

Write a short title referring to the conclusion, using the format of capitalizing each word, Arial 12 font and in bold.

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ABSTRACT

The abstract is written using a structured abstract containing the background in which there are research objectives, methods, results and conclusions. Abstract written in the range of 250 words with spacing before / after 0 pt, line spacing 1, arial font 10.

Keywords :3-5 keywords

Introduction (font arial 11, bold with 1 spacing)

The introduction contains the background, objectives, and hypotheses, written concisely, clearly, and logically. It consists of 3-4 paragraphs. The research objectives are stated at the end of each paragraph.

Citations must follow the Vancouver style in superscript position as follows: ⁽¹⁾ Citations must follow the Vancouver style in superscript position as follows: ⁽²⁾ Citations must follow the Vancouver style in superscript position as follows: ⁽²⁾

Copy your article into this template section by section or paragraph by paragraph to ensure the template is intact and the instructions are still recognizable.

METHODS

For research articles, the methods section should include the type and/or design of the study, the time and location of the study, the population and sample, the variables, the data collection method for each variable, the data analysis method, and ethical considerations. You are also permitted to divide this section into subsections if necessary.

For other article types (literature review, book review, commentary, opinion piece, scientific news, and letter to the editor), please adapt the format to suit the specifics of each article.

Citations should follow the Vancouver style in superscript position as shown below. ⁽¹⁾

Citations should follow the Vancouver style in superscript position as shown below. ⁽²⁾

HASIL

The results section may be divided into several subsections. For research articles, results should be presented clearly and concisely. Try to choose an effective method of presenting data, such as tables and figures. The requirements for writing tables are as follows:

Table 1. The table title begins with a capital letter, centered above the table, using sentence case format.

Indicator	Code	Aspect	xxx	xxx	xxxx
Reliability	P1	Use this type of table	0,00003	0,66666	
	P2	The contents of the table cells start with a capital letter like this	0,00005	0,77777	

Attention	Do not use bold letters in the title and contents of tables.
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When interpreting the contents of a table or diagram, focus on the conclusions that can be drawn, such as trends, majorities, patterns, directions, and so on.

If you choose to present your results using images (photos, diagrams, charts, graphs, etc.), follow guidelines such as the following examples:



Figure 1. The image title begins with a capital letter, is centered below the image, uses sentence case format, and states the source of the image.

DISCUSSION

The discussion clearly interprets the data, compares it with previous research, and presents the relationships between variables in an integrated manner. Do not include figures from the data analysis results in this section; instead, write "interpretation" only.

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CONCLUSION

Write a comprehensive, integrative conclusion, without numbering, and qualitatively (avoid including numbers from the data analysis). You may also add suggestions or recommendations if deemed necessary.

After the conclusion, write a bibliography using Vancouver style. Remember! Write in proper Vancouver style, not just with numbering. To avoid errors, it is highly recommended that you use reference software such as Mendeley, Zotero, EndNote, and others.

The smooth publication of your article depends on your careful adherence to the guidelines outlined in this template. Thank you for your attention.

REFERENCES

1. Nursalam, Ninuk Dian K, Misutarno, and Fitriana Kurniasari S. 2018. *Asuhan Keperawatan Pada Pasien Terinfeksi HIV/AIDS*. 2nd ed. eds. Peni Puji Lestari and Tri Utami. Jakarta: Salemba Medika.
2. Roth, Wolff Michael, and Alfredo Jornet. 2014. "Toward a Theory of Experience." *Science Education* 98(1): 106–26.
3. Smeltzer, Suzanne C.O'Connell, Brenda G.Bare, and Janice L.Hinkle. 2010. *Textbook of Medical-Surgical Nursing*. 10th ed. Philadelphia: EGC.

