

ARPA ESSER III Grant Application Information

If anyone has any comments or questions regarding this grant application, please contact Superintendent Dr. Gail E. Paludi at gpaludi@goshenschooldistrictnh.org.

ARPA ESSER III Application Questions

Question:

Describe how the LEA intends to use high-quality diagnostic tools to assess and address student learning gaps resulting from the disruption in educational services, including providing student-level performance data to the New Hampshire Department of Education.

Answer:

Results from state assessments, NWEA, individualized diagnostic tools designated in IEPs, and any other assessments administered will be analyzed to determine any learning gaps that resulted from Covid 19 disruptions in services. Progress on IEP goals and objectives will also be reviewed to determine any significant learning gaps for identified students.

Question:

Describe if the LEA intends to utilize ARPA ESSER funds to undergo inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and / or door repair and replacement, and how this will be accomplished.

Answer:

The Goshen School District does not have any schools or facilities. We tuition all of our students to receiving districts who are responsible for all of the above.

Question:

Describe how the LEA intends to use ARPA ESSER funds to implement prevention and mitigation strategies consistent, to the greatest extent practicable, with CDC guidance.

Answer:

The Goshen School District purchased masks for all of our students, and they are used regularly in school settings. Our School Board meetings are held in the Goshen Town Hall, and we use masks, wipes, and disinfectants in that location.

As the Goshen School District does not have any schools, the above is the extent to which this applies.

Question:

Describe how the LEA intends to utilize not less than 20% of the LEA's ARPA ESSER allocation to address learning loss through the implementation of evidence-based interventions.

Answer:

We will utilize the greatest portion of our grant funding to address learning loss and compensatory services for all students. Evidence-based interventions are provided for IEP students through specially designed instruction determined by IEP goals and objectives.

Question:

Describe how the LEA will ensure that the interventions it implements with ARPA ESSER funds will respond to the needs of all students and particularly underserved students disproportionately impacted by COVID-19.

Answer:

We will work with our receiving districts to identify any student who has had a significant learning loss and determine what intervention is needed to close the gap. Priority will be given to underserved students disproportionately impacted by COVID-19.

Question:

Describe how the LEA will use its remaining ARPA ESSER funds.

Answer:

We will use a portion of the funds to provide support for students experiencing social-emotional concerns as a result of the trauma of the pandemic.
