

Wauconda CUSD 118 | ELA Curriculum Map Template

Grade Level: 8

Unit 4: The Fight for Freedom

IDENTIFIED STANDARDS AND ESSENTIAL QUESTIONS	
Essential Question(s)	
What will people risk to be free?	
Illinois State Standards	
Priority Standards (NUMBER & LANGUAGE)	Supporting Standards
RL.8.4: Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. (This standard focuses on vocabulary development and analyzing how word choice creates meaning and mood.)	RL.8.2: Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text. (This standard focuses on understanding the main message and how it connects to other elements of the story.) RL.8.5: Analyze how a particular sentence, paragraph, chapter, or section contributes to the overall structure of a text, including how it clarifies a point, furthers the plot, develops a character, or sets a tone. (This standard emphasizes understanding how different parts of the text work together.)
Priority Instructional Objectives	Supporting Instructional Objectives
Analyze figurative language	HMH 8th Grade Into Literature textbook

Analyze poetry Analyze word choice	
Core Resources	Enrichment/Extensions/Interventions
HMH 8th Grade <i>Into Literature</i> textbook This unit includes literary and nonfiction selections that ask the essential question, "What will people risk to be free?"	HMH 8th Grade <i>Into Literature</i> textbook