BLUE PRINT & MODEL PAPERS OF SSC PUBLIC EXAMINATIONS FOR THE ACADEMIC YEAR 2024-25 BY THE DIRECTOR OF GOVERNMENT EXAMINATIONS (SSC BOARD), A.P

13E & 14E

Time: 3.15 hours Max. Marks: 100

Instructions:

- 1. The question paper has 37 questions in three sections (A, B and C)
- 2. Answer all the questions on a separate answer book supplied to you.
- 3. 15 minutes of time is allotted exclusively for reading the question paper and 3 hours for writing the answers.
- 4. Answer all the questions of SECTION B(Grammar and Vocabulary) in the same order at one place in your answer book.

SECTION-A:READINGCOMPREHENSION

(Questions 1 - 5): Read the following passage carefully.

The fiercely independent people of Coorg are possibly of Greek or Arabic descent. As one story goes, a part of Alexander's army moved south along the coast and settled here when return became impratical. These people married amongst the locals and their culture is apparent in the martial traditions, marriage and religious rites, which are distinct from the Hindu mainstream. The theory of Arab origin draws support from the long, black coat with an embroidered waist-belt worn by the Kodavus, known as kuppia, it resembles the Kuffia worn by the Arabs and the kurds.

Coorgi homes have a tradition of hospitality, and they are more than willing t he recount numerous tales of valour related to their sons and fathers. The coorg Regiment is one of the most decorated in the Indian Army, and the first chief of the Indian Army. General Cariappa, was a Coorgi. Even now, Kodavus are the only people in India permitted to carry firearms without a licence.

(Glimpses of India)

Now, answer the following questions.

5×2=10M

- **1.** How were the people of Coorg described ?
- 2. Why were the people of Coord descendants from Greek or Arabic culture?

3. How were Coorgis distinct from Hindus?

- A) Coorgis are apparently taller than Hindus.
- B) The traditions and rites of Coorgis resemble martial origin unlike Hindu mainstream.
- C) Coorgis followed Hindu mainstream.

4. How are Coorgis rich in the tradition?

- A) They are rich in hospitality holding many stories of courage of their forefathers.
- B) Coorgi homes are beautifully decorated.
- C) Coorgi Army carry rich robes.

5. What is the privilege given to Kodavus?

- A) Kodavus can take part in war.
- B) Kodavus were the only people allowed in the army.
- C) Kodavus were permitted to carry five arms without licence.

(Questions 6 - 10): Read the following stanza

carefully. The way a crow

Shook down on me

The dust of snow

From a hemlock tree

Has given my heart A

change of mood And

saved some part

Of a day I had ruled.

(Dust of Snow)

$5 \times 1 = 5M$

Now, answer the following quetions.

- **6.** What do 'crow' and 'snow' represent?
- 7. What was the change in the mood of the poet after snowfall?
- **8.** What is the setting of the poem?
 - A) snowy streets
- B) steep rocks
- C) dry forests

- **9.** The word 'rued' explains
 - A) the colourful day experienced by the poet.
 - B) The damaged mood of the poet.
 - C) The dangerous effect of hemlock tree.

10. What is the imagery in the poem?

- A) poet standing under the tree.
- B) a snowy winter day.
- C) the poison from the hemlock tree.

(Questions 11 - 15): Read the following passage carefully.

Mrs. Pumphery wrung her hands. "Oh I will, Mr. Herriot. I'm sure you are right, but it is so difficult, so very difficult." She set off, head down, along the road, as if determined to put the new regime into practice immediately.

I watched their progress with growing concern. Tricki was tottering along in his little tweed coat; he had a whole wardrobe of these coats - for the cold weather and a raincoat for the wet days. He struggled on, drooping in his harness. I thought it wouldn't be long before I heard from Mrs. Pumphrey.

(A Triumph of Surgery)

Choose the appropriate answer from the options given :

5×1=5M

11. Who was Mr. Harriot?

- A) Mrs. Pumhrey's neighbour
- B) Mrs. Pumphrey's cousin
- C) Mrs. Pumphrey's family vet.

12. What was very difficult for Mrs. Pumphrey?

- A) to keep her Tricki on diet.
- B) to look after Tricki.
- C) to give good food to Tricki.

13. What does 'new regime' in the passage mean?

- A) The new diet chart to be followed for Tricki.
- B) The daily exercise for Mrs. Pumphrey.
- C) Tricki's illness.

14. 'Tricki had a whole wardrobe of coats for cold weather and wet days'. What does this sentence suggest?

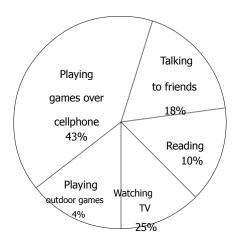
- A) Tricki was given utmost care and love.
- B) Tricki was very rich.
- C) Tricki was fee ling cold.

15. What made Mrs. Pumphrey call the writer?

- A) She became ill.
- B) Tricki became ill.
- C) She wished to take the writer's opinion.

