

Active Learning Instructional Strategy:

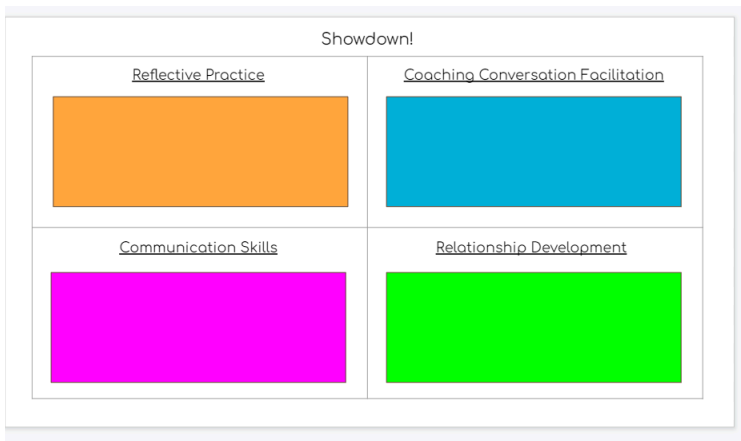
Showdown

Explanation of Strategy: What is it?
A cooperative learning strategy for reviewing content that your students already know.

Purpose of Strategy: Why is it used?
To review content in an engaging way.

- Explanation of How to Teach the Strategy: How do you do it?
1. Teams each have a set of question cards stacked facedown in the center of the table.
 2. Teacher selects one student on each team to be the Showdown Captain for the first round.
 3. The Showdown Captain draws the top card, reads the question, and provides think time.
 4. Working alone, all students, including the Showdown Captain, write their answers and turn their papers/answer boards upside down when done.
 5. When finished, teammates signal they're ready (thumbs up)
 6. Showdown Captain calls, "Showdown"
 7. Teammates show and discuss their answers.
 8. The Showdown Captain leads the checking.
 9. If correct, the team **celebrates**; if not, teammates tutor, then celebrate.
 10. The person on the left of the Showdown Captain becomes the Showdown Captain for the next round.

Variation: Rather than writing answers, students can have answers printed on paper (provided by the teacher). Showdown captain selects a category/question, students work to find the answer in his/her stack of answer cards. When Captain calls "showdown" everyone reveals the answer. (then proceed to #7-10)



Example of Showdown Board

Explanation of How Strategy is Used by Students: Examples from subject areas.
*In the variations below, each student will need white boards and Expo Markers.**

Math - The showdown captain has the answer to a math equation. The showdown captain will read the equation to the group, the teammates will work to solve the equation independently. Once everyone has an answer the captain will yell "Showdown." They show their answers to the captain and they will determine who has the correct answer. If everyone agrees they move on to the next equation. If someone has the wrong answer the other teammates help to explain how to solve the equation correctly. The role of showdown captain rotates throughout the group.

Social Studies or Science - Vocabulary words and definitions can be reviewed with this strategy.

ELA/Reading: After reading a story, the teacher can create task cards with elements of plot on each card. The Showdown Captain chooses a task card. The rest of the students in the group write down the part of the story that corresponds with the element of plot on the task card chosen by the captain. The students put their answers face down until all students have answered. Once all students have answered the captain says, "Showdown." The students turn over their answers. If they are all the same no discussion is needed. If student answers differ, the captain will lead the group into discussing the answers and coming to a consensus.

Grammar: Task cards created by the teacher can have sentences with different parts of speech underlined on each card. The captain chooses a task card. The students in the group respond by writing the correct part of speech of the underlined word in the sentence. Once all students have answered the captain says, "Showdown." The students turn over their answers. If they are all the same no discussion is needed. If student answers differ, the captain will lead the group into discussing the answers and coming to a consensus.

Accessibility Supports:

Students who struggle with reading may need more visual support.

Possible Tech Integration:

This strategy requires no tech, although it could be implemented on a Jamboard.

Summary of Research: (Articles/Websites/Etc.) What does the research say?

https://www.researchgate.net/publication/343678920_The_effectiveness_of_Showdown_and_concept_connection_strategies_on_logic_thinking_of_second_intermediate_grade_students_and_their_achievement_in_mathematics

<https://repository.uin-suska.ac.id/5220/1/FM.pdf>