

## RPMS 7th Grade: Week 8 Overview (6/1-6/5)

The purpose of the overview is to allow students to plan and to help parents support. Additionally, through Google Classroom (or student e-mail), each teacher will communicate details, links, handouts, and a system for feedback, self assessment, and method for questions. **Although it is listed by day, students can participate flexibly during the week.** We are following expert guidance to provide approximately 2 hours of work per day.

	Monday 6/1	Tuesday 6/2	Wednesday 6/3	Thursday 6/4	Friday 6/5
<b>Science</b>	<b>Heredity Review:</b> Quizlet <b>Body Systems:</b> *Thinking ? *Intro Video Body Systems - The 11 Champions	Skeletal & Muscular Systems	Respiratory & Cardiovascular Systems	Digestive & Nervous Systems	Choose a final body system to research
<b>Social Studies</b>	Introduction video from the teacher to get you started and to check in.	Complete the guided reading on Google Docs (Make a copy) <a href="#">Islam Guided Reading</a>  <a href="#">Islam Book Link</a> Pages 133-141	Complete Guided Reading.	Complete Guided Reading.	Guided Reading. Office Hours- 12:00  Extras - <a href="#">Brit</a> - <a href="#">Beginning Video</a> - <a href="#">Crash Course</a> - <a href="#">Khan</a> - <a href="#">Notes</a> - <a href="#">CNN Notes</a>
<b>ELA - all work is in Google Class.</b>	Read Non-Fiction Book and complete an activity off the <a href="#">Choice Board</a>	Google slides for your nonfiction topic from last week.	Google slides for your nonfiction topic from last week.  <b>Zoom Meetings</b> <b>11:00 &amp; 2:00</b>	Google slides for your nonfiction topic from last week.	Read Non-Fiction Book and complete an activity off the <a href="#">Choice Board</a>  <b>All Weekly answer documents are due by TODAY!</b>
<b>STARI (ERNST)</b>  <b>Packets are in Google Class</b>	Guided reading: Ninth Ward pg. 150-159  Respond to a discussion question: Author and me question "Why does Lanesha need to go to the attic?"	Guided reading: Ninth ward pg. 159-165  Workbook pg. 79-80	Guided Reading: Ninth Ward pg.166-173  Respond to ?'s on google classroom: What does Lanesha draw on for strength? 2-3 ideas  <b>Google Meet:</b> <b>10 am or 1 pm</b>	Guided reading: Ninth ward pg. 174-190  Workbook pg. 81	Final Reading Challenge: Finish Reading Ninth Ward Pg. 190-217 (end)
<b>Math</b>  <b>OR</b>	Do Practice Video and Practice Probs in Google Classroom	Do Practice Video and Practice Probs in Google Classroom	Do "Week 8 Wednesday Practice" in Google Classroom	Optional Zoom Meeting for those that have ?'s	Do "Week 8 Friday Practice and Reflection" in Google Classroom
<b>Acc. Math</b>	Do Practice Video and Practice Probs in Google Classroom	Do Practice Video and Practice Probs in Google Classroom	Do "Week 8 Wednesday practice" in Google Classroom	Optional Zoom Meeting for those that have ?'s	Do "Week 8 Friday Practice and reflection" in Google Classroom

## Electives

	Monday 6/1	Tuesday 6/2	Wednesday 6/3	Thursday 6/4	Friday 6/5
<b>Art</b>	<a href="#">Rock Art Walk/Run</a> or <a href="#">Weekly Doodle</a>	<a href="#">Rock Art Walk/Run</a> or <a href="#">Weekly Doodle</a>	<a href="#">Rock Art Walk/Run</a> or <a href="#">Weekly Doodle</a>	<a href="#">Rock Art Walk/Run</a> or <a href="#">Weekly Doodle</a>	<a href="#">Rock Art Walk/Run</a> or <a href="#">Weekly Doodle</a>
<b>Band</b>	Practice 20 minutes  <a href="#">Check Email and Google Class daily.</a>  <a href="#">Concert Band</a>  <a href="#">Symphonic Band</a>	Practice 20 minutes  <a href="#">RPMS Band - ZOOM meeting 11:00</a>	Practice 20 minutes  <a href="#">Flipgrid Challenge</a>  Concert Band Code: rpmscb  Symphonic Band Code: rpmsb	Practice 20 minutes  Theory/Technique lesson	Practice 20 minutes  Demo New App every Friday
<b>Choir</b>  See Google Classroom for more specific details.	<b><u>Social Distant-SING:</u></b> <b><i>Music Changes Lives</i></b>  Watch this Testimonial <a href="#">Music Makes Me Happy</a> <a href="#">Music Brings Us Together</a>  It's Mrs. Ross's B-day!!! <b>Check Google Class for a b-day message!</b>	<b><u>Social Distant-SING:</u></b> <b><i>Music Changes Lives</i></b>  Watch this Testimonial about how <a href="#">Music Makes the Best Version of Me</a>  <a href="#">Music Connects Us</a>	<b><u>Social Distant-SING:</u></b> <b><i>Music Changes Lives</i></b>  Watch this Testimonial about how <a href="#">Music Class is a Safe Place to Grow</a>  <a href="#">Music Prepares us for Success</a>	<b><u>Social Distant-SING:</u></b> <b><i>Music Changes Lives</i></b>  Watch this Testimonial about how <a href="#">Music Helps us Believe in Ourselves</a> (Warning: Tear-Jerker!)  <a href="#">Music Education Changes Lives</a>	<b><u>Family Reunion:</u></b>  <b>LAST Full Choir Google Hang-Out 11AM</b>  <b>Google Meet Code:</b> https://meet.google.com/hnm-bssy-bsd  <b>Distance Learning MixTape:</b>  <b>Choir Paper Plate Awards!</b>
<b>Nav. Life</b>	Review work for week. Watch short Video	Journal Entry	Last day of slides	Life Lesson	Summer plans assignment
<b>PE</b>	Excel Sheet <a href="#">Rock Art Walk/Run</a>	Excel Sheet <a href="#">Rock Art Walk/Run</a>	Excel Sheet <a href="#">Rock Art Walk/Run</a>	Excel Sheet <a href="#">Rock Art Walk/Run</a>	Excel Sheet <a href="#">Rock Art Walk/Run</a>
<b>Span. 1</b>	<b>Vocab Activity</b> Complete the 'assignment' posted in Google Classroom without using a translator	<b>Video Meeting</b> 1pm Wrapping up the year	<b>Reading Activity:</b> <b>A letter from Vincenzo</b> Read the letter (written in Spanish) and answer questions in ENGLISH sentences	<b>Vocab Activity</b>  Internacionales-Bomba Estéreo Listening Activity	<b>Final Writing Activity:</b> Where would you like to visit? Write about where you would like to travel in complete Spanish sentences without translators

