



Republic of the Philippines
Department of Education

Region IV-A CALABARZON
City Schools Division of Dasmariñas

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A John Surname¹, Esther Surname² and Author Three^{1,*} (10 pt. Bookman)

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Abstract: A summary of your study with approximately 250 – 300 words following Hyland's structure for writing abstracts which covers brief background, purpose/objectives of the study, the methodology used, key results, and conclusions. Use Bookman Old Style Font in 11 pt. The document must be submitted in Word file using the prescribed format. The abstract should not be more than two pages including the author's bio note. When saving, name the file as: Surname of the Author_Affiliation_Abstract Title.

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Attachment No. 1
Sample Abstract

English Teachers' Perspectives on Translanguaging as a Pedagogical Resource in Senior High School English Classes

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Abstract: Translanguaging has been documented in previous research as a pedagogical resource in language classrooms yet the monolingualistic culture prevents the leveraging of this resource in language learning. Despite the extensive research on translanguaging, its use as a pedagogical resource is limited, particularly in the Philippine context. This study explores perspectives of 24 senior high school English teachers from selected schools in Region VI-A, Philippines in using translanguaging in subjects where English is the medium of instruction. Findings from focus group discussions reveal that the participants leverage translanguaging as a resource to help students in knowledge construction, meaning-making, and problem-solving. This study, therefore, argues the need to revisit language education policies to address linguistic biases and make use of students' linguistic repertoire in content and language learning.

Keywords: pedagogical resource; translanguaging; senior high school; language learning; meaning making

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