

**Proficiency  
Level**

**Body Systems**

|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Exemplary<br/>4</b>       | Demonstrates proficiency of the grade level standard(s) AND synthesizes concepts and skills with in-depth inferences or original insight OR transfers concepts and skills to different or real-world contexts. For Example:                                                                                                                                                                                                                                                                          |
| <b>Proficient<br/>3</b>      | Collect and analyze data to draw a conclusion. /// Recopilar y analizar datos para llegar a una conclusión.                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>Developing<br/>2</b>      | Students can demonstrate success in less than half of the following basic concepts/skills<br>Display experimental data appropriately and accurately in digital or written form (graphs, tables, diagrams).<br>Perform necessary calculations to analyze experimental data.<br>Draw logical conclusions from experimental data.<br>Communicate experimental findings with appropriate audiences both orally and in writing.<br>Partial success of basic concepts and skills with teacher intervention |
| <b>Beginning<br/>1</b>       | Demonstrates partial proficiency of basic skills and concepts with teacher support                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>No<br/>Evidence<br/>0</b> | No evidence of learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |