# ORAHEAD Spring 2021 Panel Discussion: Documentation

<u>Session 6: 11:00 a.m. - 12:30 p.m. — Panel Discussion: Examining Documentation Requirements through an Equity Lens</u>

### Purpose

Discuss ways of using the student narrative as the primary source of documentation during the interactive process. Panelists include individuals from three institutional types and at three points in the transition from requiring to not requiring third-party documentation.

#### Structure

- Roundtable discussion?
  - Each topic/question introduced
  - Take turns answering
  - Open up for further discussion among panelists/attendees

#### Agenda

Introductions
Purpose & Agenda

#### **Polling**

- 1. How necessary is third-party documentation (medical and/or provider statement) to your institution to determine evidence of disability and reasonable accommodations?
- 2. How sufficient is the student's self-report to determine eligibility?

#### **Discussion Questions**

- What are the socioeconomic and cultural barriers presented by requirements for third-party documentation?
- What is the role of proof in the process of determining evidence of disability, eligibility for services, and reasonable accommodations?
- How do we address stakeholder concerns and other potential roadblocks to changing the status quo?
- Are there other things to consider when changing documentation guidelines?

## **Questions from Attendees**

## Resources

• See ORAHEAD Spring 2021 Panel on Documentation Resource List