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Steilacoom High School 2025-2026 Course Catalog



General Information & Course Descriptions
for the 2025-2026 School Year

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Steilacoom, WA
98388

Steilacoom High School
Building Joyful & Confident Graduates

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Two Important Notes!

This is a document that may change from year to year. As teachers, local and state policy, curriculum, standards, and other factors change, students may find themselves without a newly articulated prerequisite or without a portion of a particular pathway. In these events, students must talk with their counselor to see if there is a logical reason to exempt them from any newly added requirements. Proactive communication is the best way to find a solution.

And for students and families and families new to Steilly...welcome! We think you'll like it here. Please make an appointment with your counselor as soon as possible to ensure that your previously-earned credits are being applied correctly, and to help you choose your new classes at our school.

General Information

Options for Earning a High School Diploma

There are three options to graduate from high school:

1. Traditional graduation as defined by the State Board of Education and SHSD, including a High School & Beyond Plan, and the passing of all requisite state assessments/alternatives.
2. Community and technical colleges are authorized to issue a high school diploma upon written request by a student who has completed an Associate's Degree.
3. Completion of an adult diploma through a community or technical college after age 19.

Accuplacer

The Accuplacer is a tool that Central Washington University uses to ensure that students entering into a College in the High School program have the requisite skills to successfully complete the class. These tests are offered free of charge to students who elect to register for our CItHS courses.

Apprenticeship Programs

An apprentice is a wage-earning worker who learns a craft or skill through planned, supervised, on-the-job experience. Admission requirements to apprenticeship programs vary, depending on the characteristics of the occupation. Generally, a prospective apprentice needs to be 18 years of age and have a high school diploma. Specific information can be found in the Apprenticeship section of the Washington Labor and Industries website.

College Entrance Exams and Requirements

Standardized testing requirements for college admission are becoming increasingly optional rather than mandatory. While the SAT and ACT continue to be the most common test juniors and seniors take to apply to four-year colleges, students and families should review individual college requirements carefully.

Community & Technical Colleges

Two-year community and technical colleges are open to everyone over the age of 16. A placement test may be required for placement in reading, writing, and math,

and needs to be completed before registering for classes. If your test level does not meet competency, remedial courses will be required. Students who do not meet all the four-year college requirements may enroll in a community college transfer program and, when the requirements are completed, transfer to a four-year school.

Core Courses

In SHSD, courses are divided into two types: Core and Pathway. Likewise, this resource lists courses by type - either in the Core section, or in the correlating Pathway section. The following subject areas are considered Core Courses as they are central to academic development across all pathways: English, Math, Science, and Social Studies.

Course Load

The goal of SHSD is to help each student build the strongest possible transcript possible to prepare for their post-secondary plans. To do this, we recommend students take a full six-course schedule each semester and that their courses correspond to their chosen pathway.

Enrollment Procedures

When enrolling, the guardian will be asked for basic information about the student's academic, attendance, and discipline history. To enroll in SHSD, students need to provide three documents:

1. A copy of immunizations,
2. A copy of a transcript from the last school attended; and,
3. Proof of residency.

Students enrolling after the start of the school year should also bring any withdrawal paperwork from their former school.

Military Programs

Students interested in enlisting in the Armed Forces should contact their respective recruiter. Each branch has different requirements in order for students to qualify, and those requirements change on a regular

General Information

basis. Students are required to take the ASVAB and must also possess a high school diploma. (GEDs are no longer accepted.)

Students wanting to go into ROTC programs at the college level must meet all college requirements for that respective institution. The ASVAB is not required for ROTC at the college level.

Students seeking an academy appointment must obtain a Presidential, Congressional, or JROTC nomination in order to be considered. These students must also possess a high school diploma and above-average SAT/ACT scores, as well as a high GPA. Additional rigorous physical training tests may also be required.

NCAA Eligibility

The NCAA certifies athletic eligibility for Division I and Division II athletes. If a student is considering participating in college sports, it is recommended that these athletes contact the NCAA beginning in Grade 9. Courses which qualify for the NCAA are identified in the course descriptions within this resource.

PSAT

The PSAT is a preliminary test for the SAT. It is optional, and traditionally taken by sophomores and juniors in the fall. The PSAT helps students understand their college potential and may assist them in making plans for life beyond high school. It is recommended for students planning to attend a four-year college. This test is also used to qualify students for the National Merit Scholarship. It is not currently offered at Steilacoom High School and students are encouraged to find alternative testing locations.

Running Start

Running Start provides an opportunity for juniors and seniors to take community and technical college courses that also meet high school graduation requirements. The college classes are offered tuition-free unless a student chooses an overloaded schedule.

Seal of Biliteracy

Students who complete a language competency test may be awarded up to 4.0 world language credits.

State Assessments

Please refer to the OSPI website for the most up-to-date exam requirements for sophomores and juniors.

Transfer Requirements

The State of Washington requires school districts to develop policies and procedures that provide families with the opportunity to request schools other than the resident attendance area school. In compliance with state law, SHSD has adopted Policy 3131 and 3141 to assist those looking to transfer schools.

Non-resident transfer requests are subject to space availability. Each application will be considered on an individual basis and the decision to deny or conditionally accept a transfer request will be communicated in writing to the family.

Waiving Course Requirements

The following procedural steps outline our criteria for applying to waive a specific graduation requirement:

1. Waiver requests should be completed before the last semester of the student's senior year;
2. The student must have taken a full schedule all four years;
3. The student's proposed schedule for both semesters of senior year must show that the student does not have room for the class they are asking to waive;
4. Justification must be given for the request on the completed waiver form;
5. The Principal must sign the waiver form for final approval; and,
6. Written approval or denial of the waiver will be sent to the family and placed in the student's file.

General Information

Washington State History Requirement

One of the requirements for a high school diploma in the State of Washington is to complete a Washington State history course. SHSD students meet this requirement when they complete the second semester of Pacific Northwest History in 7th grade. A second opportunity occurs when a student takes Civics or AP Government and Politics in high school.

If a student can provide documentation of already successfully completing a state history and/or government course sometime during grades 7 through 12 in another school district in Washington, or in another state, they will have fulfilled this requirement. To verify this, please show a report card or transcript to the registrar at the high school.

Common Terminology

CTE Program Area

- Broad categories of classes in high-demand, high-wage areas, which provide students with either college credit or an industry-recognized credential upon completion of a predetermined set of classes within a single area.

Dual Credit

- Courses which allow a student to earn High School & College credit at the same time.

Graduation Equivalency (Page 12)

- Courses which check off multiple “boxes” towards a student’s graduation requirements with a single credit. If a course has an equivalency it will be listed in the course descriptions in red.

Graduation Pathways (Page 13)

- In addition to earning the right number and type of credits in high school, the state also requires students to either meet a specific score on the statewide assessment (SBA) for Math and English, or complete one set (of several) of additional qualifications to become eligible for a diploma.

High School & Beyond Plan

- Meeting the district and state’s requirements for graduation includes the creation of a summary of the student’s high school experience, and a description of their post-secondary plans. For Steilacoom, this is a presentation given to a panel during spring of senior year. Starting in the fall of 2026, high school students in Washington State will begin using a platform called SchoolLinks to develop and track their HS & Beyond Plan. As such, starting with the class of 2027, College 110 from Pierce College will no longer count towards the HS & Beyond Plan and all students must meet criteria within SchoolLinks to graduate.

Personal Pathway

- A plan which allows a student to replace up to 1.0 Art credits and/or 2.0 World Language credits with other courses, provided that these replacement classes are aligned with their High School & Beyond Plan.

PE Waivers

- During senior year, students may request to have their PE requirement if they meet any of the following criteria:
 - The student was an athlete for at least once complete season;
 - The student competed in a sport not offered by the school;
 - The student qualifies for a religious or health-based waiver; or,
 - “Other good cause” as defined by the school and district.

Course Registration

The registration process is an opportunity for students to plan their academic future. With the help of teachers, counselors, and family members, students will create a schedule that will meet their educational needs and help them reach their post-secondary goals. Students and families are strongly encouraged to take an active role in choosing classes for the upcoming school year. This section aims to answer common questions students may have about which courses are right for them. Should your student feel as though they need more support as they prepare to register for classes, they should make an appointment with their school counselor.

Please note, the courses listed in this catalog will only be offered if enough students register for the class. It is important to think critically about both your most preferred courses and your alternate options as well.

Registration should follow the following steps:

1. Students review their transcript;
2. Students complete a credit check/audit;
3. Students create (or revise) their four-year plan;
4. Students will select the appropriate required core courses; and
5. Students will select additional (elective) pathway courses.

Some additional helpful notes include...

- When choosing an elective that is a year long, make sure your alternative courses are also year long, or provide two semester-long alternatives.
- Remember that these are your requests, and that we do our best to give you what you ask for but inevitably there will be some classes that we can't offer.
- Review your selections with your family, either by showing them your physical "dream sheet" or by showing them your selections on Skyward.
- If a student does not submit classes in Skyward during the allotted time frame their counselor will select courses on their behalf.
- We cannot make schedule adjustments to accommodate for teacher preference (to include matching preferred learning style).
- Once published, schedules can only be changed within the first seven school days of each semester.

Dual Credit Details

In exchange for successful completion of classes with the highest levels of rigor students can earn both high school and college credit. These opportunities at Steilacoom High School are found within Advanced Placement (AP) courses, College in the High School courses (via Central Washington University), and in some Career and Technical Education (CTE) courses (via PC3). Our dual credit opportunities will be **highlighted in aqua** in the course descriptions below.

Advanced Placement (AP)

AP courses are challenging, college-level courses. The only requirements for becoming an AP student is a willingness to work hard. Students are strongly encouraged to take the AP exam for each AP course in which they are enrolled. The current cost of an AP exam is between \$95 - \$150 depending on the course. Financial waivers are available to students who cannot afford to pay for the exam.

AP Capstone Diploma

Students who successfully complete both of the AP Capstone courses (AP Seminar & AP Research) along with four other AP classes during high school (provided they score a 3 or better on each exam) will earn an AP Capstone Diploma.