(Questions 16): Study the following pie-chart.

Percentage (%) of time spent on different activities by children



Now, answer the following questions.

5×1=5M

- i) What does the pie-chart show?
- ii) What is the percentage of time spent on talking to friends?
- iii) The maximum percentage of time is spent on
 - a) Playing games over cell phone
 - b) watching TV
 - c) Reading

- iv) What is the least interested aspect of children?
 - a) playing outdoor games
- b) watching TV
- c) Reading
- v) Choose the correct statement based on the pie-chart.
 - a) Talking to friends is the ultimate fancy of the children.
 - b) Most of the children love to watch TV.
 - c) Reading is given the least importance by children.

(Question 17): Read the following passage carefully.

Ram Nath Kovind was born on 1st October in the year 1945. He was born and brought up in Kanpur, Uttar Pradesh. He practised in Delhi High Court for long 16 years as a professional lawyer before he walked into the world of Indian Politics in the year 1994. He was elected as an MP of Rajya Sabha in 1994 and also again in 2002. In 2015, he became the Governor of Bihar. Ram Nath Kovind was picked as the NDA candidate for the position of the 14th President of India on june 19, 2017. On July 20th, 2017 he was declared the 14th President of India.

Now, arrange the following jumbled sentences into a meaninful order.

5×1=5M

a) He became an NDA candidate for the position of President.

- He became 14th President of India.
- He worked as the Governor of Bihar.
- d) He was brought up in UP.
- He worked as a lawyer in High Court.

SECTION-B

GRAMMAR & VOCABULARY

Note: Answer all the questions of Section - B in the same order at one place in your answer book.

| 18. Combine the following sentences using 'whose' Rohini got an admission into MBA. Her aim is to become a business woman. | 2 M |
|---|--------|
| 19. Change the following sentence into 'passive voice' | 2 M |
| Veera has registered his name for the show. | |
| 20. Change the following into Reported Speech. The little girl asked the conductor, "Why do you ask me so many questions?" | 2 M |
| 21. Fill in the blanks with suitable preposition given in brackets. | 2×1=2M |

The world looks i) a change in the environment. (to, for, on) Nelson Mandela was beseiged (by, in, at) a group of officers. ii)

| 22. | Edi | t the followir | ıg passage. | | 4×1=4M |
|-----|------|--------------------------------|---|--------------------------------------|-------------------------------|
| | "Ar | nd if I were to | ask <u>me</u> (a) from wha | t literature | a) |
| | | the thoughts of | een nurtured almost f Greeks and Roman | exclusively s, and of the Semitic | b) |
| | the | e Jewish, may o | Iraw the corrective w | hcih is most <u>wan</u> t (c) in | |
| | ord | ler to make ou | r innerlife more perfe | ect, | c) |
| | mo | re comprehens | sive, more universal, | in fact <u>mos</u> t (d) truly | d) |
| | hur | man life again | I should point to Indi | a." | |
| 23. | Fill | in the blanks Would you lik | s with suitable arti e to fill | cles. | 2×1=2M |
| | 1. | It | арр | lication ? | |
| | 2. | | wonderful scene to | watch. | |
| 24. | Ch | ange the foll | owing into Repeat | ed action in the past ι | ising 'would/used to' |
| | i) | During summ | er, I spent my money | only on mangoes. | |
| | ii) | When I was yo | oung, I rode a bicycle | e to my office. | 2×1=2M |
| 25. | Re | write the sent | ences into a single | sentence using Noun-r | modifiers. $2 \times 1 = 2 M$ |
| | i) | I visited a ten | nple. It was an old or | ne but has a great histor | у. |
| | ii) | Gowtham fou | nd a cat. It has blue | eyes and brown stripes of | on its body. |
| 26. | Giv | e a suitable a | dvice for the situa | ntion given below. | 2×1=2M |
| | | The TV at ho | ne is not working. Ad | dvise your brother to call | a technician immediately. |
| 27. | Rea | nd the following | ng paragraph and w | rite the synonyms of t | ne underlined words, |
| | cho | oosing the w | ords given in the b | ox. | 4×1=4M |
| | | cha | allenge, conquer, suc | cess, suffering, patience | |
| | | I have seen | men standup to atta | acks and <u>torture</u> (a) wit | houg breaking, showing a |
| | stre | ength the <u>resil</u> | ence (b) that defies | (c) the imagination I lea | rned that courage was not |
| | the | absence of fe | ar, but the <u>triumph</u> (o | d) over it. | |
| | 28. | | | | Read the |
| | | | | | following |
| | | | | | paragraph |
| | | | | | and write |
| | | | | | the |
| | | | | | antonyms |
| | | | | | of the |
| | | | | | underlined |

words.

4×1=4M

With a <u>loud</u> (a) scream he fell <u>outwards</u> (b) and downwards into space. Then a <u>monstrous</u> (c) terror seized him and his heart stood still (d).

