



State Task Force On the Right to Education Agenda
Wednesday, September 21, 2022
10:00 am – 12:00 pm

Join Zoom Meeting
<https://csiu.zoom.us/j/99194134883>

Meeting ID: 991 9413 4883
One tap mobile

+13126266799,,99194134883# US (Chicago)
+16468769923,,99194134883# US (New York)

Presenters:

Jessica Capitani - The Arc of PA's STF Consumer Representative and the Arc of PA Board President – Intro
Amy Pastorak – Assistant Director of the Bureau of Special Education – current happenings
Barbara Mozina – BSE Advisor - [Barbara Mozina](#) - [SPP / APR State Lead](#)

- ❖ **Call to Order:** Keith H. Focht
- ❖ **Welcome:** Local Task Force Chairpersons & Vice Chairpersons and Members, Agencies, and Others
- ❖ **Introduction** - Jessica Capitani – The Arc of PA's STF Consumer Representative and the Arc of PA Board President -
<https://pennstatehealthnews.org/2015/03/capitani-family-surprises-physician/>
- ❖ **Presentation I** – Amy Pastorak – Assistant Director of the BSE – Topic -current happenings
- ❖ **Old Business:**

- **May 14, 2022 - Minutes - sent via e-mail and will be posted on the STF Website pending STF Member approval, review, motion to accept and approve –seconded by –.**
[STF Meeting Minutes -Wednesday, May 11, 2022 - final draft](#)
- **STF Website Link:** <https://www.pattan.net/about-us/partners/state-task-force/>
- **Parent Satisfaction Survey Update - The two URLs listed below are:**

English URL Parent Satisfaction Survey Hyperlink –

<https://www.surveymonkey.com/r/PaLTF19-20>

Spanish URL Parent Satisfaction Survey Hyperlink-

<https://www.surveymonkey.com/r/LTF19-20S>

● **LTF Meeting: When Having Your Meetings Remember to:**

- Take attendance of members and others attending the meeting
 - Have someone take minutes of the meeting and have the local IU submit this to corresponding STF member assigned to your area (see below).
 - Send out your meeting information to your membership of those that attended and did not attend.
- ✓ Mrs. Jessica Capitani is assigned to LTF —1, 2, 3 ,4, 5, 6 ,7, 8, 9
 - ✓ Mr. Gary Smith is assigned to LTF – 12, 13, 14,15, 16, 17, 18 ,19 ,20, 21,
 - ✓ Mr. Keith Focht is assigned to LTF – 10 ,11, 22, 23, 24, 25, 26, 27, 28, 29.

● **Want to Meet?**

If you want a State Task Force member to attend a get-together or attend a Local Task Force meeting, please feel free to contact us:

- Jessica Capitani - (cadenrox@verizon.net) The Arc of Pennsylvania – (540) 539-6671.
- Gary Smith (smiga@pa.gov) The Office of Developmental Programs - (717) 934-4948.
- Katie Yost (kyost@thearcpc.org)– Government and Advocacy Associate – The Arc of Pennsylvania – (717) 234-2621.
- Keith Focht (kfocht@pa.gov) – State Task Force Chairman – Bureau of Special Education - (717) 783-6921 or work cell (717) 982-4423.

● **PA ABLE Savings Program - PA ABLE Savings Program**

The PA ABLE Savings Program through the PA treasury department is an exciting tax savings program that allows people with disabilities to save money while maintaining their benefits. They can save money while at the same time achieve more independence. The PA Able offers people with disabilities a new way to build financial security.

To access the PA website visit: <http://www.paable.gov>. To get an overview of the PA ABLE program visit: <http://www.paable.gov/overview/> This informational channel will continue to be posted in our minutes and shared out in our State Task Force Meetings.

❖ New Business: State Task Force / Old Business

1. Local Task Force Contact Information for the 2022-2023 School Year. Please review the Contacts, Dates, Times, Zoom Links, location and presentation style. Send an email to Keith Focht to bring corrections to our attention for us to correct before we post it on the STF website. [2022 - 2023 LTF Contact Sheet - 8-24-2022 \(AutoRecovered\)](#) At the BSE LTF Appreciation Luncheon, it was shared one of the State Task Force goals for the upcoming 2022-2023 school year was to increase parent membership of the LTFs across the commonwealth by 5%. The STF will be reaching out to the 29 LTFs more this upcoming year to help facilitate this. The STF will:
 - Attend more LTF meeting – in person and virtual
 - Reach out to more IUs to seek out more support in helping this initiative occur
 - Work with the local LTFs agencies, and parents in seeking out more parent participation.
 - Connect different LTFs with each other to discuss strategies and successes they have used to increase membership.
2. The STF wishes to have an open-forum meeting with all of the LTF's Chairs, Co-chairs , and Vice-chairs to discuss successes and concerns as we come into the new year. This meeting will also provide an overview of the history of the LTF and also the duties and responsibilities asked of them.
3. The STF request each LTF to provide minutes of their meeting to the corresponding STF member assigned to your LTF. This will provide another avenue for the STF members to keep in touch with their assigned LTFs.

Conferences for 2022- 2023 School Year

Conference Title	Date / Location	In-person / Virtual / hybrid
AAC Talks Web Conference	May 12, 2023	Virtual
PaTTAN Literacy Symposium	TBD	Virtual
PDE Computer Science for ALL - PA Summit (#CSForALLPA)	June 14 & 15, 2023	Hybrid/PaTTAN Central (Harrisburg)
Pennsylvania Deaf-Blind Project's Family Learning Conference	TBD	Hybrid/State College
Special Education Leadership Academy	TBD	Hybrid/Seven Springs Mountain Resort
National Autism Conference	July 31-August 3, 2023,	Hybrid/State College

Conference Title	Date / Location	In-person / Virtual / hybrid
	Following year - August 5-8. 2024	
PA Community of Practice Transition Conference	August 2023	Hybrid/State College
HELIX: High Expectations for Low Incidence Disabilities	November 14-16, 2022 - Registration Open Soon!	Hybrid/State College
The Arc National Convention	November 10-12, 2022- Sheraton Denver Downtown Hotel, Denver, Colorado	In - Person
2022 Refugee Education Summit and Paving the Way to Educational Success - Conference (For Teachers)	September 26 - 29, 2022; Kalahari Resorts and Convention – Pocono Manor, PA – Conference - free	In-Person – Some sessions are hybrid
2023 National The Association of People Supporting Employment First (APSE) Conference https://pagov-my.sharepoint.com/personal/kfocht_pa_gov/Documents/Desktop/STF%20Meeting%209-21-2022/APSE%20Statement.docx	June 12-15, 2023	700 In-Person will be accepted

Topic Points of Discussion and Presentations:

- **Presentation II.** - Wednesday, September 21st, 2022 - 10:00 am – 12:00 pm
“Measuring and Improving Special Education: State Performance Plan/Annual Performance Report (SPP/ARP) Stakeholder Engagement Session “CONTINUED” – Barbara Mozina and John Cica – Asking advocates and families to learn more about how special education services are reviewed in the Commonwealth and to provide their input - [SPPAPR Presentation 21Sep22 STF](#)

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STATE TASK FORCE AGENCY REPORTS

❖ The Office of Developmental Programs Update: Gary Smith

Office of Developmental Programs (ODP) Update- Provided by Gary Smith, ODP Statewide Employment Lead, DHS State Task Force Representative

ODP NEWS

The Office of Developmental Programs (ODP) distributes news via a weekly digest. [MyODP News Online](#) shares information about the work of ODP and individuals our work supports who are living the Everyday Life. Please visit [MyODP News Online](#) where you can find articles that have been published.

The digest is sent every Friday and contains the week's posted news in abstract. If you have information that you would like to share about ODP's work supporting people with disabilities, please use my contact information Smiga@pa.gov to submit it for consideration or readers may send inquiries and/or story ideas to ra-pwmyodp@pa.gov.

ODP Announcement: Opportunity for Certification for Cornell's Work Incentives Practitioner Credential (To build capacity to provide Benefits Counseling)

- No cost opportunity for providers to have staff person (s) participate in a virtual certification program with the goal of receiving a Work Incentives Practitioner Credential to provide Benefits Counseling services funded by the Consolidated, Community Living, or P/FDS waivers and Base Funding.
- Main Goal is to build provider capacity to educate individuals and families on the advantages of utilizing the Benefits Counseling service to help break down barriers associated with losing benefits when a person gets a job.
- Two cohorts of 25 learners. First cohort started in May 2022 and ended in June. Second cohort began in September and now in progress.

Policy Amendments Waivers:

- Consolidated and Community Living Waivers - adding the capacity to serve children with medically complex conditions – Effective June 1, 2022, renewals of the Consolidated, Community Living and P/FDS waivers and an amendment to the Adult Autism Waivers are currently pending approval with the Centers for Medicare and Medicaid Services (CMS)

Trainings: Currently working on

- (Formerly named Experience the Employment Connection- **EEC**) now named the PA Secondary Transition Connecting for Employment. Joint initiative is ODP, OVR and Bureau of Special Ed. collaborating with the goal of connecting systems with each other to increase employment outcomes for transition age youths. Held a kickoff event at the Secondary Transition Pre-Conference (**by invite only**). The event pulled together local teams with representatives from intermediate units, OVR, county intellectual disability agencies and supports coordination agencies. The event premiered a connecting **#(hashtag)** connecting4employment video training series and a secondary Transition Roadmap. Local teams were given time for action planning. Two follow-up events are scheduled (virtually) in October and in March. An in-person event will be held again at the Secondary Transition Pre-Conference in the summer of 2023.
- ODP along with OMHSAS and the Dept. of Labor presented at the Secondary Transition Conference August 8-9, 2022. Theme: **Competitive Integrated Employment Through Empowerment**- An overview of the programs available from DHS that support Individuals with disabilities that 1) support individuals with disabilities to obtain and maintain competitive integrated employment 2) highlight the partnerships between DHS and PA Workforce Board and 3) provide learners with resources on the benefits of hiring people with disabilities.
- Registration is open for ODP's annual Pennsylvania Autism Training Conference (PATC) (*see attached flyer*)

Data:

- As of June 2022, 17% of working-aged people (ages 16-64) enrolled with ODP are employed in competitive integrated employment.
- Pre-pandemic: **January 2020** 17% ---- **January 2021** 14% --- **January – June 2022** 17%

If you are not part of ODP's listserv, here is the link to subscribe:

<https://home.myodp.org/resouces/subscribe-to-odp-listservs/>

If you have any additional questions concerning these updates, please contact Gary Smith or Laura Cipriani at smiga@pa.gov or lcipriani@pa.gov

❖ The Department of Education/Bureau of Special Education Update: Keith H. Focht

Attract, Prepare, Retain

APR Mentoring Project – Open Enrollment Continues!

The APR Mentoring Project will continue to accept applications for any Pennsylvania special education teacher, special education administrator, or school psychologist with three or less years of experience in their current position. If you, or someone you know, could benefit from being paired with an experienced mentor for the 2022-2023 school year, you are encouraged to apply. Access the application by using this link: <https://fs25.formsite.com/3fHiZQ/mentee22/index.html>.

Receive support, ideas, and resources throughout the year from someone who knows special education and has a vested interest in helping you to navigate it all. Contact Christine Moon, APR statewide lead, at cmoon@pattanpgh.net with any questions that you may have about this project.

APR October Networking and Learning Community Opportunities

You are invited to build connections with other special education personnel across Pennsylvania as you share ideas, engage in problem-solving and learn from one another. The following sessions will be offered across the month of October:

- **Teachers of the Visually Impaired and Orientation & Mobility Specialists: TVI and O&M Time** – October 12 from 3:00 PM – 4:00 PM (hyperlinked)
- **Teachers of Students with Significant Cognitive Disabilities: Networking for Novice Teachers** – October 18 from 3:00 PM – 4:00 PM
- **Emotional Support Teachers: Quality Indicators of Emotional Support Services and Programs** – October 19 from 6:00 PM – 7:30 PM
- **Speech and Language: Networking for Supervisors of Speech-Language Programs** – October 20 from 12:00 PM – 1:00 PM
- **School-Based Speech and Language Pathologists: Foundations of School-Based Practice Learning Network** – October 24 from 1:30 PM – 2:30 PM
- **Special Education Teachers in the Department of Corrections: Learning Community to Support Student Learning** – October 28 from 10:00 AM – 11:00 AM

**Currently, only the October 12 session is on the [PaTTAN training calendar](#) and open for registration; however, the remaining sessions will post soon, so check back often! **

To learn more about these opportunities and others like them, visit the [APR Repository](#).