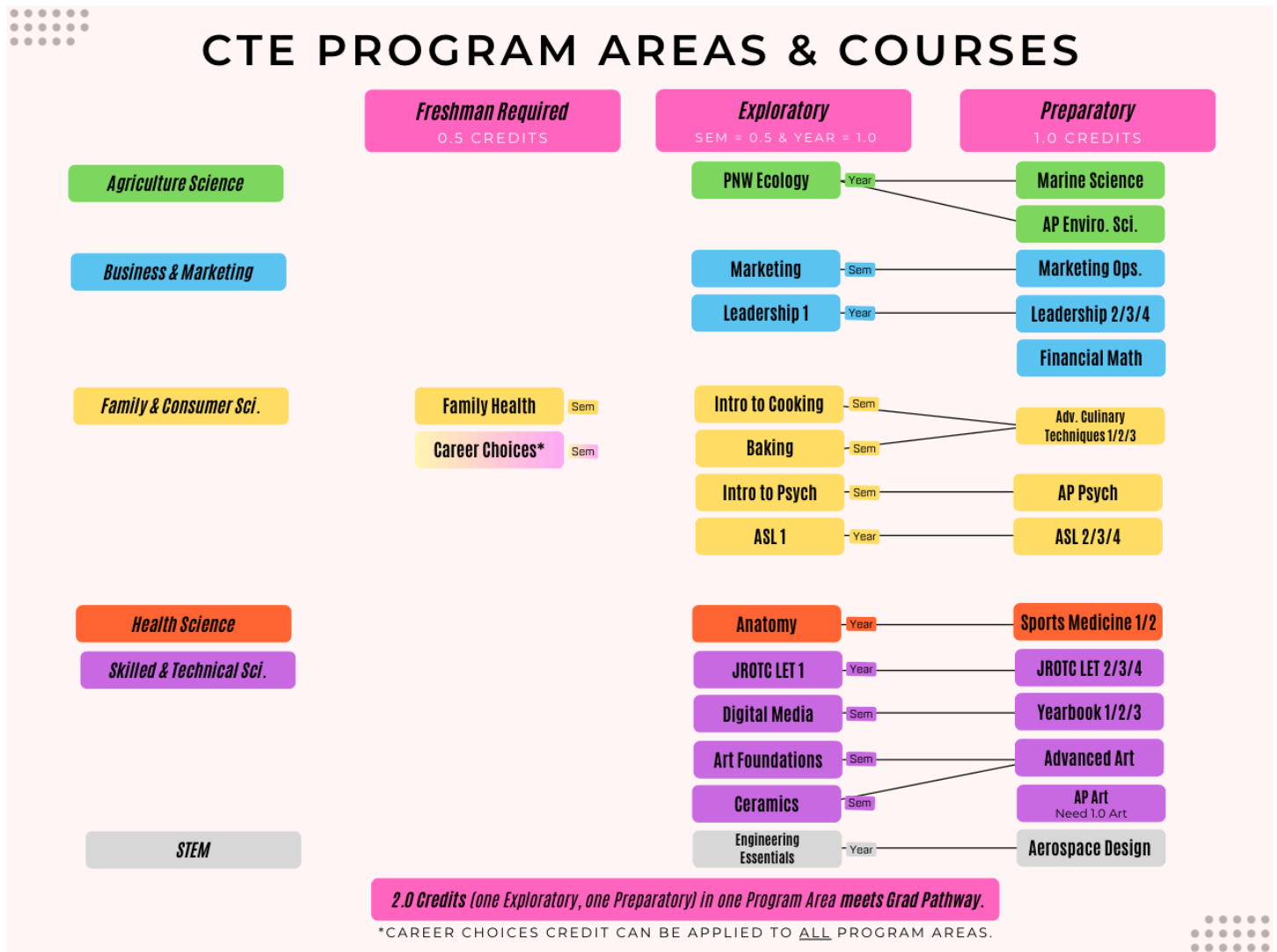
College in the High School (Central Washington University)

SHSD is partnering with Central Washington University to bring this program to Steilacoom High School. College in the High School enables students to remain on our campus and receive university credit for passing high school classes. There is no fee for any student to enroll in a course.

Career & Technical Education (CTE)

CTE classes are taught at either the high school or at the Pierce County Skills Center and integrate academics with technical and real-world skills that help prepare students for advanced education and careers in professional technical occupations. CTE offers Dual Credit which is facilitated by Pierce County Careers Connection, or PC3, a partnership of the school districts and colleges in Pierce County.

	College in the High School	Advanced Placement	CTE Preparatory Courses
What is the level of rigor?	Content is equivalent to college level classes.	Content is equivalent to college level classes.	Content is equivalent to professional level training.
Who can teach the class?	HS teacher who possesses the same academic credentials as a college instructor.	HS teacher who possesses AP credentials.	HS teacher who possesses a CTE certificate in the subject area.
How is this class listed on the transcript?	Class appears on the HS transcript as HS credit <u>and</u> on the college transcript as college credit.	Class appears on the HS transcript as HS credit. AP sends the request for college credit to requested college(s).	Class appears on the HS transcript as a HS credit and can be added as a college credit upon request.
Where is the class held?	At Steilacoom HS.	At Steilacoom HS.	At Steilacoom HS.
Is there a textbook to purchase?	No.	No.	No.
What are the associated fees?	None.	Exam fees range from \$95-\$150 per test.	There may potentially be course-specific lab fees.
Will my college of choice accept this credit?	Most places will accept Central Washington University credits. Check with the college of your choice to be sure.	Most places will accept AP credit based on your exam score. Check with the college of your choice to be sure.	Most places will accept CTE credit, however these credits may not transfer equally.

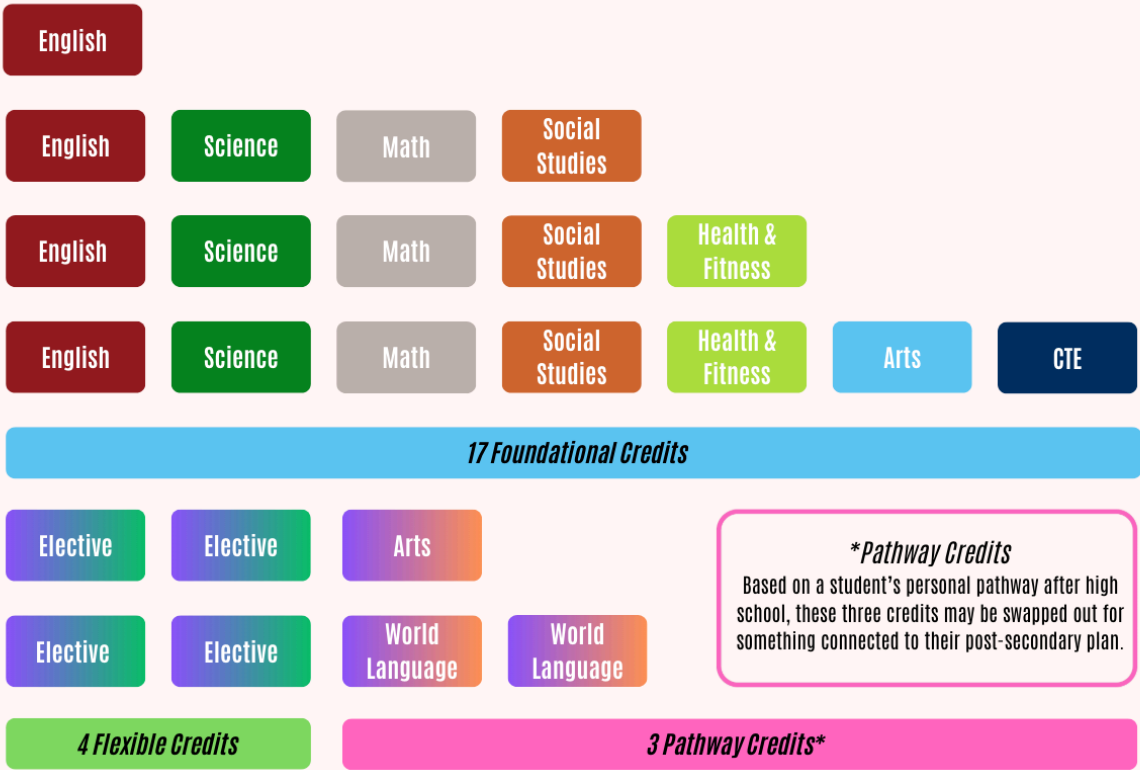


Dual Credit Options

College in the HS (CWU)	Advanced Placement	CTE Dual Credit
Arts <ul style="list-style-type: none"> Advanced Art Math <ul style="list-style-type: none"> Algebra 2 Pre-Calculus Physical Education <ul style="list-style-type: none"> Yoga Science <ul style="list-style-type: none"> Physics Social Studies <ul style="list-style-type: none"> US History (New) World Language <ul style="list-style-type: none"> American Sign Language 2 American Sign Language 3 Spanish 2 Spanish 3 German 2 German 3 	Arts <ul style="list-style-type: none"> AP Art & Design AP Music Theory English Language Arts <ul style="list-style-type: none"> AP Seminar AP Research AP Language & Composition AP Literature Family & Consumer Science <ul style="list-style-type: none"> AP Psychology Mathematics <ul style="list-style-type: none"> AP Calculus AB Science <ul style="list-style-type: none"> AP Chemistry AP Environmental Science Social Studies <ul style="list-style-type: none"> AP Human Geography AP World History AP US History AP US Government & Politics World Language <ul style="list-style-type: none"> AP Spanish 	Agriculture Science <ul style="list-style-type: none"> Marine Science Business & Marketing <ul style="list-style-type: none"> Marketing Operations Sentinel Leadership Financial Math Family & Consumer Science <ul style="list-style-type: none"> Advanced Culinary Techniques Health Science <ul style="list-style-type: none"> Anatomy Sports Medicine Skilled & Technical Science <ul style="list-style-type: none"> JROTC Yearbook Advanced Art STEM <ul style="list-style-type: none"> Aerospace Design (26-27)
Pierce County Skills Center (PCSC)		
Advanced Manufacturing - Composites Advanced Manufacturing - Machining Advanced Manufacturing - Mechatronics/Pre-Engineering Automotive Technology Construction Trades Cosmetology - Hair Design Criminal Justice Culinary Arts Electrical Trades		Fire Science & Emergency Services ITS & Cybersecurity Medical Assistant Medical Careers Pre-Pharmacy Technology Pre-Physical Therapy & Sports Medicine Pre-Veterinary Technology Video Game Development
Running Start		
Many students attend Pierce College, but students in this program can take classes at any local community college.		



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Graduation Pathways

Students in the State of Washington must meet the minimum qualifications in both English and Math, or meet the minimum qualifications of an additional option as listed below to be eligible to receive a high school diploma.

Students should take care to know these requirements (and which one they can meet) early in their academic career.

Subject Area	Qualifications
English	<ol style="list-style-type: none"> 1. Smarter Balanced Assessment (SBA) score >2548; 2. ACT Writing >14 or, SAT (w/ Essay) >410; 3. WA-AIM ELA >104; 4. Any AP Exam >3; or <ol style="list-style-type: none"> a. AP Course Grades >C+ in any of these courses... <ol style="list-style-type: none"> i. AP Language & Composition; AP Literature; AP World History; AP AP US History; AP US Government; AP Seminar; AP Research; and, AP Psychology. 5. Earn Dual Credit in an ELA Class; <ol style="list-style-type: none"> a. College in the High School via CWU; b. Running Start; or c. CTE Class Dual English Credit. 6. Bridge to College ELA; or, 7. <u>For Transfers</u> <ol style="list-style-type: none"> a. E or better on Cambridge International; or, b. 4 or higher on the International Baccalaureate Exam.
Math	<ol style="list-style-type: none"> 1. Smarter Balanced Assessment (SBA) score >2595; 2. ACT Math >16, or SAT Math >430; 3. WA-AIM Math >103; 4. AP Exam >3 or; or, <ol style="list-style-type: none"> a. AP Course Grades >C+ in... <ol style="list-style-type: none"> i. AP Calculus AB; ii. AP Statistics; or, iii. AP Computer Science. 5. Earn Dual Credit in a Math class; <ol style="list-style-type: none"> a. College in the High School via CWU; b. Running Start; or, c. CTE Class Dual Math Credit. 6. Bridge to College Math; or, 7. <u>For Transfers</u> <ol style="list-style-type: none"> a. E or better on Cambridge International; or, b. 4 or higher on the International Baccalaureate Exam.
Additional Options That Meet Both ELA & Math Pathway Requirements	<ol style="list-style-type: none"> 1. Armed Services Vocational Aptitude Battery AFQT score >31; or, 2. 2.0 Credits in <u>any</u> single CTE Program Area. <ol style="list-style-type: none"> a. See Page 9 of this catalog for details about CTE.

Non-Credit Graduation Requirements

In addition to meeting the above credit and assessment requirements, students are also required to meet the following non-credit requirements in order to graduate from SHSD.

1. **High School & Beyond Plan** - Beginning in 7th grade, students will update their High School & Beyond Plan to include career interests and educational goals, a four-year course plan, assessment results, and a resume. In the spring of their senior year students will share their plans with a panel in order to complete this requirement.
2. **Washington State History/Government** - Students have two options to meet this requirement; 7th grade PNW Social Studies, or Civics in high school

College Admission Requirements

The minimum freshman admission requirements to public baccalaureate institutions can be found here. The goals of these admission requirements are to ensure that:

1. Freshmen are selected to enroll at these institutions are ready to succeed academically and earn degrees;
2. The amount of remedial instruction required for recent high school graduates is minimized;
3. Institutions recognize that experiences and activities beyond high school academics can contribute to a successful college application; and,
4. Students and families understand that the completion of a rigorous academic curriculum in high school is critically important to prepare students for success in college.

