

NAMES: _____

HOUR: _____

TOPIC: _____

**Civil Liberties Student Presentations
Scoring Rubric**

Slideshow

- Uses colorful graphics and/or pictures that add to the understanding of the topic.
- Reflects that a reasonable effort was put forth.
- Is easy to read and understandable from a distance.
- Writing has no mistakes and can be easily read.

1-----2-----3-----4-----5

Information Covered

- Student correctly covers the topic questions under their topic on the Civil Liberties Topics Sheet.
- Information is clearly explained so that people with no prior experience with the topic can understand.

1-----2-----3-----4-----5

Presentation

- Student is easily heard and understood.
- Knows information and does not have to read the information to class.
- Maintains eye contact with class.
- Presents the information in a lively and creative manner.

1-----2-----3-----4-----5

Use of Classroom Time

- Effectively used time given in class to research and create presentation.
- Did not goof around or disrupt others from doing their work.
- Cooperative, respectful and helpful to teacher and fellow classmates.
- Followed directions and included a bibliography of sources used.

1-----2-----3-----4-----5

TOTAL POINTS OUT OF 20: _____

ADDITIONAL COMMENTS: