

CCSD Child Development Year-At-A-Glance for 2025-2026

[South Carolina Early Learning Standards](#)

Grading Benchmarks	Quarter 1 August 21 - October 10 Progress Report : Week of Sept 15 Report Card : Week of Oct 20		Quarter 2 October 13 - December 19 Progress Report : Week of Nov 10 Report Card : Week of Jan 5		Quarter 3 January 6 - March 13 Progress Report : Week of Feb 17 Report Card : Week of March 23		Quarter 4 March 17 - May 28 Progress Report : Week of May 4 Report Card : Week of June 1			
Creative Curriculum	The First Six Weeks Aug 18 - Sept 26		Trees Sept 29 - Oct 24	Buildings Oct 27 - Nov 21	Winter Dec 1-Dec 19	Clothes Jan 7 - Jan 30	Exercise Feb 2 - Feb 27	Reduce, Reuse, Recycle Mar 2 - Mar 27	Insects Mar 30 - May 1 WOYC March 30 April 3	Water May 4 - May 28
Pre-K Bridges	Number Grid Routines	September Apples	October Pumpkins & Leaves	November Shapes	December Snowflakes	January Mittens & Scarves	February Teddy Bears	March Robots	April Ladybugs	May Sink & Float
SEL Shared Drive Second Step (SS) Book List Pyramid Model (PM) Book List	Aug. 18-Sept. 26 SS1: Welcoming SS2: Listening SS3: Focusing Attention PM1: Peer Mediated Skills SS4: Self-Talk PM2: Tucker the Turtle		Sept. 29-Oct. 24 SS5: Following Directions SS6: Asking for What You Need or Want PM3: Suri Spider Solution Skill Card PM4: We Can Be Problem Solvers Skill Card	Oct. 27-Nov. 21 Erin's Law PM5: Solution Kit SS7: Identifying Feelings SS8: More Feelings SS9: Identifying Anger	Dec. 1-Dec. 19 SS10: Same/Diff Feelings SS11: Accidents SS12: Helping or Caring	Jan. 7-Jan. 30 SS13: We Feel Feelings in our Bodies SS14: Strong Feelings SS15: Naming Feelings SS16: Managing Disappointment	Feb. 2-Feb. 27 SS17: Managing Anger SS18: Managing Waiting SS19: Fair Ways to Play SS20: Having Fun with Friends	Mar. 2-Mar. 27 SS21: Inviting to Play SS22: Joining in with Play PM1: Peer Mediated Skills SS23: Saying the Problem	Mar. 30-May 1 SS24: Thinking of Solutions PM4: Problem Solvers Review PM5: Solution Kit Review SS25: Speaking Assertively	May 4-May 28 SS26: Learning in Kindergarten SS27: Riding the Kindergarten bus SS28: Making New Friends in Kindergarten SS15: Naming Feelings Review
	Heggerty Phonological Awareness Spiral Letter & Sound Instruction	Heggerty Weeks 1-6 Letter & Sound instruction on letters in student names		Heggerty Weeks 7-10 9/29: Aa, Bb, Mm, Ss, Tt 10/6: Ff, Ll, Oo, Dd, Kk 10/13: Gg, Rr, Ii, Cc, Hh 10/20: Pp, Jj, Ee, Ww, Nn	Heggerty Weeks 11-14 10/27: Qq, Uu, Vv, Xx, Yy 11/4: Zz, Aa, Bb 11/10: Mm, Ss, Tt, Ff, Oo 11/17: Ll, Dd, Kk, Gg, Rr	Heggerty Weeks 15-17 12/1: Ii, Cc, Hh, Pp, Jj 12/8: Ee, Ww, Nn, Qq, Uu 12/15: Vv, Xx, Yy, Zz	Heggerty Weeks 18-21 1/6: Aa, Bb, Mm, Ss 1/12: Tt, Ff, Oo, Ll, Dd 1/20: Kk, Gg, Rr, Ii 1/26: Cc, Hh, Pp, Jj, Ee	Heggerty Weeks 21-24 2/2: Ww, Nn, Qq, Uu, Vv 2/9: Xx, Yy, Zz, Aa, Bb 2/17: Mm, Ss, Tt, Ff 2/23: Oo, Ll, Dd, Kk, Gg	Heggerty Weeks 25-28 3/2: Rr, Ii, Cc, Hh, Pp 3/9: Jj, Ee, Ww, Nn, Qq 3/17: Uu, Vv, Xx, Yy 3/23: Zz, Aa, Bb, Mm, Ss	Heggerty Weeks 29-32 3/30: Tt, Ff, Oo, Ll, D 4/13: Kk, Gg, Rr, Ii, Cc 4/20: Hh, Pp, Jj, Ee, Ww 4/27: Nn, Qq, Uu, Vv, Xx
Based on assessment data, adapt instruction to meet individual student needs (e.g., continuing letter name/sound instruction, begin blending, targeted phonemic awareness instruction, decodable readers).										
Formative Assessments	Literacy & Numeracy Tools Week of 9/22: Counting Collections Week of 10/6: Heggerty Letter & Sound Assessment		Literacy & Numeracy Tools Week of 12/8: Counting Collections Week of 12/15: Heggerty Letter & Sound Assessment		Literacy & Numeracy Tools Week of 3/2: Counting Collections Week of 3/9: Heggerty Letter & Sound Assessment		Literacy & Numeracy Tools Week of 5/11: Counting Collections Week of 5/18: Heggerty Letter & Sound Assessment			
myIGDIs	Fall Window: August 18-October 21			Winter Window: November 14-February 20			Spring Window: March 18-May 28			