College Academic Distribution Requirements (CADRs)

15 Credits - Note: The term “credit” is used to designate that a student has satisfactorily completed a CADR course during the high school academic year. School districts may use alternative scheduling (Ex: Block Scheduling) that permits students to earn credit in less than a full year. <u>Students must take three CADRs per year, each year.</u>
English = 4 Credits. Must include 3 credits of college preparatory composition or literature.
Math = 3 Credits. Algebra 1, Geometry & Algebra 2 or Integrated Math I, II & III. Note: <u>During senior year of high school</u> , students must earn a credit in a math-based quantitative course (Ex: Statistics, Applied Math, CTE Courses). An algebra-based science course taken during senior year also can satisfy this requirement. The senior year math requirement does not mean a 4th credit of math is required, nor does it require a higher level of math. The intent of this requirement is for seniors to take meaningful math courses as they prepare for college. Successful completion of math through pre-calculus meets the requirement for 3 credits of math and the senior year math requirement.
Science = 3 Credits. 2 Credits of lab science. One of those two credits must be algebra-based biology, chemistry, or physics. Some schools may specify which of these courses they prefer, so it is a good idea to check early.
World Language = 2 Credits. These credits must be for the <u>same</u> language. Note: A world language taken in middle school may satisfy one the credit requirements if the second year is completed in high school.
Arts = 1 Credit. Fine art, visual art, or performing art, or one additional credit in another CADR subject area.
Social Studies = 3 Credits. May include history, economics, psychology, sociology, and/or geography.

Students should consult with their high school counselor to obtain complete information about minimum college admission standards, and to be aware of which courses meet CADR guidelines as determined by SHSD.

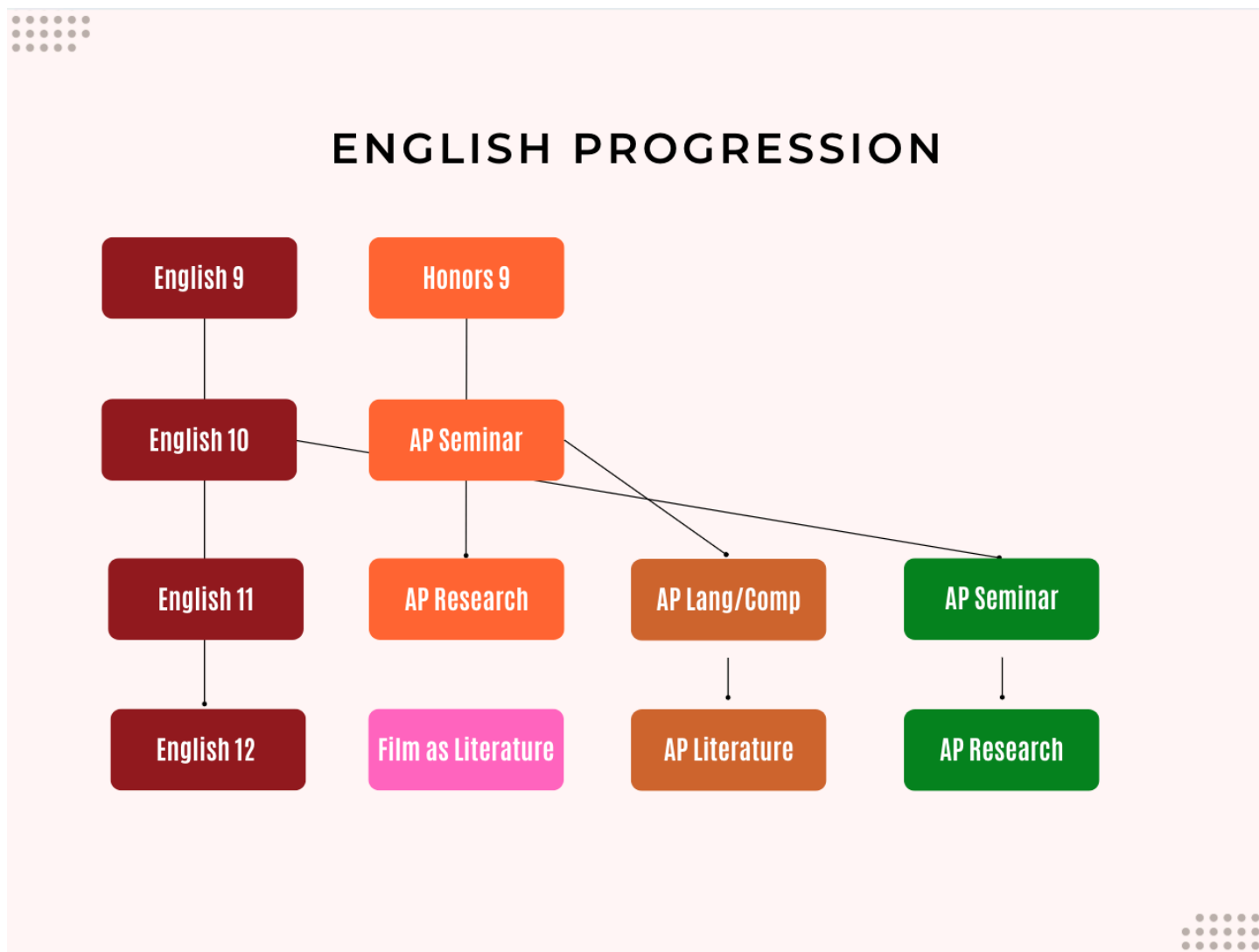
Washington Guaranteed Admissions Program (WAGAP)

WAGAP supports a college-going culture via **guaranteed admission at the following schools before a student even applies** when certain criteria are met. These schools include: Western Washington University, Central Washington University, Eastern Washington University, The Evergreen State College, University of Washington Tacoma, and Washington State University.

If these two simple criteria are met, our students are guaranteed admission: >2.9 GPA and on-track for graduation.

English Course Descriptions

All students are required to complete four credits of English.



English 9

Open To: 9

Credit: 1.0

Graduation: English

Prerequisites: None

Dual Credit: No

NCAA Qualified

Building on knowledge of literary elements in traditional literary genres, students study the relationship between narrative voice and style, while also analyzing literary and stylistic elements in film and literature. They develop persuasive and analytical writing skills by using rhetorical appeals and literary analysis. Performance and oral interpretation of literature build students' speaking and listening skills. Research plays an important role as students evaluate social, cultural, and historical influences on texts.

Honors English 9

Open To: 9

Credit: 1.0

Graduation: English

Prerequisites: None

Dual Credit: No

NCAA Qualified

English Course Descriptions

Honors English 9 focuses on literature and informational texts across a range of genres and authors that speak to a variety of issues. The analysis of these texts centers on the author's choices for how to structure the text. There will be very little creative writing in the class as the course primarily focuses on expository and argumentative writing. Student writing is supported by formulating questions, conducting research, and evaluating sources. Speaking and listening skills are developed through whole-class and group presentations as well as classroom discussions. This course is a good fit for students who intend to pursue Advanced Placement courses in English, possess good study habits, attend school regularly, and are comfortable discussing, researching, writing, and speaking about a wide range of topics. Most students who take this class end up taking AP Seminar, a research and presentation course, their sophomore year.

English 10

Open To: 10

Credit: 1.0

Graduation: English

Prerequisites: English 9 or Honors 9

Dual Credit: No

NCAA Qualified

Building on their knowledge of literary elements in traditional literary genres, students study the relationship between narrative voice and style, while also analyzing literary and stylistic elements in film and literature. They develop persuasive and analytical writing skills by using rhetorical appeals and literary analysis. Performance and oral interpretation of literature build students' speaking and listening skills. Research continues to play an important role as students evaluate social, cultural, and historical influences on texts.

AP Seminar

Open To: 10 & 11

Credit: 1.0

Graduation: English

Prerequisites: English 9, Honors 9 or English 10

Dual Credit: Yes, AP

NCAA Qualified

AP Seminar is a fast paced course designed to help you develop and practice skills in research, collaboration, and communication. You'll investigate topics in a variety of subject areas, write research-based essays, and design and give presentations both individually and as part of a team. This class is perfect for the student who is great at self-paced work and deadlines, enjoys research and research-based writing, and presentations. Students earn college credit by passing the College Board AP Test in the spring.

English 11

Open To: 11

Credit: 1.0

Graduation: English

Prerequisites: English 10 or AP Seminar

Dual Credit: No

NCAA Qualified

English 11 focuses on American fiction and nonfiction, using literary and other texts to present the iconic idea of the American Dream. Students develop their personal convictions and propose solutions to social issues. Writing in a variety of modes—personal essays, reflective self-evaluation, speeches, dramatic scripts, surveys, literary analyses, and research projects—students expand their skills of collaborating and communicating well through written language.

AP Research

Open To: 11 & 12

Credit: 1.0

Graduation: English

Prerequisites: AP Seminar

Dual Credit: Yes, AP

NCAA Qualified

In AP Research students will learn to synthesize information from multiple sources, develop their own perspectives in written essays, and design and deliver oral and visual presentations, both individually and in a team. Students will understand the academic research process; align research questions to appropriate methods; analyze and evaluate findings; work with research mentors; conduct peer review; present and defend scholarly work. A main focus of the class is contributing to academic conversations through primary research. To demonstrate proficiency, at the end of the year, students produce an academic paper, and present it to a panel in an oral defense; there is no end of year AP exam.

English Course Descriptions

AP Language & Composition

Open To: 11 & 12

Credit: 1.0

Graduation: English

Prerequisites: English 10 or AP Seminar

Dual Credit: Yes, AP

NCAA Qualified

This course helps students become skilled writers who compose for a variety of purposes. Critical reading, writing, and thinking will increase student awareness of the interactions among a writer's purpose, audience expectations, and subjects, as well as develop the use of conventions and rhetoric to create effective and reasoned arguments.

English 12

Open To: 12

Credit: 1.0

Graduation: English

Prerequisites: English 11, AP Research, AP Seminar, or AP Lang/Comp

Dual Credit: No

NCAA Qualified

Senior English is a year-long course that integrates writing for a variety of purposes and audiences with literature study. Writing includes a focus on "real world" skills, including narrative, informational, and argumentative. Universal themes and critical perspectives in literature are explored in a variety of fiction, non-fiction, poetry and drama selections. Essential skills and knowledge prepare students for college and career readiness.

AP Literature

Open To: 11 & 12

Credit: 1.0

Graduation: English

Prerequisites: Eng 11, or AP Research, or AP Lang/Comp

Dual Credit: Yes, AP

NCAA Qualified

This college level course is an in-depth, intense study of various literary genres, writing styles and compositional models. Formal and informal writing skills will be highly developed, as will analytical skills. Students should be prepared to create quality, college equivalent work.

Film as Literature

Open To: 11 & 12

Credit: 0.5

Graduation: English

Prerequisites: None

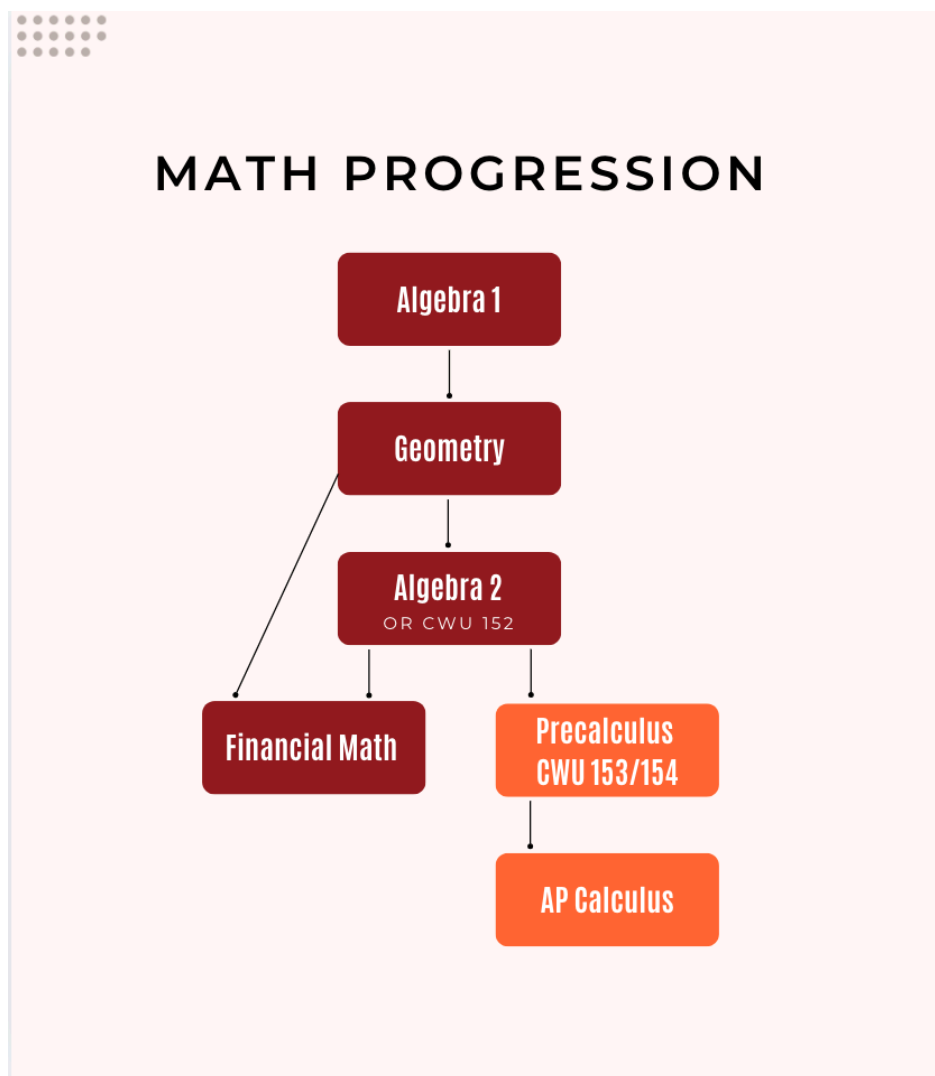
Dual Credit: No

In this course, students dissect the medium of film using the same standards taught in ELA classes. Key topics include literary devices as expressed on screen, as well as the analysis of style, technique, and purpose as expressed in the writing, directing, acting, and editing of movies. Reading and creating film criticism and comparison papers highlight the writing element of the course. The course curriculum may include films with an "R" Rating, and students will need to communicate with their family and their instructor once receiving the course syllabus if alternative viewing options are needed. This class does not replace an English course. As a semester elective, this is a great opportunity for students who are missing a half credit of English to recover without needing to sacrifice a period for online credit recovery.

Math Course Descriptions

All students are required to earn three credits of math. Algebra 1, Geometry, and Algebra 2 are all required.

Students planning to attend college should continue to take math through their senior year. Some students begin this course progression in middle school, and thus will have more options for advanced math classes in high school.



Algebra 1

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Math

The Real number system is used to study, solve, and graph polynomial equations.

Prerequisites: None

Dual Credit: No

NCAA Qualified

Geometry

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Math

This course includes the study of points, lines, angles, planes, figures, shapes and the relationship between them. It also includes the concepts of mathematical logic.

Prerequisites: Algebra 1

Dual Credit: No

NCAA Qualified

Math Course Descriptions

Algebra 2 - CWU Math 152

Open To: 9, 10, 11 & 12

Credit: 1.5

Graduation: Quantitative Math

Prerequisites: Geometry & Accuplacer Score

Dual Credit: Yes, College in the HS

NCAA Qualified

The Real and Complex number systems are used to study exponents, radicals and quadratics. A study of logarithms and discrete mathematics will help students' preparation for advanced courses in mathematics and science. In Semester 2, this class becomes a Central Washington University course. Students earn an extra .5 HS elective credit, in addition to their 1.0 HS math credit, and may add their grade to their college transcript.

From CWU - MATH 152: Functions and Reasoning (5 Credits). Student must score *250+ on Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics, or 60+ on the Accuplacer Elementary Algebra exam, or 100+ on the Accuplacer Arithmetic Exam, or 46% on the ALEKS, or 148+ on MPT General, or 145+ on MPT Advanced, or 1yr high school Precalculus with C- average.

Precalculus - CWU Math 153 & 154

Open To: 10, 11 & 12

Credit: 2.0

Graduation: Quantitative Math

Prerequisites: Algebra 2 & Accuplacer Score

Dual Credit: Yes, College in the HS

NCAA Qualified

Mastery of algebraic skills is vital for this course that includes the study of the 12 basic functions. Emphasis is given to functions and the language for preparation for AP Calculus. This class is two semesters of the Central Washington University course. Students earn an extra 1.0 HS elective credit, in addition to their 1.0 HS math credit, and may add their grade to their college transcript.

From CWU - MATH 153: Pre-Calculus Mathematics I (5 Credits). Students must complete Math 152 with a C or higher, or placement test scores as follows: *240-263 on Accuplacer Next-Generation Advanced Algebra and Functions, or 270+ on Accuplacer Next-Generation Quantitative Reasoning, Algebra and Statistics, or 148+ on the MPT General Math, or 145+ on MPT Advanced Math, or 85+ on the Accuplacer Elementary Algebra Exam, or 35+ on the Accuplacer College Math Exam, or 51% on the ALEKS, or 1yr high school precalculus with B- average or 1 yr Calculus with C- average.

From CWU - MATH 154: Pre-Calculus Mathematics II (5 Credits). Students must have already passed MATH 153 with a grade of a C or higher, or placement test scores as follows: *264-279 Accuplacer Next-Generation Advanced Algebra and Functions, or 150+ on the MPT Advanced Math, or 65+ on the Accuplacer College Math Exam, or 61% on the ALEKS.

Financial Math

Open To: 11 & 12

Credit: 1.0

Graduation: Quantitative Math, CTE

Prerequisites: Geometry

Dual Credit: Yes, CTE

NCAA Qualified

Financial Math focuses on the application of mathematics and statistics to the finance industry, including the development, critique, and use of various financial models.

AP Calculus AB

Open To: 11 & 12

Credit: 1.0

Graduation: Quantitative Math

Prerequisites: Precalculus - CWU Math 153 & 154

Dual Credit: Yes, AP

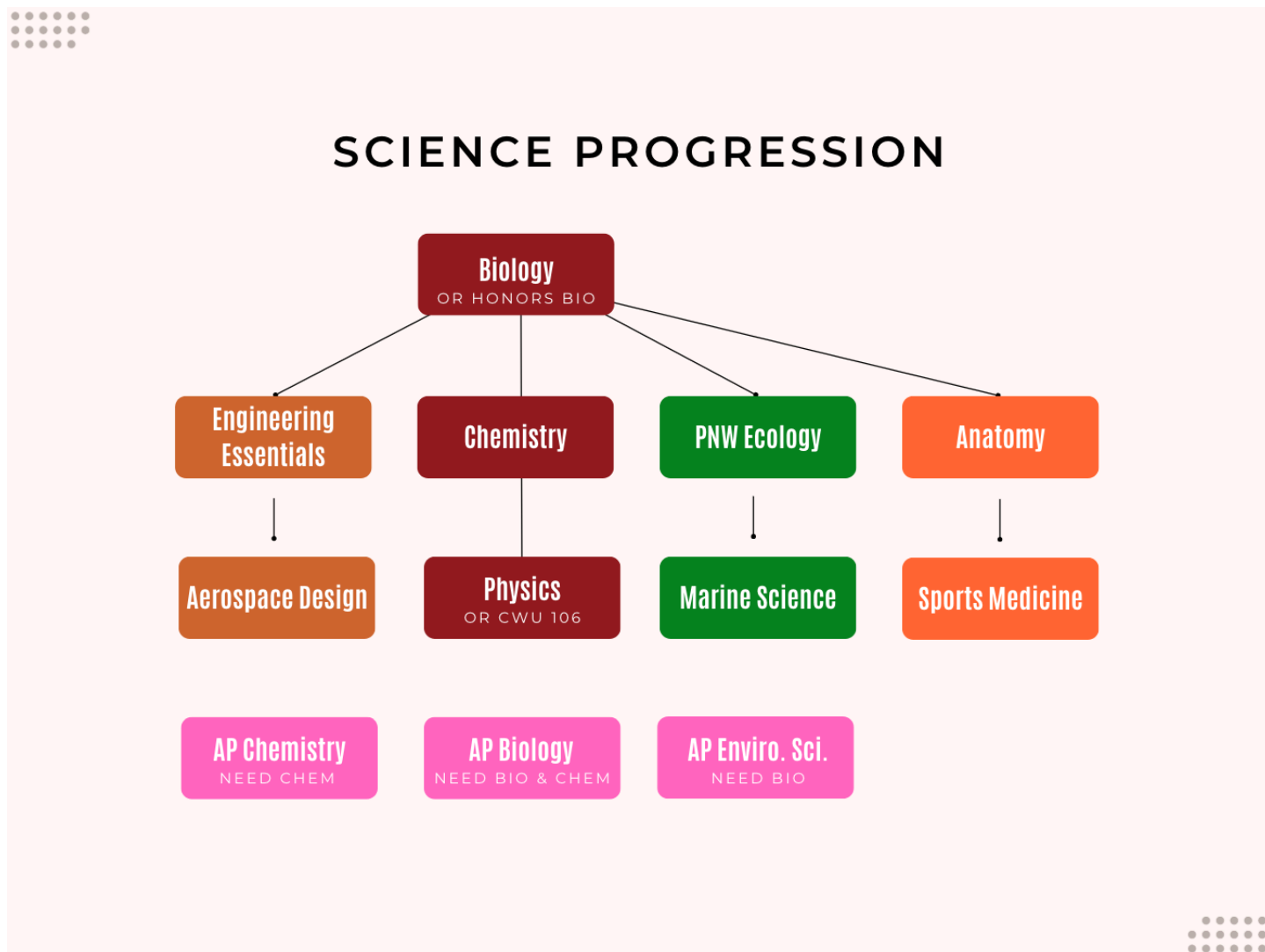
NCAA Qualified

AP Calculus AB equips students with essential skills in limits, derivatives, integrals, and real-world applications. The course covers foundational calculus concepts, differentiation, integration techniques, and applications like optimization and slope fields. This course develops analytical and problem-solving skills essential for academic and professional success. Students earn college credit by passing the College Board AP Test in the spring.

Science Course Descriptions

All students are required to earn three credits of science, including two credits of laboratory science.

Students planning to attend college should continue to take science through their senior year. All students begin with Biology. Students are then allowed to deviate from the standard (red) pathway onto a two-year CTE science pathway (burnt orange, bright orange, and green), or take AP classes after meeting the prerequisites listed below.



Biology

Open To: 9

Credit: 1.0

Graduation: Lab Science

Prerequisites: None

Dual Credit: No

NCAA Qualified

A laboratory course designed to teach students about the biological world in which we live. In this course students will learn about living organisms from single celled organisms up through animals and humans. The course will cover the topics of; Matter and Its Interactions, Energy, Molecules to Organisms, Ecosystems, Heredity, and Biological Evolution. Successful completion of this course will prepare students for additional science pathways at SHS. Students will be required to participate and master basic lab skills and techniques, as well as engage in the scientific habits of the professional scientific community.

Science Course Descriptions

Honors Biology

Open To: 9

Credit: 1.0

Graduation: Lab Science

Prerequisites: None

Dual Credit: No

NCAA Qualified

This course presents the material from regular 9th grade Biology at a higher level of rigor and pace. Students planning on taking AP courses in the science field will benefit from this more demanding approach. In this course students will learn about living organisms from single celled organisms up through animals and humans. The course will cover the topics of; Matter and Its Interactions, Energy, Molecules to Organisms, Ecosystems, Heredity, and Biological Evolution. Successful completion of this course will prepare students for additional science pathways at SHS. Students will be required to participate and master basic lab skills and techniques, as well as engage in the scientific habits of the professional scientific community.

