/21

(A to A+)	
Evidence of Reflection Reflection Reflection Reflection Reflection in the form of any digital medium. Limited or no contribution to collaborative class components that expand upon course discussions. Limited or no evidence of learning process that connects weekly topics to personal or professional contexts.  Limited evidence of listening to feedback from other class members and integrating changes based on feedback into the blog post. In addition to limited examples or no giving feedback to their peers in some form.  Some evidence of completion of a reflection in the form of any digital medium. A variety of contributions to collaborative class components that expand upon course discussions. Some evidence of a description of learning process that connects weekly topics to personal or professional contexts.  Limited evidence of listening to feedback from other class members and integrating changes based on feedback into the blog post. In addition to limited examples or no giving feedback to their peers in some form.  //5  //5  //5  //5  //6  //5  //6  //7  ///  ///	of a e form ole of ass at ourse ence of s that y hal or ntexts and dence other and nges ack ost.

Q1: Of the six learning outcomes, which outcome(s) did you feel you demonstrat ed the most growth in as a learner?	Limited sense of understanding or questions raised about connections to the Course Outcomes and Course Content. Limited sense of understanding or questions raised about connecting the Course Outcomes/Content to educational theory, practice and learning contexts.  /1	Some sense of understanding or questions raised about connections to the Course Outcomes and Course Content. Some sense of understanding or questions raised about connecting the Course Outcomes/Content to educational theory, practice and learning contexts.  /3	Good sense of understanding or questions raised about connections to the Course Outcomes and Course Content. Good sense of understanding or questions raised about connecting the Course Outcomes/Content to educational theory, practice and learning contexts.  /4.5	A highly creative, logical and or/intuitive response revealing sense of deep engaged understanding of/ and questions raised about relationships between topics, articles, digital content other presentations and the overall themes and ideas in the course are described in the reflection.  Outstanding sense of understanding or questions raised about connecting distributed and open education ideas and concepts to educational theory, practice and learning
Q2: When you consider the definitions and practical examples of distributed (online) and open learning that were examined throughout the course, which approach to learning	Limited evidence of understanding of the definitions and practical examples of distributed(online) and open learning that were examined throughout the course. Limited evidence of which learning approach would best support personal learning.  /1	Some evidence of understanding of the definitions and practical examples of distributed(online) and open learning that were examined throughout the course. Some evidence of which learning approach would best support personal learning.  /3	Very good of understanding of the definitions and practical examples of distributed(online) and open learning that were examined throughout the course. Very good evidence of which learning approach would best support personal learning.  /4.5	contexts.  /6  Highly creative and meaningful understanding of the definitions and practical examples of distributed(online) and open learning that were examined throughout the course. Outstanding positionality to support which learning approach would best support personal learning.

would be most effective for YOU as a learner and why?				
Q3: What	Limited sense of	Some sense of	Very good sense of	Outstanding and
was the	understanding or	understanding or	understanding or	exemplary sense of
most	questions raised	questions raised	questions raised	understanding or
valuable	about connections to	about connections to	about connections to	questions raised
thing you	personal learning	personal learning	personal learning	about connections to
learned	context and/or	context and/or	context and/or	personal learning
about	Project. Limited sense	Project. Some sense	Project. Very good	context and/or
yourself as	of understanding or	of understanding or	sense of	Project. Outstanding
a learner	questions raised	questions raised	understanding or	sense of
throughout	about connecting the	about connecting the	questions raised	understanding or
this	personal learning	personal learning	about connecting the	questions raised
course?	context and/or	context and/or	personal learning	about connecting the
Give	project to ideas and	project to ideas and	context and/or	personal learning
evidence to	concepts, educational	concepts, educational	project to ideas and	context and/or
describe	theory, practice and	theory, practice and	concepts, educational	project to ideas and
and	learning contexts.	learning contexts.	theory, practice and	concepts, educational
support			learning contexts.	theory, practice and
your	/1	/2		learning contexts.
answer.			/3	
				/4