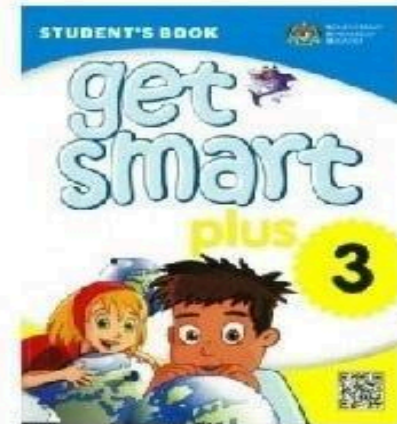


**SCHEME OF WORK**

**RANCANGAN  
PENGAJARAN  
TAHUNAN  
2022/2023**



KEMENTERIAN PENDIDIKAN MALAYSIA



**BAHASA INGGERIS  
TAHUN TIGA**

SCHOOL

BADGE

SCHOOL NAME : \_\_\_\_\_

SCHOOL ADDRESS : \_\_\_\_\_

TEACHER'S NAME : \_\_\_\_\_

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 1</b>	1.2.1 Understand with support the main idea of short simple texts	2.1.2 Find out about and describe basic everyday routines	3.2.1 Understand the main idea of short simple texts	4.1.2 Begin to use cursive handwriting in a limited range of written work	5.1.1 In addition to Year 2 text types: simple poems
<b>WEEK 2</b>	1.2.2 Understand with support specific information and details of short simple texts	2.1.5 Describe people and objects using suitable words and phrases	3.2.2 Understand specific information and details of short simple texts	4.2.4 Describe people and objects using suitable words and phrases	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
<b>WEEK 3</b>					
<b>WEEK 4</b>					
<b>WEEK 5</b>					
<b>Theme</b> <i>Word of Self, Family and Friends</i>	1.2.5 Understand a wide range of short supported questions	2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions	3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level	
<b>Module 1 : Welcome!</b>	1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.3.1 Narrate very short basic stories and events		4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing	
				4.3.3 Plan, draft and write an increased range of simple sentences	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 6</b>	1.2.1 Understand with support the main idea of simple sentences	2.1.2 Find out about personal information by asking basic questions	3.2.1 Understand the main idea of short simple texts	4.1.2 Begin to use cursive handwriting in a limited range of written work*	5.1.1 Demonstrate appreciation through non-verbal responses to
<b>WEEK 7</b>	1.2.2 Understand with support specific information and details of simple sentences	2.1.5 Describe people and objects using suitable words and phrases	3.2.2 Understand specific information and details of simple sentences	4.2.4 Describe people and objects using suitable words and phrases	i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
<b>WEEK 8</b>					
<b>WEEK 9</b>					
<b>WEEK 10</b>					
<b>WEEK 11</b>	1.2.3 Understand with support very short simple narratives	2.2.2 Ask for attention of help from a teacher or a classmate by using suitable statements and questions	3.2.3 i) Reread a word, phrase or sentence to understand meaning	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
<b>Theme</b> <i>Word of Self, Family and Friends</i>	1.2.5 Understand an increased range of short supported questions	2.3.1 Introduce self and others to an audience using fixed phrases	3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	
<b>Module 2:</b> Everyday	1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking			4.3.3 Plan, draft and write simple sentences	
					5.2.1 Name people, things, actions, or places of interest in texts

					5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
CUTI PENGGAL 1, SESI 2022/2023 (KUMPULAN A: 03.06.2022 - 11.06.2022, KUMPULAN B: 04.06.2022 - 12.06.2022)					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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<b>WEEK 11</b>	1.1.1 Recognise and reproduce with support a range of target language phonemes	2.1.5 Describe people and objects using suitable words and phrases	3.2.1 Understand the main idea of short simple texts	4.2.4 Describe people and objects using suitable words and phrases	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
<b>WEEK 12</b>			3.2.2 Understand specific information and details of simple sentences	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	
<b>WEEK 13</b>	1.2.2 Understand with support specific information and details of short simple sentences	2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions	3.2.3 i) Reread a word, phrase or sentence to understand meaning	4.3.3 Plan, draft and write simple sentences	
<b>WEEK 14</b>		2.3.1 Introduce self and others to an audience using fixed phrases	3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes		
<b>Theme</b> <i>Word of Self, Family and Friends</i> <b>Module 3:</b> Right now					
	1.2.5 Understand an increased range of short supported questions				
	1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking				