Chemistry

Open To: 10, 11 & 12

Credit: 1.0

Graduation: Lab Science, Quantitative Math

Prerequisites: Biology or Honors Biology

Dual Credit: No

NCAA Qualified

A year long active laboratory and student centered course designed for students with a strong interest in the physical components of science. Students will become familiar with the nature and characteristics of atoms, compounds and chemical reactions. Students will attain skills in not only qualitative, but also quantitative analysis. There will be a strong emphasis on group and independent discovery, laboratory technique, and communication.

Engineering Essentials

Open To: 10, 11 & 12

Credit: 1.0

Graduation: Lab Science, CTE, Quantitative Math

Prerequisites: Biology or Honors Biology, and Alg 1

Dual Credit: No

NCAA Qualified

Exploratory (Level 1) Course - Ever wonder how a designer or engineer goes from an idea to a final product? Or what tools and skills they use in order to get this accomplished? That's what this class is all about! In this first Engineering class you'll take a journey through four major fields of engineering: Civil, Mechanical, Electrical, and Robotics. And along the way you'll create some amazing projects and designs using the skills you've gained. If you're interested in being a creative problem-solver this is the class for you! This course is the first in a two-year STEM program. Passing this class will also admit you into the subsequent classes as a Junior or Senior.

Aerospace Design (Not Offered Until 26-27)

Open To: 11 & 12

Credit: 1.0

Graduation: Lab Science, CTE

Prerequisites: Engineering Essentials

Dual Credit: Yes, CTE STEM

NCAA Qualified

Preparatory (Level 2) Course - Aerospace Design transforms the dream of flight into vehicles that ignite your imagination. You'll explore fundamentals of flight in air and space through software simulations and hands-on experiences. You'll also learn how these concepts apply to a career in aerospace engineering and to other engineering fields. It's the future of exploration! Where will it take us next? This course is the end of a two-year STEM program.

Anatomy

Open To: 10, 11 & 12

Credit: 1.0

Graduation: Lab Science, CTE

Prerequisites: Biology or Honors Biology

Dual Credit: Yes, CTE Health Science

NCAA Qualified

Exploratory (Level 1) Course - This course students examine the interactions of body systems as they explore identity, communication, power, movement, protection and homeostasis. Students design experiments, investigate the structures and functions of the human body and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action and respiration. Exploring science in action, students build organs and tissue on a

Science Course Descriptions

skeletal mannequin, work through interesting real world cases and often play the role of biomedical professional to solve medical mysteries. This course is the first in a two-year Health Science program. Passing this class will also admit you into the subsequent classes as a Junior or Senior.

Sports Medicine 1/2

Open To: 11 & 12

Credit: 1.0

Graduation: Lab Science, CTE

Preparatory (Level 2) Course - Sports Medicine class offers a comprehensive introduction to the field, injury prevention, treatment, rehabilitation, and the overall health and wellness of athletes. It delves into areas like anatomy, physiology, biomechanics, sports psychology, nutrition, and emergency care, equipping students with a foundational understanding of the principles and practices within sports medicine. This course is the end of a two-year Health Science program.

Prerequisites: Anatomy

Dual Credit: Yes, CTE Health Science

Physics - CWU Physics 106

Open To: 11 & 12

Credit: 1.5

Graduation: Lab Science, Quantitative Math

How does the universe work? Physics uses mathematics to describe how objects interact through space and time. Newton's laws of motion, conservation of energy, thermodynamics, and waves will be covered in the year-long course. Students will build visual and computational math skills. Through immersive and dynamic learning experiences students will grasp the fundamental principles of physics and cultivate the analytical skills necessary for success in STEM fields. In Semester 2, this class becomes a Central Washington University course. Students earn an extra .5 HS elective credit, in addition to their 1.0 HS science credit, and may add their grade to their college transcript.

Prerequisites: Chemistry

Dual Credit: Yes, College in the High School

NCAA Qualified

From CWU - PHYS 106: Physics Inquiry (5 Credits). An introduction to fundamental physics topics highlighting applications to the world around us. There will be an emphasis on learning by inquiry and on designing and critiquing solutions to real world issues.

PNW Ecology

Open To: 10, 11 & 12

Credit: 1.0

Graduation: Lab Science, CTE

Exploratory (Level 1) Course - This is a combined laboratory and field study course designed for students interested in the study of the native plants and wildlife of the Pacific Northwest, their habitats, ecological interactions in the region and the conservation and management aspects of these natural resources. Students will learn to identify the main groups of native plants and wildlife, including vertebrates and invertebrates. These topics are presented with an emphasis on connective thinking, decision-making based on scientific data and the ecology and evolutionary relationships of the PNW. This course is the first in a two-year Agriculture Science program. Passing this class will also admit you into the subsequent classes as a Junior or Senior.

Prerequisites: Biology or Honors Biology

Dual Credit: Yes, CTE Agriculture Science

Marine Science

Open To: 11 & 12

Credit: 1.0

Graduation: Lab Science

Preparatory (Level 2) Course - This is a laboratory and field study course designed for students interested in our world's oceans and marine ecosystems. This class will focus on chemical, geological, physical and biological components of ocean environments. It will also cover marine organisms of the Pacific Northwest, their habitats and ecological relationships; as well as the positive and negative effects human actions are having on the marine environment. This course is one of two options to reach the end of a two-year Agriculture Science program.

Prerequisites: PNW Ecology

Dual Credit: Yes, CTE Agriculture Science

NCAA Qualified

Science Course Descriptions

AP Environmental Science

Open To: 10, 11 & 12

Credit: 1.0

Graduation: Lab Science, Quantitative Math

Prerequisites: Biology, or PNW Ecology

Dual Credit: Yes, AP & CTE Agriculture Science

NCAA Qualified

Preparatory (Level 2) Course - The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. This course requires a summer assignment. Students earn college credit by passing the College Board AP Test in the spring. This course is one of two options to reach the end of a two-year Agriculture Science program.

AP Chemistry

Open To: 11 & 12

Credit: 1.0

Graduation: Lab Science, Quantitative Math

Prerequisites: Chemistry

Dual Credit: Yes, AP

NCAA Qualified

This course is the equivalent of a college introductory chemistry course. It differs significantly from 10th grade chemistry with respect to the kind of curriculum used, the range and depth of topics covered, and the kind of laboratory work performed by students and the time and effort required of students. This course requires a summer assignment. Students earn college credit by passing the College Board AP Test in the spring.

AP Biology

Open To: 11 & 12

Credit: 1.0

Graduation: Lab Science, Quantitative Math

Prerequisites: Biology & Chemistry

Dual Credit: Yes, AP

NCAA Qualified

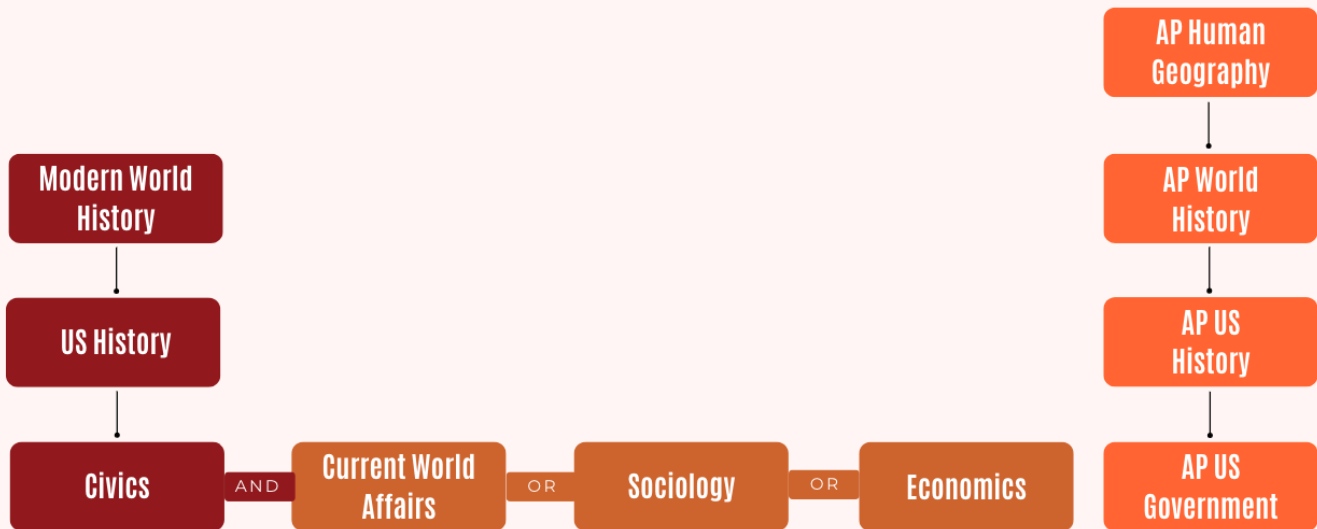
AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. Students earn college credit by passing the College Board AP Test in the spring.

Social Studies Course Descriptions

All students are required to earn three credits of Social Studies, and complete Washington State History.
Students planning to attend college should continue to take Social Studies through their senior year.



SOCIAL STUDIES PROGRESSION



AP Human Geography

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Social Studies

Prerequisites: None

Dual Credit: Yes, AP

NCAA Qualified

This course is designed for highly motivated students and provides the opportunity for the development of skills and concepts commensurate with ability in an in-depth study of Human Geography. The course will require students to analyze and interpret various selected readings. This class will also introduce the AP Method for writing on the national exams. Students earn college credit by passing the College Board AP Test in the spring.

Modern World History

Open To: 10

Credit: 1.0

Graduation: Social Studies

Prerequisites: None

Dual Credit: No

NCAA Qualified

This class is designed to broaden awareness and understanding of global interaction among individuals, communities and nations. The course will provide an opportunity to analyze social, economic, political, religious and environmental

Social Studies Course Descriptions

influences on the World's historical evolution, including world geo/political geography and economics from its early beginning through years of change, and growth and analysis of the present situation.

AP World History

Open To: 10

Credit: 1.0

Graduation: Social Studies

Prerequisites: None

Dual Credit: Yes, AP

NCAA Qualified

This course is designed for highly motivated students and provides the opportunity for the development of skills and concepts commensurate with ability in an in-depth study of World history. It will also prepare the student for a successful college experience in World history and for the Advanced Placement examination. The course will require students to analyze and interpret various selected readings. This course requires summer assignments. Students earn college credit by passing the College Board AP Test in the spring.

US History - EWU Hist 111 & 112

Open To: 11 & 12

Credit: 2.0

Graduation: Social Studies

Prerequisites: None

Dual Credit: Yes, College in the High School

NCAA Qualified

A survey course in US History from Colonial America to the present with special emphasis on U.S. History as it impacts modern America. This allows exposure to the general historical development of the United States as well as an opportunity to provide for study of special interest within the various units. This class is two semesters of the Eastern Washington University course. Students earn an extra 1.0 HS elective credit, in addition to their 1.0 HS Social Studies credit, and may add their grade to their college transcript.

From EWU - Hist 111: American History to 1877 (5 Credits). Examines the changes and continuities of early American history from the development of colonial societies to the end of Reconstruction. Following a chronological timeline, students evaluate and discuss historical voices in national events such as the Great Awakening, American Revolution, and the Civil War. Students examine primary and/or secondary sources to produce a research project.

From EWU - Hist 112: American History since 1877 (5 Credits). Examines changes and continuities of modern American history from the Reconstruction era to the present day. Following a chronological timeline, students evaluate and discuss historical voices in national events such as Progressivism, World War II, the Civil Rights Movement, and globalization. Students examine secondary and/or primary sources to produce a research project.