OSEP and OCR Guidance

On July 19, 2022 [OSEP and the Office of Civil Rights \(OCR\) released a comprehensive guidance package](#) to help schools and early childhood programs in supporting children with disabilities and to avoid discriminatory use of discipline practices.

This package includes several resources for stakeholders:

- [A letter from Secretary Cardona to our nation's Educators, School Leaders, Parents, and Students about the importance of supporting the needs of students with disabilities](#)

- [Dear Colleague Letter](#) from OSEP Director, Valerie Williams
- [Questions and Answers: Addressing the Needs of Children with Disabilities and IDEA's Discipline Provisions](#): provides information on 12 key topic areas
- [Positive, Proactive Approaches to Supporting Children with Disabilities: A Guide for Stakeholders](#) a technical assistance document that provides resources, strategies, and evidence-based practices to improve outcomes for children with disabilities.
- [Dear Colleague Letter: Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973](#)
- [Fact Sheet: Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline Under Section 504 of the Rehabilitation Act of 1973](#)

OSEP Smart Beginning 2022—site contains past presentations, resources and updates.

OSEP IDEAs that work site:

<https://osepideasthatwork.org/federal-resources-stakeholders/topical-issues/smart-beginnings-2022>

- **U.S. Department of Education**—Every year the U.S. Department of Education evaluates how well each state is meeting its obligations to students with disabilities under the Individuals with Disabilities Education Act. The U.S. Department of Education is seeking feedback and ideas about how to prioritize equity in its approach to assessing state performance.

Feedback from the public on the issue is being [accepted](#) through Sept. 30.

“The Office of Special Education Programs ([OSEP](#)) monitors states’ compliance with the Individuals with Disabilities Education Act ([IDEA](#)) to ensure that states provide early intervention services for infants and toddlers with disabilities and the free appropriate public education (FAPE) of children with disabilities. To accomplish this task, OSEP has developed the Results Driven Accountability ([RDA](#)) system. Using this framework, OSEP examines both the educational results and outcomes for children with disabilities in each State as well as how a State is meeting the compliance requirements of IDEA.

Each year, OSEP reviews the State Performance Plan/Annual Performance Report ([SPP/APR](#)), information obtained through monitoring visits, and any other publicly available information to determine how well each State meets the requirements of the IDEA. States are assigned one of the following categories:

- Meets requirements and purposes of the IDEA;
- Needs assistance in implementing the requirements of Part B or Part C of the IDEA;
- Needs intervention in implementing the requirements of Part B or Part C of the IDEA; or
- Needs substantial intervention in implementing the requirements of Part B or Part C of the IDEA.”

❖ The Arc of Pennsylvania Update: Jessica Capitani

Finalized PA State Budget 2022-2023

On July 8, 2022, Governor Wolf signed into law Act 1A of 2022 which finalized the PA State Budget for the 2022-2023 Fiscal Year. Appropriations impacting education below:

- \$750 million increase for Basic Education
- \$100 million increase for Special Education
- \$100 million increase for School-Based Mental Health Services

Education Fiscal Code Impacts to Education

1. Implementation of the Disability Inclusive Curriculum
2. Increase to the Multiplier Utilized in the Special Education Funding Formula
3. Extend Act 66 of 2021 for an additional year

Legislative Update – PA General Assembly

House Bill 85

This bill would require our post-secondary colleges to adopt policies that would allow existing documentation in the IEP, 504 Plan or a record of disability from another institution of higher education, or documentation from the military to be accepted as a proof of a disability.

House Bill 85 remains in the House Education Committee.

House Bill 250

This bill expresses the desire of its sponsors that the Department of Education create curriculum for Health Classes that will provide a framework for positive discussion and increased understanding. House bill 250 remains in the House Education Committee.

House Bill 272

This bill proposes to address the following issues related to Pennsylvania's Charter School Law:

- Right to know
- Protecting your property tax dollars
- Protecting the future of our kids

House Bill 272 remains in the House Education Committee.

House Bill 365

House Bill 365 would update language in the PA School Code to remove derogatory language in referencing to students with intellectual and developmental disabilities. House Bill 365 was voted favorably out of the Senate Education Committee and is eligible to be brought before the full senate for a vote.

House Bill 458

This Legislation is designed to provide that, in the event of a residency dispute between school districts, a school district would not be permitted to remove a child from school until the dispute has been fully resolved and it has been determined which school district should correctly enroll the child.

House Bill 458 remains in the House Education Committee.

House Bill 540

House Bill 540 would implement the Special Education Funding Commission's recommendation to "apply the same funding principles used in the formula for school districts to determine a school district's payment for a special education student enrolled in a charter or cyber charter school....".

House Bill 458 remains in the House Education Committee.

House Bill 1829

This bill would create a disability inclusive curriculum pilot program in which schools participating would teach about the impact of people with disabilities on society as a whole. The curriculum would be decided on by an advisory committee in which members of the committee must be individuals with lived experience or family.

House Bill 1829 remains in the House Education Committee.

This bill's legislative language was compiled in to the Education Fiscal code that was passed along with the 2022-2023 State Budget.

HB 1335

House Bill 1335 would require sexual education be taught to all students and be in a manner that students at all comprehension levels can understand.

House Bill 1335 remains in the House Education Committee.

House Bill 1749

House Bill 1749 would implement the bipartisan 2013 Special Education Funding Commission's recommendation for applying the same education funding principles used to distribute state special education funding to school districts, in the calculation used to determine a school district's tuition payment for a special education student enrolled in a charter school.

House Bill 1749 remains in the House Education Committee.

House Bill 2169

This legislation is designed to set up a tuition voucher program that parents could access from their local school district to pay for their child to go to another school or the purchasing of supplies or tutoring support.

House Bill 2169 was voted out of the House of Representatives in a vote of 104-98. It is now in the Senate Appropriations Committee.

House Bill 2180

Legislation that tasks school districts across the Commonwealth to produce a report on an annual basis indicating the level of inclusion of their students who access special education services in their extracurricular activities.

House Bill 2180 was referred to the House Education Committee.

House Bill 2022

Representative Aaron Kaufer introduced a bill that would amend the public school code to allow a public school to place a behavioral health representative in a school who may communicate and interact with students to provide social and mental health support assistance.

House Bill 2022 was amended out of committee. The new language is a gut and replace that will establish a pilot grant program for school districts to apply for funding to expanding mental health and supports and services for their students.

House Bill 2674

Representative Jason Ortity's legislation that would extend Act 66 of 2021 for one more year. Therefore, students with disabilities who were set to graduate or turn 21 during the 2021-2022 school year have the option to stay for an additional year and participate in the 2022-2023 school year. This extension is not eligible for students who took part of Act 66.

This bill's legislative language was compiled in to the Education Fiscal code that was passed along with the 2022-2023 State Budget.

House Resolution 138

Representative Karen Boback introduced a resolution directing the Joint State Government Commission to study special education lawsuits in the Commonwealth. The study will examine the Office for Dispute Resolution.

House Resolution 138 remains in the House Education Committee.

Senate Bill 542

Senate Bill 542 would remove the across-the-board assumption of a 16% special education population rate per school district to using the school district's actual percentage of special education population.

Senate Bill 542 remains in the House Education Committee.

Senate Bill 1276

Senator Ryan Aument introduced a bill to extend Act 66 of 2021 to students with disabilities who are 18-21 years old during the 2021-2022 school year the ability to stay until their 22nd birthday.

Senate Bill 1276 remains in the Senate Education Committee

Senate Resolution 235

On March 3, 2022, Senator Christine Tartaglione introduced a resolution marking March 2022 as Disability Awareness Month in Pennsylvania.

Senate Resolution 235 was introduced to the Senate Rules and Executive Nominations Committee.

❖ **Systemic Concerns Reported: None**

❖ **Future State Task Force Dates and Presentations**

- **Wednesday, September 21, 2022 -10:00 am – 12:00 pm – *SPP/APR***
- **Wednesday, November 2, 2022 - 10:00 am – 12:00 pm- *TBD***
- **Wednesday, January 11, 2023 – 10:00 am – 12:00 pm - *TBD***
- **Wednesday, March 15, 2023 – 10:00 am – 12:00 pm - *TBD***
- **Wednesday, May 10, 2023 – 10:00 am – 12:00 pm - *TBD***

❖ **Local Task Force Sharing Time**

❖ **Next State Task Force on the Right to Education Meeting – Wednesday, November 2, 2022 – Hybrid**

❖ **Adjournment: Motion for Adjournment made by – ; seconded by -**