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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TOPIC					
<b>WEEK 15</b>	1.2.1 Understand with support the main idea of short simple texts	2.1.1 Ask about and express basic opinions	3.2.1 Understand the main idea of short simple texts	4.1.2 Begin to use cursive handwriting in a limited range of written work*	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate
<b>WEEK 16</b>		2.1.2 Find out about and describe basic everyday routines	3.2.2 Understand specific information and details of short simple sentences	4.2.4 Describe people and objects using suitable words and phrases	
<b>WEEK 17</b>	1.2.2 Understand with support specific information and details of short simple sentences	2.1.5 Describe people and objects using suitable words and phrases	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.1 Use capital letters and full stops and question marks appropriately in guided writing at sentence level	
<b>WEEK 18</b>		2.2.2 Ask for attention of help from a teacher or a classmate by using suitable statements and questions		4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	
<b>Theme</b> <i>Word of Knowledge</i>	1.2.5 Understand a wide range of short supported questions	2.3.1 Introduce self and others to an audience using fixed phrases		4.3.3 Plan, draft and write an increased range of simple sentences	
<b>Module 4:</b> Year in, year out					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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<b>WEEK 19</b>	1.1.1 Recognise and reproduce with support a range of target language phonemes	2.1.1 Ask about and express basic opinions	3.2.1 Understand the main idea of short simple texts	4.1.2 Begin to use cursive handwriting in a limited range of written work	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
<b>WEEK 20</b>					
<b>WEEK 21</b>	1.2.1 Understand with support the main idea of short simple texts	2.1.5 Describe people and objects using suitable words and phrases	3.2.2 Understand specific information and details of short simple texts	4.2.4 Describe people and objects using suitable words and phrases	In addition to Year 2 text types: simple poems
<b>WEEK 22</b>					
<b>WEEK 23</b>		2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions	3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text
<b>(REVISION MODULE 1-5)</b>	1.2.2 Understand with support specific information and details of short simple texts	2.3.1 Narrate very short basic stories and events	3.2.4 Recognise and use with support key features of a simple monolingual dictionary	4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
<b>Theme</b> <i>World of self, family and friends</i>	1.2.3 Understand with support short simple narratives			4.3.3 Plan, draft and write an increased range of simple sentences	
<b>Module 5:</b> <i>My new house</i>	1.2.4 Understand a wide range of short basic supported classroom instructions				
	1.2.5 Understand a wide range of short supported questions				

CUTI PENGAL 2, SESI 2022/2023

(KUMPULAN A: 02.09.2022 - 10.09.2022, KUMPULAN B: 03.09.2022 - 11.09.2022)

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 23</b> <b>WEEK 24</b> <b>WEEK 25</b> <b>WEEK 26</b>  <b>Theme</b> <i>World of stories</i>  <b>Module 6:</b> <i>Food, please!</i>	1.2.2 Understand with support specific information and details of short simple texts  1.2.5 Understand a wide range of short supported questions	2.1.1 Ask about and express basic opinions  2.1.2 Find out about and describe basic everyday routines  2.1.5 Describe people and objects using suitable words and phrases  2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.2.3 Give simple directions  4.2.5 Connect sentences using basic coordinating conjunctions  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write an increased range of simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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TOPIC					
<b>WEEK 27</b> <b>WEEK 28</b> <b>WEEK 29</b> <b>WEEK 30</b>  <b>Theme</b> <i>World of self, family and friends</i>  <b>Module 7:</b> <i>Out and About</i>	1.1.1 Recognise and reproduce with support a range of target language phonemes	2.1.3 Give a short sequence of basic directions	3.2.1 Understand the main idea of short simple texts	4.1.2 Begin to use cursive handwriting in a limited range of written work	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
	1.2.1 Understand with support the main idea of short simple texts	2.1.5 Describe people and objects using suitable words and phrases	3.2.2 Understand specific information and details of short simple texts	4.2.3 Give simple directions	In addition to Year 2 text types: simple poems
	1.2.2 Understand with support specific information and details of short simple texts	2.1.2 Find out about and describe everyday routines	3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.2.4 Describe people and objects using suitable words and phrases	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text
	1.2.4 Understand a wide range of short basic supported classroom instructions	2.1.4 Ask about, make and respond to simple predictions		4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
	1.2.5 Understand a wide range of short supported questions			4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing	
	1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking				

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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TOPIC					
<b>WEEK 31</b>  <b>WEEK 32</b>  <b>WEEK 33</b>   <b>Theme</b> <i>World of self, family and friends</i>  <b>Module 8:</b> <i>Where were you yesterday?</i>	1.2.2 Understand with support specific information and details of short simple texts  1.2.5 Understand a wide range of short supported questions	2.1.1 Ask about and express basic opinions  2.2.1 Keep interaction going in short exchanges by repeating key words from the other speaker  2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions  2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.2.2 Make and give reasons for simple predictions  4.2.4 Describe people and objects using suitable words and phrases  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write an increased range of simple sentences	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text  5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 34</b> <b>WEEK 35</b> <b>WEEK 36</b>  <b>Theme</b> <i>World of self, family and friends</i>  <b>Module 9:</b> <i>On holiday</i>	1.1.1 Recognise and reproduce with support a range of target language phonemes  1.2.1 Understand with support the main idea of short simple texts.  1.2.2 Understand with support specific information and details of short simple texts.  1.2.3 Understand with support short simple narratives.  1.2.5 Understand a wide range of short supported questions.	2.1.5 Describe people and objects using suitable words and phrases.  2.2.1 Keep interaction going in short exchanges by repeating key words from the other speakers.  2.3.1 Narrate very short basic stories and events.	3.2.2 Understand specific information and details of short simple texts.  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic.  3.2.4 Recognise and use with support key features of a simple monolingual dictionary.  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest.	4.2.4 Describe people and objects using suitable words and phrases.  4.2.5 Connect sentences using basic coordinating conjunctions.  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level.  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing.  4.3.3 Plan, draft and write an increased range of simple sentences.	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation In addition to Year 2 text types: simple poems.  5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text.  5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
<b>CUTI PENGAL 3, SESI 2022/2023</b> <b>(KUMPULAN A: 09.12.2022 - 31.12.2022, KUMPULAN B: 10.12.2022 - 31.12.2022)</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p><b>WEEK 37</b></p> <p><b>WEEK 38</b></p> <p><b>WEEK 39</b></p> <p><b>WEEK 40</b></p> <p><b>Theme</b> <i>World of knowledge</i></p> <p><b>Module 10:</b> <i>The world around us</i></p>	<p>1.1.1 Recognise and reproduce with support a range of target language phonemes</p> <p>1.2.2 Understand with support specific information and details of short simple texts.</p> <p>1.2.4 Understand a wide range of short basic supported classroom instructions</p> <p>1.2.5 Understand a wide range of short supported questions.</p>	<p>2.1.5 Describe people and objects using suitable words and phrases.</p>	<p>3.2.2 Understand specific information and details of short simple texts.</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic..</p> <p>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest.</p>	<p>4.2.4 Describe people and objects using suitable words and phrases.</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level.</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing.</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences.</p>	<p>5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text.</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.</p>
<b>WEEK 41</b>	<b>PENTAKSIRAN AKHIR TAHUN</b>				
<b>WEEK 42-43</b>	<b>PENGURUSAN AKHIR TAHUN</b>				
<b>CUTI AKHIR PERSEKOLAHAN SESI 2022/2023</b> <b>(KUMPULAN A: 17.02.2023 - 11.03.2023, KUMPULAN B: 18.02.2023 - 12.03.2023)</b>					

**CONTENT STANDARD FOR YEAR THREE**

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
<b>1.1</b> Recognise and reproduce target language sounds	<b>2.1</b> Communicate simple information intelligibly	<b>3.1</b> Recognise words in linear and non-linear texts by using knowledge of sounds of letters	<b>4.1</b> Form letters and words in neat legible print using cursive writing	<b>5.1</b> Enjoy and appreciate rhymes, poems and songs
<b>1.2</b> Understand meaning in a variety of familiar contexts	<b>2.2</b> Use appropriate communication strategies	<b>3.2</b> Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	<b>4.2</b> Communicate basic information intelligibly for a range of purposes in print and digital media	<b>5.2</b> Express personal responses to literary texts
<b>1.3</b> Use appropriate listening strategies in a variety of contexts	<b>2.3</b> Communicate appropriately to a small or large group	<b>3.3</b> Read independently for information and enjoyment	<b>4.3</b> Communicate with appropriate language form and style for a range of purposes in print and digital media	<b>5.3</b> Express an imaginative response to literary texts

**#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN?**

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