AP US History

Open To: 11 & 12

Credit: 1.0

Graduation: Social Studies

Prerequisites: None

Dual Credit: Yes, AP

NCAA Qualified

This course is designed for highly motivated students and provides the opportunity for the development of skills and concepts commensurate with ability in an in-depth study of United States history. It will also prepare the student for a successful college experience in United States history and for the Advanced Placement examination. The course will require students to analyze and interpret various selected readings. This course requires summer assignments. Students earn college credit by passing the College Board AP Test in the spring.

Contemporary World Affairs

Open To: 11 & 12

Credit: 0.5

Graduation: Social Studies

Prerequisites: None

Dual Credit: No

NCAA Qualified

Social Studies Course Descriptions

This is a survey course of the economic, political and historical aspects of the United States in international affairs during the twentieth century. Study will include new media analysis, major power blocks, as well as numerous student choices of topics of contemporary interest. It emphasizes the period following World War II.

Civics

Open To: 11 & 12

Credit: 0.5

Graduation: Social Studies

Prerequisites: None

Dual Credit: No

NCAA Qualified

Students will examine how politics works at the National, State and local levels. Information will include historical aspects of how our government was formed, how it works and how government functions. Students will learn about how to register to vote, information about elections and ways to get involved. Current issues and aspects of government will also be examined. This course will also satisfy the Washington State History graduation requirement.

Sociology

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: Social Studies

Prerequisites: None

Dual Credit: No

NCAA Qualified

A study of human social behavior and interaction with a specific look at social structures, institutions, tradition, and origins, customs, fads and counterculture. A short research paper will be required. Heavy emphasis is on class discussion and participation.

Economics

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: Social Studies

Prerequisites: None

Dual Credit: No

NCAA Qualified

This course is designed to teach students basic economic concepts such as Supply and Demand, Standard of Living, Opportunity Cost, Productivity, and others. Students will also learn about economic systems, and how each system deals with the allocation of limited resources to meet the needs of society. Students will deepen their understanding of the economic problems faced by the nation and the world, and the impact economics has on their lives.

AP US Government & Politics

Open To: 11 & 12

Credit: 1.0

Graduation: Social Studies

Prerequisites: None

Dual Credit: Yes, AP

NCAA Qualified

This class offers subject material dealing with the United States Government at the national, state and local level. The course is designed to prepare students for the national exam (for college credit) in May. Students signing up for this class should have taken Advanced Placement United States History. This course requires summer assignments. Students earn college credit by passing the College Board AP Test in the spring.

Music Course Descriptions

All students are required to earn two credits of Art.

One of these requirements can be waived if a CTE Graduation Pathway is met.

Percussion Ensemble

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Art

Prerequisites: None

Dual Credit: No

No audition or prior experience is required. Percussionists in the band program are expected to enroll in this ensemble, and are expected to participate for the entire year. Students will be exposed to a broad range of repertoire, styles, and performance settings. Instruction will focus on intermediate and advanced snare drum skills, as well as technique development on all other percussion instruments, including keyboard, timpani, and Latin percussion. Individual technique and musical development will be stressed within the contexts of classical percussion, drum line, concert band, and solo/small ensemble. Percussion sections will be selected from this ensemble to perform with the other various bands. Performances are considered part of the learning sequence. Financial assistance is available.

Wind Ensemble

Open To: 10, 11 & 12

Credit: 1.0

Graduation: Art

Prerequisites: Audition & Director Approval

Dual Credit: No

This auditioned ensemble is designed for advanced band students who wish to continue developing their musical abilities to a high level. Participation is expected for the entire year. Students will perform rigorous music from the concert band genre, as well as music for athletics and other events. Students need to provide and maintain their own instruments (except for larger instruments such as bassoon, bass clarinet, bari sax, euphonium, tuba, etc.). Home practice is expected. Performances are considered part of the learning sequence, and students are required to perform at outside of school concerts, football and basketball games, etc. This group is by audition-only, and the performance requirements are more intense than for Symphonic Band. Private lessons are highly encouraged. Financial assistance is available for students who need help affording the uniform, instrument, or ASB fee.

Symphonic Band - Brass

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Art

Prerequisites: None

Dual Credit: No

No audition or prior experience required. This class is for students who can or want to play a band instrument and wish to further their basic musical skills. Students are expected to be in band for the entire year. Students are to provide and maintain their own instruments (with the exception of larger instruments such as bassoon, bass clarinet, bari sax, euphonium, tuba, etc.) and may be asked to purchase a method book (about \$10). Performances are considered part of the learning sequence, and students are required to perform at outside of school concerts, football and basketball games, etc. Home practice is expected. Financial assistance is available for students who need help affording the uniform, instrument, or ASB fee.

Symphonic Band - Woodwinds

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Art

Prerequisites: None

Dual Credit: No

No audition or prior experience required. This class is for students who can or want to play a band instrument and wish to further their basic musical skills. Students are expected to be in band for the entire year. Students are to provide and maintain their own instruments (with the exception of larger instruments such as bassoon, bass clarinet, bari sax, euphonium, tuba, etc.) and may be asked to purchase a method book (about \$10). Performances are considered part of

Music Course Descriptions

the learning sequence, and students are required to perform at outside of school concerts, football and basketball games, etc. Home practice is expected. Financial assistance is available for students who need help affording the uniform, instrument, or ASB fee.

Jazz Band (Zero Hour)

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Art

Prerequisites: Audition & Director Approval

Dual Credit: No

Participation in the Steilacoom High School Jazz Band allows skilled band members to further their musical abilities in a jazz ensemble setting, and members of this auditioned ensemble (which will audition in the fall) will perform a variety of styles, including swing, bop, funk, salsa, and rock, with an emphasis on improvisation. Students are expected to participate for the entire year. All wind instrument players must also be in Symphonic Band or Wind Ensemble, while drummers must be in Percussion Ensemble. Students are required to perform at outside of school concerts, festivals, etc. Private lessons are highly encouraged. Home practice is expected. Financial assistance is available for students who need help affording the uniform, instrument, or ASB fee.

9th Grade Treble Choir

Open To: 9

Credit: 1.0

Graduation: Art

Prerequisites: None

Dual Credit: No

No audition or prior experience required. This choir welcomes all 9th grade treble singers to come and advance their singing skills regardless of previous experience. Students are expected to be in choir the entire year. Students will learn proper technique, sight-reading skills, theory skills, and will grow in a team atmosphere. This choir will be featured in many performances around the community including concerts and assemblies. Performances are considered part of the learning sequence, with students being required to perform at all required events. Financial assistance is available for students.

Tenor Bass Choir

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Art

Prerequisites: None

Dual Credit: No

No audition or prior experience required. This choir welcomes all tenors and basses in grades 9-12 to sing regardless of previous experience. Students are expected to be in choir the entire year. Students will learn proper technique, sight-reading, and theory, and will be exposed to a wide variety of repertoire and performance settings. Students in Tenor-Bass Choir have the opportunity to audition for a select group featured in the Mountain Region Solo and Ensemble Contest. The choir as a whole will be featured in many performances around the community including concerts and assemblies. Performances are considered part of the learning sequence, with students being required to perform at all required events. Financial assistance is available for students.

Intermediate Treble Choir

Open To: 10, 11 & 12

Credit: 1.0

Graduation: Art

Prerequisites: None

Dual Credit: No

No audition or prior experience required. This choir welcomes all 10th-12th grade treble singers to come and advance their singing skills. Students are expected to be in choir the entire year. Students will learn further strategies for proper technique, sight-reading skills, theory skills, and will grow in a team atmosphere. This choir will be featured in many performances around the community including concerts and assemblies. Performances are considered part of the learning sequence, with students being required to perform at all required events. Financial assistance is available for students.

Music Course Descriptions

Advanced Treble Choir

Open To: 10, 11 & 12

Credit: 1.0

Graduation: Art

Prerequisites: Audition & Director Approval

Dual Credit: No

This select, auditioned choir offers increased challenge and performance opportunities for advanced choir members. Students will learn sophisticated vocal technique, sight-reading, and theory, and will be exposed to a wide variety of rewarding repertoire and performance settings. A proper foundation in the choral basics is required and standards for rehearsal etiquette are rigorous. Students in Advanced Treble Choir have the opportunity to audition for a select group featured in the Mountain Region Solo and Ensemble Contest. This choir travels more frequently and is featured in many performances around the community including concerts and assemblies. Performances are considered part of the learning sequence, with students being required to perform at all required events. Financial assistance is available for students.

Chamber Choir (Zero Hour)

Open To: 10, 11 & 12

Credit: 1.0

Graduation: Art

Prerequisites: Audition & Director Approval

Dual Credit: No

Chamber Choir offers students an opportunity to develop their musicianship at the highest possible level. This elite and dedicated group of singers takes the musical skills taught in Tenor-Bass and Treble Choir and applies them to many different styles of music. Students in this group maintain a rigorous performance schedule and participate in concerts and festivals throughout the year, including the Mountain Region Solo and Ensemble Contest. Students must be a part of Tenor-Bass Choir or Advanced Treble Choir in order to participate in Chamber Choir. Performances are considered part of the learning sequence, with students being required to perform at all required events. Financial assistance is available for students.

AP Music Theory

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Art

Prerequisites: None

Dual Credit: Yes, AP

The AP Music Theory course corresponds to one or two semesters of a typical introductory college music theory course that covers topics such as musicianship, theory, musical materials, and procedures. Musicianship skills, including dictation and other listening skills, sight singing, and harmony, are considered an important part of the course. Through the course, students develop the ability to recognize, understand, and describe basic materials and processes of tonal music that are heard or presented in a score. Development of aural skills is a primary objective. Performance is also part of the curriculum through the practice of sight singing. Students understand basic concepts and terminology by listening to and performing a wide variety of music. Notational skills, speed, and fluency with basic materials are also emphasized.

CTE Course Descriptions

All students are required to earn two credits of Art.

One of these requirements can be waived if a CTE Graduation Pathway is met. Several other CTE courses (Agriculture Science, Health Science, STEM, and ASL) are featured in the Science/World Language section(s) of the course catalog.

Business & Marketing Courses

Marketing

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: CTE

Prerequisites: None

Dual Credit: Yes, PC3

Exploratory (Level 1) Course - A course that teaches marketing concepts and skills and the underlying business foundations required for the understanding and development of marketing. Elements such as distribution, financing, marketing-information management, pricing, product/service management, promotion and selling along with the foundations of economics and communications are introduced in this course. Students will have the opportunity to participate in DECA Leadership activities. This course is the first in a two-year Business & Marketing program. Passing this class will also admit you into the subsequent classes in future.

Marketing Operations 1/2/3

Open To: 10, 11 & 12

Credit: 1.0

Graduation: CTE

Prerequisites: Marketing

Dual Credit: Yes, PC3

Preparatory (Level 2) Course - A course that focuses on the general process and techniques of direct wholesale and retail buying and selling operations and introduces students to related careers. Includes instruction in the principles of entrepreneurial economics, basic sales skills, the distribution channels for goods and services and supervised practical application experiences. May also include specific operations as it relates to financial services marketing operations, food production, retailing and wholesaling operations. This course utilizes the Sentinel Outpost Store as a learning laboratory. Students can retake this course multiple times if it fits into their High School & Beyond Plan.

Sentinel Leadership

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: CTE

Prerequisites: None

Dual Credit: No

Exploratory (Level 1) Course - Do you want to become a better leader? Are you interested in being a change-maker? Would you like to leave a lasting impact on our campus? This course is designed to give students the opportunity to learn ways in which they can become successful leaders in their community, school, family, and personal relationships (especially at our school). In addition to leadership principles, students will explore project management methodologies, learning to plan, organize, and execute projects effectively. The course will incorporate a mentorship and servant leadership approach to guiding others, with a focus on collaboration, time management, and problem-solving. Students will be required to support some activities beyond the school day and may be asked to attend community and building meetings, meet with administrators to brainstorm solutions, and facilitate WIN Time advisory groups. This course is the first in a two-year Business & Marketing program. Passing this class will also admit you into the subsequent classes in future.

