

## **Sociology 1010 Section-090 Fall 2024**

Instructor: Maia Roberson

Offices Hours: By Appointment

Email: [maia.roberson@soc.utah.edu](mailto:maia.roberson@soc.utah.edu)

TA: Winona Wood

Email: winona.wood@utah.edu

Email via Canvas is the best way to communicate with me. Emails will be responded to within 48 hours except on weekends or public holidays.

### **Required Materials:**

You May Ask Yourself: An Introduction to Sociology, 8e Courware ISBN: 978-1-423-06249-3  
This will be available via Inclusive Access on Canvas

### **Course Summary**

This course fulfills Social/Behavioral Science Exploration. This class will offer an introduction to the basics of society and the relationships between society and the individual. This course focuses on how society functions and is organized, and how society impacts and influences individual motivation, understanding, action, and well being. Basic sociological ideas regarding social interaction, social structure, and social change are examined. Students will be introduced to key sociological concepts in gender, culture, deviance, methods, and more. The skills and knowledge gained in this course will aid students in careers within and outside of sociology while also aiding in the development of critical thinking on complex controversial issues.

### **Course objectives**

Upon completion of this course students will be able to

- Understand how social narratives shape and understand social identities
- Recognize influential scholars in the field
- Critically evaluate and apply sociological theories to real world, current issues
- Evaluate and analyze using the sociological perspective

### **Evaluation Methods and Criteria**

Evaluation of course outcomes will be assessed using the following methods:

- InQuizitive
  - InQuizitive are administered intermittently and will be administered through WW Norton App (on canvas)
  - All quizzes can be accessed through Canvas with Inclusive Access (See schedule below for due dates)
- Exams
  - There will be 3 exams this semester that cover both terminology, history, and videos presented
- Online Discussion
  - Online discussions will be based on assigned videos all available via canvas
  - Students should make 2 posts
    - The first will include meaningful analysis discussing the main takeaways, connections between the film and lectures, thoughts, comments, and 2 **discussion questions** posed to your classmates.
    - The second will be a response to one of your classmates
- Late Assignment/missed assignments policy
  - Please note that due dates and times are based on **Utah Time**
  - Late InQuizitive and Discussion submissions submitted after the due date will receive a 10% grade deduction for each day they are late
  - Contact me **in advance** if you are going to be late or miss an assignment; this gives me time to discuss alternative schedules.
  - I will review late requests and circumstances on a case by case basis, and I will make decisions accordingly. If an emergency arises let me know as soon as possible. Emergencies include things like car accidents and serious health crises of you the student or an immediate family member. Non-emergencies are things like vacations, conferences, or other events that can be planned and scheduled around.

### Grade Breakdown

- InQuizitive - 20%
- Discussions - 20%
- Exam 1- 20 %
- Exam 2 - 20%
- Exam 3 - 20%

### Grading Scale

94-100	A
90-93	A-
84-89	B+
80-83	B
74-79	C+
70-73	C

64-69        D+  
 60-63        D  
 Below 60     F

### Teaching and Learning Methods

Textbook and course lectures will be utilized to teach the basic terminology and foundational theories, Films will be the primary basis of class discussions as they provide in-depth knowledge about the applications of the theories learned during lectures.

Week	Chapter	Assignment
19-Aug	Chapter 1	InQuizitive Due Sep 1 11:59 PM (for Add/Drop Deadline)
26-Aug	Chapter 2	InQuizitive Due Sep 1 11:59 PM (for Add/Drop Deadline)
2-Sep	Chapter 3	InQuizitive Due Sep 8 11:59 PM
9-Sep	Chapter 4	InQuizitive Due Sep 15 11:59 PM
16-Sep	Chapter 5	Video Discussion opens Sep 16 due Sep 22 11:59 PM
23-Sep	Chapter 6	InQuizitive Due Sep 29 11:59 PM
30-Sep	Exam 1	Opens Sep 30th and closes October 6th
7-Oct	Chapter 7	InQuizitive Due Oct 21 11:59 PM TO ACCOMMODATE FOR FALL BREAK

14-Oct	Chapter 8	Video Discussion opens Oct 14 due Oct 20 11:59 PM
21-Oct	Chapter 9	InQuizitive Due Oct 27 11:59 PM
28-Oct	Chapter 10	Video Discussion opens Oct 28 due Nov 3 11:59 PM
4-Nov	Chapter 11	InQuizitive Due Nov 10 11:59 PM
11-Nov	Exam 2	Opens Nov 11 closes Nov 18 11:59 PM
18-Nov	Chapter 14	Video Discussion opens Nov 18 due Nov 24 11:59 PM
25-Nov	Chapter 18	Video Discussion opens Nov 25 due Dec 5 11:59 PM (to accommodate end of semester)
2-Dec		Review for Final
Last day of classes December 5th		
Finals Dec 9 - 13	Final Exam	Open from Dec 9 12:00 AM closes Dec 13 11:59 PM

