

ASSURE Lesson Plan

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Analyze

learners

- Learner Characteristics: Turkish EFL high school students. Preparatory year students. Intermediate English proficiency. (CEFR B1)
- Entry Competencies: Students can create their own sentences and identify basic grammatical structures by themselves based on their former knowledge and education.
- Learning Styles: Student respond to visual and auditory stimuli.

State

objectives

- After using AI and Corpora for discovering grammatical patterns in “must” and “have to” and managing their own learning, at the end of this class,

Students will be able to:

1. Differentiate must (internal/ external) vs have to (external).
2. Question SKELL, COCA and CorpusMate.
3. Use AI to confirm sample sentences.
4. Generate true dialogues.

Select

instructional methods, media, and materials

Example:

- Instructional Strategies: Pair work, inductive discovery (Ma et al. 2–3), guided AI practice (Ma 4)
 - Technology: SKELL, Chat GPT, mobile phones connected to school Wi-fi.
 - Media: 6-page color PDF handout (Canva design: pink titles, blue = must, green = have to icons).
 - Materials: Printed handout, QR code stickers to SKELL, whiteboard for guidance for self-teaching.
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Utilize

media and materials

- Preview the Technology: The teacher logs in to SKELL and checks ChatGPT for the practice
- Prepare the Materials: The handouts for the class is ready to be distributed to the students. QR code is on the board. The students' phones are given.
- Prepare the Environment: Desks for group for is arranged and all the technological devices are charged.

- Provide the Learning Experience:

- Teacher gives the instructions first (5 min),

-Students search for must and have to in SKELL. Then, they spot the functions in the second page in pairs. (15 minutes)

-Students sort the sentences in SKELL. Then they discover patterns in both must and have to. Meanwhile the teacher walks around and helps students. (10 minutes)

- They paste sentences into Chat GPT and get answers. They jot down the results. They write school sentences and check with AI for evaluating their utterances. (10 minutes)

Require learner participation

- Engagement: Pair work and inductive learning through Corpus based search and AI use for grammatical components.
- Practice: Output exercise through creating their own sentences after AI and Corpus search.

Evaluate and revise

Describe how/when you will assess the learning.

Example:

- Assessment of Learner Achievement: Evaluating students' final utterances related to must and have to and checking them with an AI.
 - Evaluation of Strategies & Technology: Observing how many students could use AI and Corpora successfully. Asking "Was ChatGPT helpful in evaluating your sentences?"
 - Revisions: In case of slow internet, use SKELL screenshots. In case of AI blockage, use projector altogether.
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