Sentinel Leadership 2/3/4

Open To: 10, 11 & 12

Credit: 1.0

Graduation: CTE

Prerequisites: Sentinel Leadership

Dual Credit: No

CTE Course Descriptions

Preparatory (Level 2) Course - An extension of the foundational leadership work gained in the level one course. Students can retake this course multiple times if it fits into their High School & Beyond Plan.

Family & Consumer Sciences Courses

Family Health

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: CTE

Prerequisites: None

Dual Credit: No

Exploratory (Level 1) Course - Required for all 2nd semester 9th grade students. Family Health is designed to prepare students for life-long decision making, problem solving, critical thinking and management skills related to health and wellness issues impacting families. The primary role is enabling students to assume an active role in developing healthy lifestyles for themselves and others. Integrates the Washington Health and Fitness Essential Learnings with standards and competencies from the Work and Family sections of the National Standards for Family & Consumer Sciences.

Career Choices

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: CTE (*Universal Application*)

Prerequisites: None

Dual Credit: No

Exploratory (Level 1) Course - Required for all 1st semester 9th grade students. This class helps students develop employability skills and career awareness. It's a type of Career and Technical Education (CTE) class, which provides students with technical and leadership skills that will help them plan a successful path through high school and towards a future career. Students will begin building their High School & Beyond Plan during this semester.

Introduction to Psychology

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: CTE

Prerequisites: None

Dual Credit: None

Exploratory (Level 1) Course - Students will study human behavior by investigating different schools of psychological thought. The question of why do people act the way they do is looked at through many topics, such as: biology of the brain, behaviors, the process of thinking and emotions, memory, personality, mental disorders, and social psychology. This course is the first in a two-year Family & Consumer Sciences program. Passing this class will also admit you into the subsequent classes in future.

AP Psychology

Open To: 10, 11 & 12

Credit: 1.0

Graduation: CTE, Science (Non-Lab), Social Studies

Prerequisites: Intro to Psychology

Dual Credit: Yes, AP

Preparatory (Level 2) Course - This class will introduce students to the systematic and scientific study of the behavior and mental processes of people. Additional topics include memory, emotions, mental illness, parts and functions of the brain, and sleep and dreaming. This class is comparable to a college-introductory psychology course, and students should be prepared to complete weekly reading assignments, take notes, and study outside of class. Students earn college credit by passing the College Board AP Test in the spring.

Introduction to Cooking

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: CTE

Prerequisites: None

Dual Credit: Yes, PC3

CTE Course Descriptions

Exploratory (Level 1) Course - This course combines strategies regarding nutritional choices with the practice of food preparation skills. Topics will include meal planning, kitchen equipment and management, diets, kitchen safety and sanitation, food borne illnesses, recipe reading and knife skills. Food preparation and techniques will also be taught. This course is the first in a two-year Family & Consumer Sciences program. Passing this class will also admit you into the subsequent classes in future.

Baking

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: CTE

Prerequisites: None

Dual Credit: Yes, PC3

Exploratory (Level 1) Course - This is a semester introduction to culinary arts that focuses on basic baking and pastry skills. Learn to create and plate gourmet desserts, pastries, breads, and quick breads. Experiment with chocolate and other desserts while building basic math skills like measuring using scales and the metric system. Learn basic safety and sanitation skills while in the kitchen as well as develop food service and marketing skills. This course is the first in a two-year Family & Consumer Sciences program. Passing this class will also admit you into the subsequent classes in future.

Advanced Culinary Techniques 1/2/3

Open To: 10, 11 & 12

Credit: 1.0

Graduation: CTE

Prerequisites: Introduction to Cooking, or Baking

Dual Credit: Yes, PC3

Preparatory (Level 2) Course - Emphasis will be placed on teamwork, leadership and employability skills. Students will cater events around campus and the community, and complete projects learning about careers in the hospitality field. Food labs will include; advanced cutting skills, sauces, soups, breakfasts, sandwiches, fruits & vegetables, appetizers, buffets, pastries and pies, plating, restaurant management, and much more. Students can retake this course multiple times if it fits into their High School & Beyond Plan.

Skilled & Technical Sciences Courses

JROTC Leadership, Education & Training (LET) 1

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: CTE, Health & Fitness

Prerequisites: None

Dual Credit: Yes, PC3

Exploratory (Level 1) Course - The 1st year of JROTC focuses on emerging leadership as part of the Army JROTC high school program. Cadets are expected to participate in a myriad of extra-curricular activities to demonstrate their attainment of lesson outcomes. Some of these activities include precision and exhibition military drill competitions, air rifle competitions, archery competitions, Raider Challenge competitions, JROTC Leadership and Academic Bowl (JLAB), community parades, and a physical fitness competition known as the JROTC Cadet Leadership Challenge (JCLC). This course also satisfies one year of a student's health & fitness requirement. This course is the first in a two-year Skilled & Technical Sciences program. Passing this class will also admit you into the subsequent classes in future.

JROTC LET 2/3/4

Open To: 10, 11 & 12

Credit: 1.0

Graduation: CTE, Health & Fitness

Prerequisites: JROTC LET 1

Dual Credit: Yes, CTE

Preparatory (Level 2) Course - Being a leader is demanding work, JROTC can help you build the skills needed for leadership. Cadets are expected to participate in a myriad of extra-curricular activities to demonstrate their attainment of lesson outcomes. Cadets who complete 4 years of JROTC co-curricular activities and its challenging curriculum will be

CTE Course Descriptions

more college/career ready. Students can retake this course multiple times if it fits into their High School & Beyond Plan. Each course also satisfies one year of a student's health & fitness requirement.

Digital Media

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: CTE, Art

Prerequisites: None

Dual Credit: Yes, PC3

Exploratory (Level 1) Course - This exploratory CTE course will teach typography, color theory, and elements of design through utilizing different media forms. We will use Adobe Creative Cloud software to learn the essentials of photography, videography, layout design, web design and illustration. In addition, we will touch on the use of artificial intelligence (AI), social media and other current digital technologies. This course is the first in a two-year Skilled & Technical Sciences program. Passing this class will also admit you into the subsequent classes in future.

Yearbook 1/2/3

Open To: 10, 11 & 12

Credit: 1.0

Graduation: CTE, Art

Prerequisites: Digital Media

Dual Credit: Yes, PC3

Preparatory (Level 2) Course - Do you want to be able to look back years from now and know that you helped design and create the yearbook that holds so many of your high school memories? This course revolves around the planning, organization, layout, advertising, and business techniques required for the production of the Steilacoom High School yearbook. Help to ensure all students, activities, clubs, sports and more are included in the story told through the school yearbook. Leave your personal mark and legacy on the photos, highlights and fun moments preserved for years to come. Work outside of the classroom will be required. Students can retake this course multiple times with instructor approval.

Art Foundations

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: CTE, Art

Prerequisites: None

Dual Credit: No

Exploratory (Level 1) Course - A foundational art course designed to develop skills in drawing, painting, ink, and mixed media. The class covers contemporary and historical art genres through the elements of art and principles of design. This class has a 2-D emphasis but will also have some 3-D opportunities. Career exploration in the fields of fine arts, commercial arts and design will also be explored as well as art and design skills for commercial use. This course is the first in a two-year Skilled & Technical Sciences program. Passing this class will also admit you into the subsequent classes in future.

Ceramics

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: CTE, Art

Prerequisites: None

Dual Credit: No

Exploratory (Level 1) Course - Ceramics will introduce you to the media of clay and 3D design. The primary focus of this class is 3D sculpture made with clay. Students will create projects using slab construction, pinching and coiling. Students may also begin to use the potter's wheel to center the clay and form bowls, cups and cylinders. Knowledge and skills will include taking clay through the stages of greenware, bisque ware and glaze ware using kilns, glazes and tools. The main emphasis will be on your work, your growth in the medium, your ability to create expressive and functional three dimensional forms in clay. This course is the first in a two-year Skilled & Technical Sciences program. Passing this class will also admit you into the subsequent classes in future.

CTE Course Descriptions

Advanced Art - CWU Art 103

Open To: 10, 11 & 12

Credit: 1.0

Graduation: CTE, Art

Prerequisites: Total of 0.5 Art Credit

Dual Credit: Yes, College in the HS

Preparatory (Level 2) Course - A deeper look at artistic styles, periods of art, and artistic techniques and processes. Advanced use of the visual components of art using 2D (painting, drawing, printmaking) and 3D (sculpture and ceramics) materials. The course considers the cultural, economic, and societal significance of art. Students create artwork aligned with their research of historical and contemporary art, and participate in group discussions/critique. Students can retake this course multiple times if it fits into their High School & Beyond Plan. In Semester 2, this class becomes a Central Washington University course. Students earn an extra .5 HS elective credit, in addition to their 1.0 HS science credit, and may add their grade to their college transcript.

From CWU - ART 103: Art Appreciation (5 Credits). Art Appreciation is an introduction to artistic styles, periods of art, and artistic techniques and processes. It introduces students to the visual components of art, and considers the cultural, economic, and societal significance of art.

AP Art & Design

Open To: 10, 11 & 12

Credit: 1.0

Graduation: CTE, Art

Prerequisites: Total of 1.0 Art Credit

Dual Credit: Yes, AP

Preparatory (Level 2) Course - In a lively, collaborative studio setting, students will create a portfolio of artwork over the course of a year. This inquiry based portfolio, will show development of ideas, materials and process(es). AP Art and Design allows students to choose their own themes and media while being individually coached by the instructor in whichever media they choose. Writing is required for the coursework. Students may choose to work towards and submit any or all of the AP Portfolios: 2D (including photography), Drawing, or 3D design. Additionally, students will have a professional quality CV and electronic portfolio by the end of the year. Students earn college credit by passing the College Board AP Test in the spring. Students can retake this course multiple times with instructor approval.

Health & Fitness Course Descriptions

All students are required to earn two credits of Health & Fitness.

Based on a student's High School & Beyond Plan, one of these requirements can be waived for sports participation.

Team Sports

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: Health & Fitness

Prerequisites: None

Dual Credit: No

This course focuses on basic skills, physical conditioning and lifetime fitness. Each student will understand and demonstrate the concepts and principles of movement and physical fitness that contribute to an active life. Team/individual sports, general safety procedures, strength building and aerobic conditioning will be integrated throughout all units. Physical activities will include the following: basketball, badminton, floor hockey, flag football, pickleball, indoor/outdoor soccer, frisbee golf, volleyball, basic weight training and fitness testing. Students can retake this course multiple times if it fits into their High School & Beyond Plan.

Yoga - CWU PE & Fitness 150

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: Health & Fitness

Prerequisites: None

Dual Credit: Yes, College in the HS

This course is designed to introduce students to basic yoga techniques with an intentional focus on how to safely perform poses. Through this class students will learn breathing and relaxation techniques, and basic to intermediate yoga poses in addition to different equipment that can be used to enhance the overall experience. This class is also a Central Washington University course. Students can retake this course multiple times if it fits into their High School & Beyond Plan.

From CWU - PEF 150: Beginning Yoga. Participation in stretching and then holding a variety of yoga postures. Will include demonstrations, benefits, contraindications, precautions of each posture.

Athletic Strength

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: Health & Fitness

Prerequisites: None

Dual Credit: No

This course is designed for student-athletes and fitness enthusiasts looking to improve their athletic performance through evidence-based strength and conditioning practices. Students will engage in advanced weightlifting techniques, speed and agility drills, power development, and mobility exercises. The curriculum emphasizes progressive overload, periodization, and individualized programming to enhance physical metrics such as strength, power, speed, endurance, and flexibility. Students will learn proper exercise techniques, explore sports performance concepts, and develop an understanding of injury prevention strategies. Ideal for those seeking to compete at a higher athletic level, this course provides the foundational knowledge and hands-on experience needed to excel in sport and fitness. Students can retake this course multiple times if it fits into their High School & Beyond Plan.