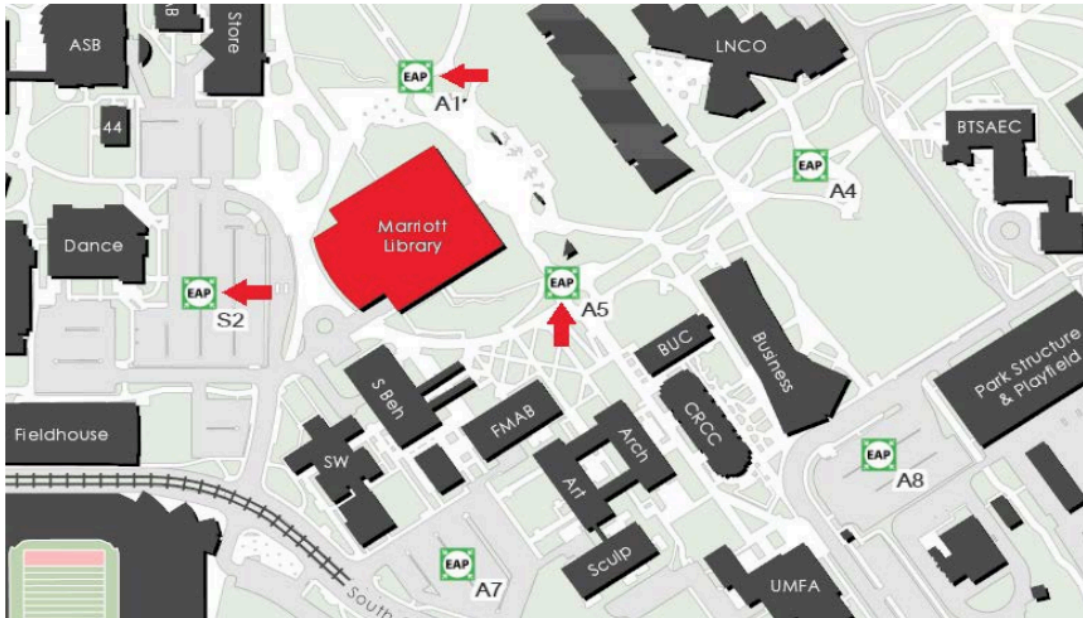
*Note: This syllabus is meant to serve as an outline and guide for our course. Please note that I may modify it with reasonable notice to you. I may also modify the Course Schedule to*

*accommodate the needs of our class. Any changes will be announced in class and posted on Canvas under Announcements.*

- **ADA Statement** must appear somewhere in the syllabus:
  - The University of Utah seeks to provide equal access to its programs, services and activities for people with disabilities. If you will need accommodations in the class, reasonable prior notice needs to be given to the Center for Disability & Access (<https://disability.utah.edu/>), 162 Olpin Union Building, 801-581-5020. CDA will work with you and the instructor to make arrangements for accommodations.
  - All written information in this course can be made available in alternative format with prior notification to the Center for Disability & Access.
  
- **Academic Misconduct Statement** must appear somewhere in the syllabus:
  - Per University of Utah regulations (Policy # 6-400). “A student who engages in academic misconduct,” as defined in Part I.B. and including, but not limited to, cheating, falsification, or plagiarism, “may be subject to academic sanctions including but not limited to a grade reduction, failing grade, probation, suspension or dismissal from the program or the University, or revocation of the student's degree or certificate. Sanctions may also include community service, a written reprimand, and/or a written statement of misconduct that can be put into an appropriate record maintained for purposes of the profession or discipline for which the student is preparing.” Please refer to the Student Code for full elaboration of student academic and behavioral misconduct policies (<http://regulations.utah.edu/academics/6-400.php>).
  
- **Sexual Misconduct Statement** (*Addressing Sexual Misconduct*)
  - *Title IX makes it clear that violence and harassment based on sex and gender (which includes sexual orientation and gender identity/expression) is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, color, religion, age, status as a person with a disability, veteran’s status or genetic information. If you or someone you know has been harassed or assaulted, you are encouraged to report it to the Title IX Coordinator in the Office of Equal Opportunity and Affirmative Action, 135 Park Building, 801-581-8365, or the Office of the Dean of Students, 270 Union Building, 801-581-7066. For support and confidential consultation, contact the Center for Student Wellness, 426 SSB, 801-581-7776. To report to the police, contact the Department of Public Safety, 801-585-2677(COPS).*
  
- **R-1 statement**

- *As the only institution in the state classified in the highest research category (R1), at the University of Utah you will have access to state-of-the-art research facilities and be able to be part of the knowledge creation process. You will have the opportunity to do research of your own with faculty who are leading experts in their field, engaging in programs that match your research interests. Further, you will interact with and often take classes with graduate students that provide an advanced understanding of the knowledge in your field.*
- **University Safety Statement**
  - *The University of Utah values the safety of all campus community members. To report suspicious activity or to request a courtesy escort, call campus police at 801-585-COPS (801-585-2677). You will receive important emergency alerts and safety messages regarding campus safety via text message. For more information regarding safety and to view available training resources, including helpful videos, visit [utah.edu](http://utah.edu)*

# CSBS EMERGENCY ACTION PLAN



## BUILDING EVACUATION

EAP (Emergency Assembly Point) – When you receive a notification to evacuate a building either by campus text alert system or by building fire alarm, please proceed in an orderly fashion to the EAP designated for that building. Once everyone is at the EAP, you will receive further instructions from Emergency Management personnel. You can look up the EAP for any building you may be in on campus at <http://emergencymanagement.utah.edu/eap>.



## CAMPUS RESOURCES

**U Heads Up App:** There's an app for that. Download the app on your smartphone at [alert.utah.edu/headsup](http://alert.utah.edu/headsup) to access the following resources:

- **Emergency Response Guide:** Provides instructions on how to handle any type of emergency, such as earthquake, utility failure, fire, active shooter, etc. Flip charts with this information are also available around campus.
- **See Something, Say Something:** Report unsafe or hazardous conditions on campus. If you see a life threatening or emergency situation, please call 911!

**Safety Escorts:** For students who are on campus at night or past business hours and would like an escort to your car, please call **801-585-2677**. You can call 24/7 and a security officer will be sent to walk with you or give you a ride to your desired on-campus location.