<b>Theater</b>	<p>Storytime Work Day #1</p> <p>Picking a "Just Right Book"</p> <p>Directions <a href="#">HERE</a></p> <p>Complete the Survey <a href="#">HERE</a></p>	<p>Storytime Work Day #2</p> <p>Preparing for Engagement</p> <p>Develop a series of Questions you Can Ask the Students BEFORE &amp; AFTER the Story.</p> <p>Share them <a href="#">HERE</a></p>	<p>Storytime Work Day #3</p> <p>Showtime!</p> <p>Instructions for making your Story Time Video <a href="#">HERE</a></p> <p><a href="#">Project Rubric</a></p> <p>Thurs. @5PM to submit your Stories on your Class Flipgrid Page!</p>	<p>Storytime Work Day #4 (Final)</p> <p>Showtime!</p> <p>Read the Instructions for making your Story Time Video <a href="#">HERE</a></p> <p>Final Storytime Videos are DUE to the FlipGrid Page by 5PM!</p>	<p><u>Family Reunion:</u></p> <p>Our FINAL Theatre Arts Google Hang-Out: 10AM</p> <p>Mixtape: Storytime Style!</p> <p>Theatre Games</p> <p>Final Farewells!</p> <p>Check Classroom for the Join Code</p>
<b>CS Discov.</b>	Unit 5 Lessons.	Unit 5 Lessons.	Unit 5 Lessons	Unit 5 Lessons.	Unit 5 Lessons.
<b>Explore Tech. &amp; Robotics</b>	All CoderZ packets have been opened up for you to explore.	All CoderZ packets have been opened up for you to explore.	All CoderZ packets have been opened up for you to explore.	All CoderZ packets have been opened up for you to explore.	All CoderZ packets have been opened up for you to explore.
<b>ACRI</b>	<p>Watch video for this week.</p> <p><a href="https://flipgrid.com/a3936db5">https://flipgrid.com/a3936db5</a></p>	<p>For the article:</p> <p>Email a response to <a href="#">the following 4 ?'s</a> -What is the title of the article you read?</p> <p>-What is the main idea of the article?</p> <p>-Is this article narrative or expository?</p> <p>-What text structures do you see in the article?</p>	<p>Google Hangout Meeting @ 12:00. Look for invite in your mailbox in the morning.</p> <p>We will discuss Friday's assign. in detail. If you can't attend send me an email and I can get the details to you.</p>	<p>Spend 10 more minutes mapping more the article.</p> <p>Use scrap paper. Do not worry about colors.</p> <p>Take a picture and email it.</p> <p>Don't worry about finishing. It's about the process.</p>	<p>Letter to next year's ACRI students:</p> <p><a href="https://docs.google.com/document/d/1mGHfpiFS7NK44rwsS7Mvbrc8QwxOE36gFVWEzj-qCyA/edit?usp=s_haring">https://docs.google.com/document/d/1mGHfpiFS7NK44rwsS7Mvbrc8QwxOE36gFVWEzj-qCyA/edit?usp=s_haring</a></p>
<b>STARI (Grant)</b>	<p>Watch Flip Grid Video <a href="https://flipgrid.com/b5546028">https://flipgrid.com/b5546028</a></p> <p>Read pages <a href="#">181-190</a></p>	<p>Watch Flip Grid <a href="#">Video for new vocab</a></p> <p>Read pages <a href="#">190-196</a></p> <p>Workbook page 82(take a picture of your workbook and email it to Mrs Grant)</p>	<p>Read pages <a href="#">197-205</a></p> <p>Be ready to discuss during our 12:00 zoom meeting.</p> <p>If you are unable to attend our zoom - email me to let me know.</p>	<p>Read pages <a href="#">206-211</a></p> <p>Workbook page 83(take a picture of your workbook and email it to Mrs Grant)</p>	<p>Wath <a href="#">Flip Grid Video</a> Read Pages <a href="#">211-217</a></p> <p>Email me thoughts: How else could the book have ended?</p> <p>-Was it a good choice to end on the boat,headed to the overpass?Why?</p> <p>.Do we understand the real Hurricane Katrina better after reading the novel?Why or why not?</p> <p>-Can novels ever help us understand the real world? If yes, give an example. If not, why not?</p>