Athletic Conditioning

Open To: 9, 10, 11 & 12

Credit: 0.5

Graduation: Health & Fitness

Prerequisites: None

Dual Credit: No

This course focuses on improving overall physical function and movement efficiency to support long-term health and an active lifestyle. Students will explore functional movement patterns such as squatting, hinging, pushing, pulling, and carrying, along with bodyweight exercises, flexibility, and core training. The curriculum integrates strength training, mobility work, and cardiovascular conditioning in varied formats to enhance physical performance and prevent injuries.

Health & Fitness Course Descriptions

Emphasis is placed on practical fitness applicable to everyday life, with a focus on longevity, adaptability, and holistic wellness. This course is ideal for students interested in sustainable fitness practices that promote health and vitality throughout life. Students can retake this course multiple times if it fits into their High School & Beyond Plan.

World Language Course Descriptions

All students are required to earn two credits, in consecutive years, of a single world language.

This requirement can be waived if a CTE Graduation Pathway is met.

American Sign Language (ASL) 1

Open To: 9, 10 & 11

Credit: 1.0

Graduation: World Language & CTE

Prerequisites: None

Dual Credit: No

NCAA Qualified

Exploratory (Level 1) Course - This beginning American Sign Language class is the door to a brand new language experience! How cool to be able to express all your thoughts and dreams through your hands, face, and body! This visual language of the Deaf is fun yet challenging. In class, you will learn basic vocabulary that allows you to make introductions, describe people and their pets, use numbers related to counting and lengths of time, and other basic signs. You will be able to use ASL to discuss what languages people speak, where they live, and what pets they have. You will have lots of opportunities to practice your signs with classmates in order to improve your skills. In addition to learning signs, you will study historical aspects of the language, explore Deaf cultural values and attitudes, and gain insight into the Deaf community so you can communicate with the deaf individuals in our nearby neighborhoods.

American Sign Language (ASL) 2/3 - CWU ASL 151, 152 & 153

Open To: 10, 11 & 12

Credit: 1.0

Graduation: World Language & CTE

Prerequisites: ASL 1

Dual Credit: Yes, CTE & College in the High School

NCAA Qualified

Preparatory (Level 2) Course - Continuing on your world language journey, these subsequent courses provide an opportunity to complete your graduation requirement, and learn more standard and advanced speaking and listening skills. In Semester 2, this class becomes a Central Washington University course. **Students in Level 2 earn an extra .5 HS elective credit, in addition to their 1.0 HS World Language credit, and may simultaneously add their grade to their college transcript. Students in Level 3 earn an extra 1.0 HS elective credit, in addition to their 1.0 HS world language credit, and may simultaneously add their grade to their college transcript.**

From CWU - ASL 151: ASL 2, Semester 2 (5 Credits). Conversational approach with intensive visual/manual drill. Firm foundation in basic signs and structural principles of the language. Courses must be taken in sequence.

From CWU - ASL 152: ASL 3, Semester 1 (5 Credits). Conversational approach with intensive visual/manual drill. Firm foundation in basic signs and structural principles of the language. Courses must be taken in sequence. Prerequisite: ASL 151

From CWU - ASL 153: ASL 3, Semester 2 (5 Credits). Conversational approach with intensive visual/manual drill. Firm foundation in basic signs and structural principles of the language. Courses must be taken in sequence. Prerequisite: ASL 152

American Sign Language (ASL) 4

Open To: 11 & 12

Credit: 1.0

Graduation: World Language & CTE

Prerequisites: ASL 3

Dual Credit: No

NCAA Qualified

Preparatory (Level 2) Course - Continuing on your world language journey, these subsequent courses provide an opportunity to complete your graduation requirement, and learn more standard and advanced speaking and listening skills.

World Language Course Descriptions

German 1

Open To: 9, 10 & 11

Credit: 1.0

Graduation: World Language

Prerequisites: None

Dual Credit: No

NCAA Qualified

Students learn beginning vocabulary and idiomatic expressions, as well as basic construction of the language. The emphasis of the course is on speaking, listening, reading, writing, and cultural proficiency in a variety of simple and practical situations. This course introduces students to the cultures and geography of the German-speaking countries, and includes such topics as the self, family, pastimes, school, places, sports, shopping, clothing, food, entertainment, and other activities. ACTFL benchmark levels Novice mid to high are targeted.

German 2 - EWU German 101

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: World Language

Prerequisites: German 1

Dual Credit: Yes, College in the High School

NCAA Qualified

Continuing on your world language journey, these subsequent courses provide an opportunity to complete your graduation requirement, and learn more standard and advanced speaking and listening skills. In Semester 2, this class becomes a Central Washington University course. **Students in Level 2 earn an extra .5 HS elective credit, in addition to their 1.0 HS World Language credit, and may simultaneously add their grade to their college transcript. Students in Level 3 earn an extra 1.0 HS elective credit, in addition to their 1.0 HS world language credit, and may simultaneously add their grade to their college transcript.**

EWU German 101 - The beginning German sequence of courses, covering grammar, composition, conversation, and discussion of cultural topics.

German 3 - CWU German 102

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: World Language

Prerequisites: German 2

Dual Credit: Yes, College in the High School

NCAA Qualified

Continuing on your world language journey, these subsequent courses provide an opportunity to complete your graduation requirement, and learn more standard and advanced speaking and listening skills. In Semester 2, this class becomes a Central Washington University course. **Students in Level 2 earn an extra .5 HS elective credit, in addition to their 1.0 HS World Language credit, and may simultaneously add their grade to their college transcript. Students in Level 3 earn an extra 1.0 HS elective credit, in addition to their 1.0 HS world language credit, and may simultaneously add their grade to their college transcript.**

EWU German 102 - Pre-requisites: **GERM 101** or equivalent proficiency.

The beginning German sequence of courses, covering grammar, composition, conversation, and discussion of cultural topics.

Spanish 1

Open To: 9, 10 & 11

Credit: 1.0

Graduation: World Language

Prerequisites: None

Dual Credit: No

NCAA Qualified

Spanish 1 provides a strong foundation on which to build cultural and linguistic fluency. Emphasis is on meaning over accuracy as students learn the fundamentals of Spanish phonics, vocabulary and grammatical structures. Students compare six distinct Spanish-speaking cultures with their home cultures, learning about schools, foods, celebrations and family, among other topics. By the end of Spanish 1, students can hold basic conversations and write about their own lives in the present tense, along with limited past and future. Successful students will read, write and speak at a Novice

World Language Course Descriptions

Mid to Novice High level of proficiency. Tasks will include using live activities and multimedia to communicate in Spanish in the presentational, interpretive and interpersonal modes.

Spanish 2/3 - CWU Spanish 151, 152 & 153

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: World Language

Prerequisites: Spanish 1

Dual Credit: Yes, College in the High School

NCAA Qualified

Continuing on your world language journey, these subsequent courses provide an opportunity to complete your graduation requirement, and learn more standard and advanced speaking and listening skills. In Semester 2, this class becomes a Central Washington University course. **Students in Level 2 earn an extra .5 HS elective credit, in addition to their 1.0 HS World Language credit, and may simultaneously add their grade to their college transcript. Students in Level 3 earn an extra 1.0 HS elective credit, in addition to their 1.0 HS world language credit, and may simultaneously add their grade to their college transcript.**

From CWU - SPAN 151: Spanish 2, Semester 2 (5 Credits). Develop elementary skills in listening, speaking, reading, and writing. For students with the equivalent of fewer than two years of high school Spanish. Courses must be taken in sequence.

From CWU - SPAN 152: Spanish 3, Semester 1 (5 Credits). Develop elementary skills in listening, speaking, reading, and writing. For students with the equivalent of fewer than two years of high school Spanish. Courses must be taken in sequence. Prerequisite: SPAN 151.

From CWU - SPAN 153: Spanish 3, Semester 2 (5 Credits). Develop elementary skills in listening, speaking, reading, and writing. For students with the equivalent of fewer than two years of high school Spanish. Courses must be taken in sequence. Prerequisite: SPAN 152.

AP Spanish

Open To: 11 & 12

Credit: 1.0

Graduation: World Language

Prerequisites: Spanish 3 - CWU Spanish 152 & 153

Dual Credit: Yes, AP

NCAA Qualified

AP at SHS is conducted at an equal level to any college course. All instruction will align to the AP curriculum and themes. Students will not have a textbook, but rather rely on news outlets, Spanish and Latin American literature and fine arts, and class discussions to generate and refine their speaking, writing and comprehension efforts. Each student will have a broad understanding of all Spanish speaking cultures, and will be an expert in cultural products, practices and perspectives of their chosen country. Students will peer teach and peer edit regularly to refresh and improve their skills and cultural expertise. Students earn college credit by passing the College Board AP Test in the spring.

General Elective Course Descriptions

All students are required to earn four credits.

Many other flexible credit options are featured in other sections of the course catalog.

Academic Seminar

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Elective

Prerequisites: None

Dual Credit: No

This class offers an opportunity for students who may benefit from structured time to develop speaking and listening skills, as well as academic support and goal setting with peers.

Multi-Language Learner (MLL) Support

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Elective

Prerequisites: None

Dual Credit: No

This course supports multilingual learners at their levels of need by providing English language acquisition instruction for students at Level 1 (entering), and Level 2 (emerging) as indicated by their WIDA scores. Students scoring at Levels 3-5 may also benefit from this additional support as they seek to meet their ELA content standards.

Office Assistant

Open To: 11 & 12

Credit: 0.5

Graduation: Elective

Prerequisites: Counselor Permission

Dual Credit: No

Students help with general office management tasks and assist our administrative team and teachers with relevant tasks. Students may repeat this course as needed depending on their schedule at SHS and Pierce College.

Sports Management & Operations

Open To: 11 & 12

Credit: 0.5

Graduation: Elective

Prerequisites: None

Dual Credit: No

Are you interested in a future career in athletics? Students in this course will learn how to professionally manage and market sporting events at your school, as well as discover what opportunities are available in athletics at the collegiate and professional levels. Students will work with the Athletic Director and Steilly Student-Athletes to create digital content that positively impacts the culture of our school and attendance at our games. Come be a part of history!

Success Oriented Physical Education (SOPE) Mentor

Open To: 10, 11 & 12

Credit: 1.0

Graduation: Elective

Prerequisites: None

Dual Credit: No

This class pairs GenEd students with students from our PACE program as 1:1 mentors within a PE class. Mentor candidates should be trustworthy and accountable.

Special Education Course Descriptions

English Connections

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Elective

Prerequisites: None

Dual Credit: No

This is a support class for students with an IEP who need additional academic assistance with ELA classes.

Math Connections

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Elective

Prerequisites: None

Dual Credit: No

This is a support class for students with an IEP who need additional academic assistance with math classes.

Practice Academics and Community Education (PACE)

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Multiple

Prerequisites: None

Dual Credit: No

PACE is our most highly structured setting for students with an IEP. The goal of the PACE program is to teach functional skills in academics, daily living, and vocation. Community partnership and recreation are highlighted throughout the year. Transitioning to life after high school is also a part of the PACE program, and students can earn credit for work completed outside of their school day.

Success Oriented Physical Education (SOPE)

Open To: 9, 10, 11 & 12

Credit: 1.0

Graduation: Elective

Prerequisites: None

Dual Credit: No

An adaptive PE class for students in the PACE program. Students are paired with GenEd mentors to play games.

Steilacoom Historical School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination:
Civil Rights Compliance Coordinator: Susanne Beauchaine, sbeauchaine@steilacoom.k12.wa.us, (253) 983-2222
504/ADA Coordinator: Kari Terjeson, kterjeson@steilacoom.k12.wa.us, (253) 983-2239
Title IX Coordinator: Susanne Beauchaine, sbeauchaine@steilacoom.k12.wa.us, (253) 983-2222

Jake Tyrrell, Principal
Laura Conklin, Assistant Principal
Haley Hathaway, Assistant Principal