29. Fill the blanks with the right form of words given in the brackets.

4×1=4M

| 3 | o. Co | implete the w | orus w | iui (| COI | rect Prenixes and Surnixes given in | i tile brackets. |
|----|-------------|-------------------|------------|--------|-------|---|-----------------------|
| | | The statement | . : | | بداء | | 2×1=2M |
| | i) | The statemen | t is com | ipiet | eıy | logical. (in, il) | |
| | | At first, Kisa, G | Gotami | was | hap | ppy for the procure | |
| | ii) | | | | | (tion, me | nt) of mustard |
| | | seeds. | | | | | |
| 3 | 1. Fir | nd the wrongl | y spelt | wo | rd a | and write the correct spelling. | 2×1=2M |
| | i) | overwhelming | , torture | e, fa | scin | nate, calculated | |
| | ii) | shuffled, mise | rable, o | ffisia | al, a | ndmiration | |
| 3 | 2. Re | ead the follow | ing dic | tion | ary | entry of the word given below. | 2×1=2M |
| | | | h | ostil | e / | hZst ∧ il /adjective | |
| | 1 | showing or fe | eling op | posi | ition | or dislike; unfriendly; John made a fe | erociously hostile |
| | | attack. of or b | elongin | g to | a n | nilitary enemy; It is a hostile aircraft. | |
| | 1 | opposed | | | | | |
| | | People are ve | ry hostil | e to | the | 2 | |
| | | idea. Hostility | (noun) | | | | |
| | i) | What is the pa | art of sn | neec | h of | the word hostile ? | |
| | ii) | What is the no | | | | | |
| 3 | , | | | | | s in sentences of your own. | 2×1=2M |
| ٠, | i) | Phrasal verb: | | | | in sentences of your own. | 2/1-214 |
| | Ans. | rillasal velb . | | CIUS | 5 | | |
| | | | | 1 | | | |
| | ii) Ans. | Idiomatic expr | | кее | p g | oing | |
| _ | | | | | | | |
| 3 | 4. Ma | tch the follow | ving. | | | | 4×½=2M |
| | | Part - A | | | | Part - B | |
| | i) p | lunge in | (|) | a) | submit an assignment to an authority | / |
| | ii) fl | y high | (|) | b) | go straight to the topic | |
| | iii) c | alm down | (|) | c) | Be successful | |
| | iv) h | nand in | (|) | d١ | make / remain quiet | |
| | , . | | (| , | ۵) | quice | |

SECTION-C:CREATIVEEXPRESSION

35. A) In the lesson 'A letter to God', The postmaster was shocked to see the letter of Lencho to God, calling him and his staff as crooks. He felt disappointed for Lencho's blame even

10 M

after helping him. He shared his feelings with his friend about the incident.

Now write a possible conversation between the postmaster and his friend.

(OR)

B) In the lesson 'Mijbil the Otter', Maxwell had a terrible experience with Mijbil in the aircraft. He was pleased to get the support of the air hostess in that embarassing situation. He had to keep a watch on the otter which became highly intolerable.

Imagine yourself as Maxwell and describe the incident in the aircraft.

36. A) Emphasising the necessity for Tree plantations, the Collector of the district has advised the schools to initiate Kitchen Gardens in the schools, encouraging the children a plant or a seedling to bring awareness on necessity of trees and plants for the enrichment of the environment. You have read the news and felt inspired.

Write a letter to the Editor of the Newspaper throwing light on the necessity to grow plants and children's participation as a strong wave towards progress.

10 M

(OR)

- B) "True liberty is freedom from poverty, deprivation and all forms of discrimination". Based on the topic, prepare a script for speech using the following the hints/ clues given below.
 - Causes of poverty and means to overcome it.
 - Discrimination based on Gender, religion, class
 - etc. | Constitutionally guaranteed human rights.
- 37. A) Read the following passage carefully focussing on the underlined parts.

<u>Griffin, the scientist</u> (A), had carried out experiment after experiment to prove that <u>the human body</u> (B) could become invisible. Finally he swallowed certain rare drugs and his body became <u>as transparent as a sheet of glass</u> (C) though it also remained as solid as glass.

Griffin was rather <u>a lawless person</u> (D). His landlord disliked him and tried to eject him. <u>In revenge</u>, (E) Griffin set fire to the house.

Now frame 'WH' questions to get the underlined parts as answers. 10 M

(OR)

B) Study the following table and write a paragraph based on the information given in it.

PLACEMENT OF ELECTRIC VEHICLES BY NARANG AUTO TRADERS IN THE MONTH OF JANUARY 2024.

| S.No. | Name of the brand | Model | Colour | Quantity |
|-------|-------------------|-------|--------|----------|
| 1. | KIA | 2023 | Black | 10 |
| 2. | TATA NEXON | 2022 | Red | 11 |
| 3. | BMW | 2023 | Blue | 8 |
| 4. | HYUNDAI KOWA | 2024 | Grey | 6 |
| 5. | TESLA | 2023 | Black | 8 |