

Primary Physical Education and Sport Funding Action Plan 2024-2025

Amount of Grant Received –

Meeting national curriculum requirements for swimming and water safety	Summer 2024 year 6
What percentage of your current Year 6 cohort swim competently and proficiently over a distance of at least 25 metres?	80.7%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	80.7%
What percentage of your current Year 6 cohort performs safe self –rescue in different water-based situations?	93.3%

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
Sports' Partnership	Linking local schools	- Planning input and regular tournaments for pupils across the school. - Regular meetings with the Redhill and District schools - Sports Crew Training	VR/SW/SM	Aut, Sp, Su	£425 £423	There has been strong engagement with the Redhill and District schools, providing valuable inter-school competition opportunities. We attended KS1 and Ks2 Sportshall athletics for the first time. This led to a county final for our KS2 children.
Increase amount of daily physical activity across the school day (in line with government target to engage all pupils in an extra 30 mins exercise per day)	Height and Weight statistics for Sandcross improve for 2024-25.	- Introduce sports ambassadors to support active choices at lunchtimes - Sports coaches to lead basketball and tennis games - Improve general fitness: Skipping equipment; intra- and inter-school competition to drive forward impact - blast in week and monitor through activity review tool - Purchase tennis balls and footballs to ensure children can	VR/SW/SM	Aut, Sp, Su	£100	The introduction of structured lunchtime activities led by coaches has noticeably increased pupil participation and enthusiasm. Skipping and ball equipment encouraged self-directed activity.

		practice at lunchtime and break				
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Increased confidence, knowledge and skills of all staff in teaching PE and sport	Improve quality of teaching and learning	- High quality planning is a place that engages and extends pupils in line with National Curriculum objectives. - A follow up audit of staff confidence in teaching of PE will identify areas for CPD - Sports staff have a high level of training and are able to deliver high quality lessons as well as develop other staff within the school.	VR/SW/SM	Aut,sp,su	£0	The initial confidence audit identified key CPD needs, with staff now reporting improved skillsets and planning alignment with the National Curriculum. Internal PE specialists provided effective peer mentoring although this is an area we are looking to develop this year.
Increased opportunities for participation in competitive sport	To allow PE staff to organise and run tournaments and competitions to allow pupils to enter competitive sport.	- Pupils have access to as many tournaments/competitions as possible to experience competitive sport. There will be an increase in the number of B + C/D teams entered in local competitions. Children will have the opportunity to compete in at least 3 intra school competitions - Minibuses - Inter house competitions will increase e.g. inter house cross country	VR	Aut, Sp, Su	£450	Opportunities for B, C, and D team entries increased pupil access to competitions, especially for less experienced athletes. Inter-house events also improved intra-school competition participation.
Encourage club links	Link with local sports clubs to encourage uptake of club sport	- Tennis, cricket, golf, football, rugby and netball clubs to run sessions for our children - Engage with local independent schools - Link with local secondary schools - ESE	VR	Aut, Sp, Su	£0	Engagement with clubs such as rugby, hockey, tennis, football, and netball helped signpost pupils to sustained participation outside school hours.
To encourage sport during lunchtimes	Increase exposure to daily sport & exercise	- Employment of sports coaches during lunchtimes & 5 afternoons per week for additional PE classes / staff development - Further develop children's leadership in sport to lead lunchtime activities. - Lead CPD activities with staff and children	SE	Aut, Sp, Su	£9,120	The employment of sports coaches during lunchtimes significantly increased exposure to structured physical activity. Pupil leadership at lunch is emerging but needs more consistent mentoring and guidance.

Improve the performance of sport at school	Increase attainment in sport	• Employment of a Sports Coaches for 1 extra afternoon per week to work with classes across the school and develop expertise of teacher and catch up sport programmes • Further improve attainment in swimming across the school.	SE	Aut, Sp, Su	£3,800	The additional coaching sessions supported progress in both curriculum sport and catch-up programs. Swimming attainment remained high, with over 80% meeting key competencies.
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Purchasing and maintaining sports equipment	Develop facilities	• To develop a range of activities and games in the curriculum and for sports leaders to deliver during lunchtimes • Purchase all Reigate competition equipment for children to practise with appropriate equipment • Improve indoor sport such as gymnastics, dance and athletics: Purchase gym equipment to upgrade resourcing to go alongside expert CPD • To purchase new football kit	ES + ESE staff	Aut, Sp, Su	£1000	Investments in gymnastics and sports equipment supported both curriculum delivery and extracurricular activities.
Sports Day Provision.	Increase resources	• To provide medals for all Early Years Competitors and stickers • Purchase new equipment for sports day and new any new competitive equipment required after review • Update trophies with winners and add/recycle trophies for new sports events.	VR	Su	£290	New resources for Sports Day increased engagement and inclusivity.
Increased opportunities for disadvantaged pupils in sport	To allow all pupils to access extracurricular sport	• Free club for all Pupil Premium/Disadvantaged	RB	Aut, Sp, Su	£7,182	The free club offer for Pupil Premium children helped reduce financial barriers and promote inclusion. 51% of eligible pupils took up this offer, an increase of last year.

Links to Development Plan: - Priority 3 – Personal Development - Priority 1 – Quality of Education - Priority 5 - Early Years	
Evaluation of plan/ Feedforward information for next year: Consider expanding to include mixed-ability tournaments to increase inclusivity and broaden competitive access. Establish clearer metrics for monitoring 30 minutes of daily activity, and incorporate more pupil voice feedback to shape future lunchtime strategies. Train Sports Crew via Active Surrey Conduct a follow-up audit to measure CPD impact and address any remaining gaps. Explore external training providers for specific disciplines like gymnastics or dance. Track participation rates by group (e.g., gender, SEND, PP) to ensure equity. Look into regional competitions to extend opportunities for higher-attaining pupils. Survey pupils to identify which sports they'd like offered next, and formalise pathways for transitions from school clubs to community clubs. Implement a regular review process for sports leaders and create a simple tracking system to log lunchtime activity participation. Strengthen swimming provision for non-swimmers in earlier years to close the gap before Year 6. Consider additional sport-specific targets for termly monitoring. Maintain an annual equipment audit. Involve pupils in the selection of new equipment to promote ownership and engagement. Gather direct feedback from disadvantaged pupils and families to further refine the offer. Explore transport or childcare support to enhance access.	