent alerting to more than two consecutive missing homeworks within a unit. If a pattern of missing homework continues, a parent conference may be requested.

- o **Tests:** Tests will be announced in advance. Tests count 70% of the final grade. Tests *can be retaken with the following criterion: students attend RtI during the unit PRIOR to the test, no missing or incomplete homework assignments from the unit, and students must attend RtI after the test to go over test questions(test corrections).*
- o **Beginning of class:** Students are expected to sit down and prepare for the day's lesson..
- o **Tardies:** Students are considered tardy if they are not in the classroom at the time the bell rings. Students entering the classroom after the bell will be marked tardy *unless* they have a note/pass from a teacher, office, or administration. Dropping off materials and then going to the restroom does not make a tardy excused. Forgetting materials and going to your locker does not make a tardy excused. See handbook for tardy policies.
- o **Hall passes:** Students will use the hall pass whenever they need to leave the classroom (bathroom, water fountain, locker, etc.). Students may not leave the first or last 10 minutes of class unless it is an extenuating circumstance. Hall passes should be used for emergencies only.
- o **Absent work:** It is the student's responsibility to complete any work missed while absent. Check Google Classroom and email the teacher *if* you have any questions.

Classroom notes: The MHS math department has adopted a Problem-Based curriculum via [Kendall Hunt Illustrative Mathematics](#). Our ultimate purpose is to impact student learning and achievement. Students need to understand the why behind the how in mathematics. Concepts build on experience with concrete contexts. Students should access these concepts from a number of perspectives in order to see math as more than a set of disconnected procedures. Each student will be given a workbook that contains lessons and homework sets. This curriculum will be supplemented by teacher made materials that focus on procedural fluency where we see fit.

Extra help and additional Resources:

- o Students may remain after school to see Mrs. Peter's for additional help and assistance.
- o RtI will be available each week. Students can sign up for sessions or may be assigned based on performance in the course. More information to come.

Extra Credit:

Students can only earn extra credit for math standard work: i.e. bonus questions on assessments. Extra credit assignments are not given.

Consequences for inappropriate behavior:

- o Warning in class
- o Change of seat
- o Call/email home
- o Referral/office
- o Note that at any time you may be sent to the office for inappropriate or disruptive behavior.

******Note that this syllabus is subject to change.**

Parent Contact Form

Please sign and return this page after you reviewed the classroom rules and syllabus. Please do not hesitate to contact me if you have any questions. I'm looking forward to working with you and your child!

Student's Name: _____

Student's Signature: _____

Parent/Guardian Signature: _____

Parent/Guardian Email: _____

Parent/Guardian Cell Phone: _____